

**General Education Outcome Assessment Plan
Behavioral Science Strand
Fall 2006
Behavioral Science Dept, Anne Garcia coordinator**

Strand definition

Understand principles and applications of social and behavioral sciences in exploring the dynamics of human behavior.

Outcomes:

- Recognize and apply psychological and sociological perspective to the understanding of human behavior.
- Distinguish between non-scientific approaches to attaining knowledge (anecdotal evidence, rumors, and common sense) as compared with scientific approaches (theory-driven methods based on empirically-based data).
- Recognize that human behavior is a function of the dynamic interplay of factors at both the micro and macro level.

Assessment Tool

Attached

Assessment Plan and Schedule

Assessment will be done during the winter of 2007 and every three years thereafter
In general the sample will be drawn from any courses that satisfy the Behavioral Science Strand but will most likely be multiple (at least 3) sections of both Psy 100 and Soc 100.

The standard of success will be the following:

- (1) at least 70% of the students should achieve a total score of 70% or higher on the assessment
and
- (2) each item on the test should be answered correctly by at least 70% of the students.

The assessment results will be analyzed by member(s) of the Behavioral Science department and recommendations will be determined from results of the analysis.

*MS took to 11/12
in CA 12-11-07*

**Washtenaw Community College
General Education Assessment Report
Fall 2006**

Department: Social Science

Strand Description: Understand principles and applications of social sciences in exploring the dynamics of human behavior.

Updated Outcomes:

1. Students will develop a greater awareness of their civic responsibilities.
2. Students will exhibit a greater degree of extracurricular engagement with social, political, and economic issues.

Assessment Tool: See the appendix for a copy of the Social Science General Education Assessment Survey. This instrument was administered in five social science classes during the Winter 2004 semester in a pre/post test format. A subsequent report was made to the Assessment Committee in August 2004. The data collected during the Winter 2004 semester seemed to indicate that, over the course of the semester, the students did increase their civic awareness and did engage in an increased number of extracurricular activities that explore social, political, and economic issues. Thus, the courses were deemed successful.

Assessment Timeline: The Social Science General Education Assessment Survey will be administered during the Winter 2007 semester.

Sample Size: Nine Social Science classes (270 students)

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