

WASHTENAW COMMUNITY COLLEGE GENERAL EDUCATION ASSESSMENT PLANNING FORM

General Education Strand Assessed (check one).

- ☐ **Writing:** Develop, organize, and express thoughts in writing using Standard English.
- ☐ **Speech:** Speak in an organized and effective manner and listen critically and with comprehension.
- ☐ **Mathematics:** Understand the applications and perform computations using the concepts of college-level mathematics.
- ☐ **Natural Sciences:** Understand principles and applications of modern science.
- ☐ **Social and Behavioral Science:** Understand principles and applications of social and behavioral science in exploring the dynamics of human behavior.
- ☒ **Arts and Humanities:** Understand and apply information related to the nature and variety of the human experience through personal and cultural enrichment.
- ☐ **Critical Thinking:** Demonstrate skill in analyzing, synthesizing and evaluating.
- ☐ **Computer and Information Literacy:** Demonstrate the skill to use computer information systems including using software and the ability to locate, retrieve, and evaluate networked information.

Descriptions of strands from WCC Board Policy #3045. <http://www.wccnet.edu/trustees/policies/index.php?policy=3045>

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place (Semester/Year and cycle of 1-3 years)	Describe population to be assessed (e.g. completing General Education course)	Number of students to be assessed (may be a number or percentage)
1. The student will identify the work presented and identify the method, technique and/or concept utilized in the work.	Prompt		ENG 140, ENG 200, ENG 214, DAN 180, DRA 152, PHL 101, HUM 145, HUM 102	
2. The student will evaluate and/or apply the works, methods, techniques and/or concepts of the visual/performing arts and/or humanities.	Prompt		ENG 140, ENG 200, ENG 214, DAN 180, DRA 152, PHL 101, HUM 145, HUM 102	

Scoring and analysis of assessment:

- Indicate how each of the above outcome(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, answer sheet, other). Attach the rubric/scoring guide.
- Indicate the standard of success to be used for this assessment.
The standard of success for both outcomes will be an average of 2.1.
- Indicate who will score and analyze the data (data must be blind-scored).

4. Explain the process for using assessment data to improve the general education strand.

Preparer:	<u>Charles R. Johnson</u> <i>Print</i>	<u></u> <i>Signature</i>	Date:	<u>1/9/2008</u>
Dept Chair:	<u>Paulette Grotrian</u> <i>Print</i>	<u></u> <i>Signature</i>	Date:	<u>1/9/2008</u>
Dean:	<u>Bill Abernethy</u> <i>Print</i>	<u></u> <i>Signature</i>	Date:	<u>1/9/2008</u>
Vice President for Instruction	<u></u> <i>Print</i>	<u></u> <i>Signature</i>	Date:	<u></u>

Office of Curriculum & Assessment
Approved by the Assessment Committee 11/10/08

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1. The student will identify and analyze works of the visual/performing arts and/or humanities.	Survey	Winter 2003, Winter 2004	MUS 140, MUS 180	20-30 per semester
2. Through the analysis or creation of a work of the visual/performing arts and/or humanities, the student will demonstrate the application of the standard techniques, methods, and/or concepts of this discipline.	Survey	Winter 2003, Winter 2004	MUS 140, MUS 180	20-30 per semester

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- Indicate the standard of success to be used for this assessment.

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3. Indicate who will score and analyze the data (data must be blind-scored).
4. Explain the process for using assessment data to improve the general education strand.

Submitted by:

Preparer:	<i>Print</i>	<i>Signature</i>	Date:	
Dept Chair:	<i>Print</i>	<i>Signature</i>	Date:	
Dean:	<i>Print</i>	<i>Signature</i>	Date:	
Vice President for Instruction	<i>Print</i>	<i>Signature</i>	Date:	

Please return completed form to the Office of Curriculum & Assessment, SC 247 and e-mail an electronic copy to sjohn@wccnet.edu