Program Information Report

Human Services, Pre-Education & Public Safety

Child Development (APCD) Associate in Applied Science Degree Program Effective Term: Fall 2019

High Demand Occupation

The Child Development Associate Degree program prepares students to be childhood education professionals. The coursework and practica prepare students to work effectively with young children and families in a variety of settings. The program satisfies Michigan state requirements for licensing as directors of child care centers, lead teachers in child care centers, home-based center providers, and support staff in public school early childhood programs and Head Start agencies. It also prepares students to transfer into a bachelor's degree program.

Articulation:

Eastern Michigan University, BS degree; Ferris State University, BS degree; Madonna University, BS degree; Siena Heights, BA degree; University of Michigan-Dearborn, BGS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Program Admission Requirements:

Academic Reading and Writing Levels of 6 are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: CCP 132 or CCP 133 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any CCP practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement and an Employer Agreement.

First Semester	Charles and heart the whole the large substantial and the second	(15 credits)
CCP 101	Child Development	3
CCP 122	Essentials of Early Care and Education - I	4
CCP 132	Child Development Practicum I	1
ENG 111	Composition I	4
Elective	Nat. Sci. Elective(s)	3
Second Semest	ter	(14 credits)
CCP 123	Essentials of Early Care and Education - II	4
CCP 133	Child Development Practicum II	1
CCP 160	Foundations of Child Care and Early Education	3
Elective	Soc. Sci. Elective(s)*	3
COM 101 or	Fundamentals of Speaking	
COM 102 or COM 200	Interpersonal Communication Family Communication	3
CAMPINE ZURI	ramily Communication	3
0011200	. cimi, communication	
Third Semester		(16 credits)
		3
Third Semester CCP 200 CCP 209	r Working with Families in a Diverse Society Curriculum for Young Children	3 3
Third Semester CCP 200 CCP 209 CCP 210	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management	3 3 3
Third Semester CCP 200 CCP 209 CCP 210 CCP 230	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment	3 3
Third Semester CCP 200 CCP 209 CCP 210	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I	3 3 3 3 3
Third Semester CCP 200 CCP 209 CCP 210 CCP 230	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment	3 3 3
Third Semester CCP 200 CCP 209 CCP 210 CCP 230	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class	3 3 3 3 3
Third Semester CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class er Administration of Child Care Programs	3 3 3 3 4
Third Semester CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class er Administration of Child Care Programs Development and Care of Infants and Toddlers	3 3 3 3 4
Third Semester CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or Fourth Semester CCP 211 or CCP 220 CCP 218	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class er Administration of Child Care Programs Development and Care of Infants and Toddlers Advanced Child Care Seminar	3 3 3 3 4 (15 credits)
Third Semester CCP 200 CCP 209 CCP 210 CCP 230 MTH 148 or Fourth Semest CCP 211 or CCP 220	Working with Families in a Diverse Society Curriculum for Young Children Child Guidance and Classroom Management Child Observation and Assessment Functional Math for Elementary Teachers I Any MTA MTH class er Administration of Child Care Programs Development and Care of Infants and Toddlers	3 3 3 3 4 (15 credits)

Program Information Report

Minimum Credits Required for the Program:		
ENG 240 or ENG 242	Children's Literature Multicultural Literature for Youth**	JACONA V tommonto 3
ENC 240 au	Elective(s)	3
CCP 251	Education of the Young Child with Exceptionalities	3

Notes:

^{*}Students are encouraged to select PSY 100 or SOC 100 for their social science elective.

^{**}Transfer students should consider a course from the EMU Diverse World Requirement List.