

## Program Information Report

**Health Sciences****Nursing, Licensed Practical Nurse to Registered Nurse (APNURL)****Associate in Applied Science Degree****Program Effective Term: Fall 2020**

This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nursing (NCLEX-RN). Credit earned in the nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.

**Applying for Admission to the Program:**

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Connection, Health and Second Tier Program, information page: <http://www.wccnet.edu/studentconnection/admissions/health-second-program/> . Completed and signed applications must be submitted to the Health and Second Tier Admissions Office in the Student Connection, located on the second floor of the Student Center Building during the dates indicated on the application.

**Requirement After Acceptance**

Upon acceptance, students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check and health records must be submitted to the designated vendor. Specific information regarding the college-designated vendor, health records, and deadline dates will be included in the program acceptance letter and/or provided at the mandatory orientation session.

**Program Admission Requirements:**

WCC uses a competitive admission process for high demand programs in health care. WCC offers this LPN to RN program option every Fall semester for LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134. Please see the application packet for the number of seats available each term. There are multiple requirements that must be completed prior to submitting an application for admission. Students with two WCC NUR course failures or withdrawals in failing status are not eligible to apply to this program. Applicants are required to meet all admission criteria and will be ranked based on a point system. The best qualified applicants will be selected for admission to the program. Student residency will be a weighted factor in the process. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees page: <http://www.wccnet.edu/trustees/policies/2005/>. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Connection, Health and Second Tier Program, information page: <http://www.wccnet.edu/studentconnection/admissions/health-second-program/> .

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program.

**Requirements for application are:**

1. Admission to WCC.
2. All applicants are required to have a mandatory meeting with an advisor prior to applying to the program.
3. Verification of current, unrestricted LPN License.
4. Employment Verification Form showing at least 2,080 hours of employment within the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse.
5. Program prerequisite courses:
  - a. MTH 160 or MTH 176 or a math course numbered 176 or higher, with a minimum grade of C/2.0.
  - b. BIO 111 with a minimum grade of B-/2.7.
  - c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
  - d. ENG 111 with a minimum grade C/2.0.
6. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS <http://nursing.wccnet.edu/teas/>, by achieving the following minimum scores:

Math proficiency - 60 percent or higher  
Reading proficiency - 70 percent or higher  
English and Language Usage proficiency - 60 percent or higher  
Science proficiency - 45 percent or higher

If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students are allowed three (3) attempts within a five (5) year period.
7. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.

**Program Information Report**

8. Residency verification.

After Acceptance

1. Students are required to submit health records, undergo drug screening and complete a full background check paid to an outside vendor selected by the College.
2. Students must request up to fourteen (14) WCC prior learning credits and pay associated fees for their current LPN license/experience as needed to reach a minimum 60 credit hours. Nursing faculty will work with students to determine the correct number of hours.
3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

**Continuing Eligibility Requirements:**

- Program courses are sequential and complemented with appropriate support courses.
- All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
- Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.
- Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Any student found to have a positive drug screen for drugs prohibited by State of Michigan or Federal law (including marijuana) or controlled substances will be dismissed from the program. Failure to receive an acceptable criminal background/fingerprinting at any time, will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.
- Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the duration of the program.
- Students are required to submit health records annually while in the program.
- Students who are dismissed from the program may not be eligible to reapply to the program.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
COM 101 or COM 102 or COM 200	Fundamentals of Speaking Interpersonal Communication Family Communication	3
ENG 111	Composition I	4
MTH 160 or	Basic Statistics Any Math Level 4 or higher course	4
<b>First Semester</b>		<b>(11 credits)</b>
BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4
<b>Second Semester</b>		<b>(11 credits)</b>
NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3
<b>Third Semester</b>		<b>(8 credits)</b>
NUR 288	Nursing Concepts IV	8
<b>Requirements</b>		<b>(14 credits)</b>
	LPN unrestricted license and experiential learning; upon acceptance, students must formally request WCC credits for prior learning and pay any associated fees to WCC as needed, up to a maximum of 14 credits, to reach minimum 60 credits.	14

**Minimum Credits Required for the Program:**

**60**

PROGRAM CHANGE OR DISCONTINUATION FORM

<b>Program Code:</b> APNURL	<b>Program Name:</b> Associate of Applied Science in Nursing	<b>Effective Term:</b> Fall, 2020
<b>Division Code:</b> HLT	<b>Department:</b> Nursing	NOV 13 2019 M.H.

**Directions:**

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

**Requested Changes:**

- |  |   |
|--|---|
| <input type="checkbox"/> Review                          | <input checked="" type="checkbox"/> Program admission requirements  |
| <input type="checkbox"/> Remove course(s): _____         | <input type="checkbox"/> Continuing eligibility requirements  |
| <input type="checkbox"/> Add course(s): _____            | <input type="checkbox"/> Program outcomes   |
| <input type="checkbox"/> Program title (title was _____) | <input type="checkbox"/> Accreditation information  |
| <input type="checkbox"/> Description                     | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award                   | <input type="checkbox"/> Other _____  |
| <input type="checkbox"/> Advisors                        |   |
| <input type="checkbox"/> Articulation information        |   |

Show all changes on the attached page from the catalog.

**Rationale for proposed changes or discontinuation:**

Alert potential applicants and advisors of the change in department policy regarding readmission after NUR course failures or withdrawal failings.

