

**Course Assessment Report**  
**Washtenaw Community College**

Discipline	Course Number	Title
Dance	101	DAN 101 09/10/2015- Beginning Modern Dance I
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	Performing Arts	Noonie Anderson
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Demonstrate basic modern warm-up exercises.

- Assessment Plan
  - Assessment Tool: department review of videotape
  - Assessment Date: Winter 2008
  - Course section(s)/other population: one
  - Number students to be assessed: all
  - How the assessment will be scored:
  - Standard of success to be used for this assessment:
  - Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
12	11

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

absence
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4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

video of dance performance nearly all enrolled students were involved

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Video of final performance and in class evaluation

viewed and evaluated

scored - no attempt, unsuccessful attempt, successful attempt, highly successful

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

According to the assessment plan, 70% of the students should score 70% or higher.

The results show that 85% of students achieved successful attempts or better on all 5 of the basic warm up exercises.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The warm up exercises are repeated in every class and then applied to dance phrases. These were very successfully demonstrated. Utilizing repetition in the learning of movement is extremely beneficial and led to the success rates of the students.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

I will continue to use the repetition of these basic exercises in the learning process.

Outcome 2: Demonstrate basic modern dance steps and how they apply to phrases of movement.

- Assessment Plan

- Assessment Tool: department review of videotape
- Assessment Date: Winter 2008
- Course section(s)/other population: one
- Number students to be assessed: all
- How the assessment will be scored:
- Standard of success to be used for this assessment:
- Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
12	11

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

absence

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

Video of end of term performance nearly all the students were involved.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Video of performance was reviewed and outcomes were evaluated. Results were scored using the following criteria: no attempt, unsuccessful attempt, successful attempt, highly successful attempt.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
The standard of success was that 70% of the students should score 70% or higher. The assessment results show that 90% of students were successful in demonstrating the 15 complex steps. Success rate was achieved.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The vast majority of the students scored well in this learning outcome. They were able to demonstrate {perform} the basic steps in a dance. This is the artistic component and is often the more difficult outcome to achieve.
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8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Time to practice and become comfortable with the steps is the biggest challenge for both the students and myself as the instructor. Time management is the biggest factor that affects this outcome.
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## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

The course is meeting the described goals. In addition I know the students are also gaining intangible results of the class: confidence, teamwork, creative and critical thinking skills.
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2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

Updates on assessment information will be shared at the next department meeting.
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3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

4. Is there anything that you would like to mention that was not already captured?

5.

### III. Attached Files

#### [Dance Rubric 101](#)

<b>Faculty/Preparer:</b>	Noonie Anderson	<b>Date:</b> 11/02/2015
<b>Department Chair:</b>	Noonie Anderson	<b>Date:</b> 11/02/2015
<b>Dean:</b>	Kristin Good	<b>Date:</b> 11/04/2015
<b>Assessment Committee Chair:</b>	Michelle Garey	<b>Date:</b> 12/02/2015

**COURSE ASSESSMENT REPORT**

**I. Background Information**

1. Course assessed:  
 Course Discipline Code and Number: DAN101  
 Course Title: Beginning Modern Dance I  
 Division/Department Codes: HSS/PAD/DAN
  
2. Semester assessment was conducted (check one):  
 Fall 2008  
 Winter 20\_\_  
 Spring/Summer 20\_\_
  
3. Assessment tool(s) used: check all that apply.  
 Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify): Departmentally prepared rubric
  
4. Have these tools been used before?  
 Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.  
 15 assessed of 20 enrolled
  
6. Describe how students were selected for the assessment.  
 Randomly selected

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
 Does not apply
  
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.  
 1) Demonstrate basic modern dance warm-up exercises  
 2) Demonstrate basic modern dance steps and how they apply to phrases of movement
  
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***
  
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.***  
 Outcome #1 shows 83% success  
 Outcome #2 shows 86% success
  
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.  
 Strengths: Students show greater competence in Outcome #2, demonstrating abilities in actual dance steps and phrases. X  
  
 Weaknesses: Students show less competence in Outcome #1, regarding the technical aspects of warm-up exercises. X

COURSE ASSESSMENT REPORT

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

More focus will be placed on the proficiency of the warm-up exercises and techniques

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a. [ ] Outcomes/Assessments on the Master Syllabus
Change/rationale:

b. [ ] Objectives/Evaluation on the Master Syllabus
Change/rationale:

c. [ ] Course pre-requisites on the Master Syllabus
Change/rationale:

d. [ ] 1st Day Handouts
Change/rationale:

e. [ ] Course assignments
Change/rationale:

f. [ ] Course materials (check all that apply)
[ ] Textbook
[ ] Handouts
[ ] Other:

g. [ ] Instructional methods
Change/rationale:

h. [X] Individual lessons & activities
Change/rationale: More intensive coverage of the details of technique involved in the warm-up

3. What is the timeline for implementing these actions? Immediate changes can be applied to the current semester course

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

Very effective

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
N/A

3. Which outcomes from the master syllabus have been addressed in this report?

All [X] Selected [ ]

If "All", provide the report date for the next full review: Fall 2012

If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_

Submitted by:

Print: Noonie Anderson
Faculty/Preparer

Signature [Handwritten Signature]

Date: 2/24/12

Print: [Handwritten Signature]
Department Chair

Signature [Handwritten Signature]

Date: 2.24.12

Print: [Handwritten Signature]
Dean/Administrator

Signature Bill Abernethy

Date: FEB 29 2012

Please return completed form to the Office of Curriculum & Assessment, SC 247.