

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: PHL123
 Course Title: Critical Thinking
 Division/Department Codes: HUM

2. Semester assessment was conducted (check one):
 Fall 2008__
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 Capstone experience (specify):
 Other (specify):

4. Have these tools been used before?
 Yes
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 11/20 (approximately)

6. Describe how students were selected for the assessment.
Students who attended class on the day the Assessment Assignment was distributed were those who completed the assessment.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
I am not aware of the results of the previous assessment, and am therefore also not aware if any changes were implemented based upon these results.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
 (1) *The student will argue persuasively and articulately about important themes and topics, including political, ethical, and/or legal topics.*
 (2) *The student will recognize various kinds of argument and evaluate them on the basis of their reasonability and strength.*
 * *Please note that the Outcomes were slightly modified on the actual Assessment Tool; they read: (1) "Logically persuasive argumentation about significant topics," and (2) "Recognition of Deductive and Inductive argument forms and their proper evaluation." Furthermore, the Assessment Tool tested by Objective and not simply by Outcome (see attached report).*

COURSE ASSESSMENT REPORT

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. *Please attach a summary of the data collected.*

See attached report

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*

See attached report

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: *See attached report*

Weaknesses: *See attached report*

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

Weaknesses are reported and commented upon on the attached report, as are the proposed responses to these weaknesses; thus, please refer to the report.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a. Outcomes/Assessments on the Master Syllabus

Change/rationale:

- b. Objectives/Evaluation on the Master Syllabus

Change/rationale:

- c. Course pre-requisites on the Master Syllabus

Change/rationale:

- d. 1st Day Handouts

Change/rationale:

- e. Course assignments

Change/rationale:

Additional in-class and out of class assignments will be given over the material on which the students appeared to struggle the most. See attached report for further details regarding this material.

- f. Course materials (check all that apply)

Textbook

Handouts

Other:

- g. Instructional methods

Change/rationale:

Additional time will be spent lecturing over and discussing the material on which the students appeared to struggle the most. See attached report for further details regarding this material.

COURSE ASSESSMENT REPORT

- h. Individual lessons & activities
Change/rationale

Additional time will be spent lecturing over and discussing the material on which the students appeared to struggle the most. See attached report for further details regarding this material.

- 3. What is the timeline for implementing these actions?
Master Syllabus for this course is due to be revised next semester (Fall 2009)

IV. Future plans

- 1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

I think that the course could have been adequately assessed without employing a special Assessment Tool, by simply considering the grades that students earned on their exams and other assignments, especially given that there is only one section of this course to assess. Thus, I found the Assessment Process unnecessary.

- 2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
Since I'm assuming that the Assessment Process will not be eliminated, I suppose the process will continue on in much the same way it has, save for the changes detailed in the attached report.

- 3. Which outcomes from the master syllabus have been addressed in this report?

All X Selected _____

If "All", provide the report date for the next full review: Fall 2011

If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

Print: Corinne Painter Signature [Signature] Date: 02.12.2009
Faculty/Preparer

Print: Paulette Grotrian Signature [Signature] Date: 2-18-09
Department Chair

Print: [Signature] Signature _____ Date: FEB 23 2009
Dean/Administrator