**Financial/staffing/equipment/space implications:**

None

**List departments that have been consulted regarding their use of this program.**

Second Tier Admissions, Counseling

**Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Theresa Bucy	<i>Theresa Bucy</i>	11/13/2019
Department Chair	Theresa Bucy	<i>Theresa Bucy</i>	11/13/2019
Division Dean/Administrator	Val Greaves	<i>Val Greaves</i>	11/14/19

Please submit completed form to the Office of Curriculum and Assessment (SC 257).

Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.

Vice President for Instruction	Kimberly Hurns	<i>Kimberly Hurns</i>	11/18/2019
President	Rose B. Bellanca	<i>Rose B. Bellanca</i>	11/20/19

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*Rec'd C&A 12/3/19*

## Program Information Report

## Health Sciences

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**Program Information Report**

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**Minimum Credits Required for the Program: 60**

PROGRAM CHANGE OR DISCONTINUATION FORM

Effective Term: Fall 2020

Program Code: Program Name: LPN to RN  
APNURL

Division Code: Department: Nursing

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| <input type="checkbox"/> Advisors                        |   |
| <input type="checkbox"/> Articulation information        |   |

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**Rationale for proposed changes or discontinuation:**

- 1) Simplify student understanding of requirements.
- 2) Streamline processing of applications.
- 3) Streamline advising process.
- 4) Reduce the number of non-essential courses a student might take in an effort to raise their overall GPA.

**Financial/staffing/equipment/space implications:**

**List departments that have been consulted regarding their use of this program.**

**Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Theresa Bucy	<i>Theresa Bucy</i>	8/2/2019
Department Chair	Theresa Bucy	<i>Theresa Bucy</i>	8/2/2019
Division Dean/Administrator	Valerie Greaves	<i>Valerie Greaves</i>	8/5/19
Please submit completed form to the Office of Curriculum and Assessment (SC 257). Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.			
Vice President for Instruction	Kimberly Hurns	<i>Kimberly Hurns</i>	9/4/19
President	Rose B. Bellanca	<i>Rose B. Bellanca</i>	

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**Program Information Report****Nursing, Licensed Practical Nurse to Registered Nurse (APNURL)****Associate in Applied Science Degree****Program Effective Term: Fall 2019**

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**Program Information Report**

number of hours.

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<b>Second Semester</b>		<b>(11 credits)</b>
NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3
<b>Third Semester</b>		<b>(8 credits)</b>
NUR 248	Nursing Concepts IV	5
NUR 258	Nursing Concepts Synthesis	3
<b>Requirements</b>		<b>(14 credits)</b>
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PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: **APNURL** Program Name: **Nursing, Licensed Practical Nurse to Registered Nurse**

Effective Term: **Fall 2019**

Division Code: **HLT** Department: **Nursing and Health Department**

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**Rationale for proposed changes or discontinuation:**

Adding the requirement that students complete a signed mandatory advising form.

Modify # of times student allowed to complete TEAS test to a maximum of 3 within a 5 year period

**Financial/staffing/equipment/space implications:**

**List departments that have been consulted regarding their use of this program.**

**Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Theresa Bucy	<i>Theresa Bucy</i>	10/3/2018
Department Chair	Theresa Bucy	<i>Theresa Bucy</i>	10/3/2018
Division Dean/Administrator	Valerie Greaves	<i>Valerie Greave</i>	10/4/18
Vice President for Instruction	Kimberly Hurns	<i>KH</i>	11/2/18

Do not write in shaded area. Entered in: Banner C&A Database 11/19/18 Log File 11/19/18 Board Approval

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1. Admission to WCC.
2. Verification of current, unrestricted LPN License.
3. Employment Verification Form showing at least 2,080 hours of employment within the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse.
4. Program prerequisite courses:
  - a. MTH 160 or any math level 4 or higher course with a minimum grade of C/2.0.
  - b. BIO 111 with a minimum grade of B-/2.7.
  - c. COM 101, COM 102 or COM 200 with a minimum grade of C/2.0.
  - d. ENG 111 with a minimum grade C/2.0.
5. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS <http://nursing.wccnet.edu/teas/>, by achieving the following minimum scores:  
Math proficiency - 60 percent or higher  
Reading proficiency - 70 percent or higher  
English and Language Usage proficiency - 60 percent or higher  
Science proficiency - 45 percent or higher  
If repeated TEAS test attempts are needed to meet required scores, the highest subject score from each attempt will be applied towards admission requirements. Students are allowed three (3) attempts within five (5) years.
6. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.
7. Residency verification.

**After Acceptance**

1. Students are required to submit health records, undergo drug screening and complete a full background check paid to an outside vendor selected by the College.
2. Students must request up to fourteen (14) WCC prior learning credits and pay associated fees for their current LPN license/experience as needed to reach a minimum 60 credit hours. Nursing faculty will work with students to determine the correct number of hours.

**Program Information Report**

3. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

**Continuing Eligibility Requirements:**

- Program courses are sequential and complemented with appropriate support courses.
- All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses to the program must be completed with a minimum grade of C/2.0 unless otherwise specified.
- Students are required to adhere to rules of the American Nursing Association (ANA) Nursing Code of Ethics.
- Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.
- Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the duration of the program.
- Students are required to submit health records annually while in the program.
- Students who are dismissed from the program may not be eligible to reapply to the program.

<b>Major/Area Requirements</b>		<b>(16 credits)</b>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
COM 101 or COM 102 or COM 200	Fundamentals of Speaking Interpersonal Communication Family Communication	3
ENG 111	Composition I	4
MTH 160 or	Basic Statistics Any Math Level 4 or higher course	4
<b>First Semester</b>		<b>(11 credits)</b>
BIO 212	Pathophysiology: Alterations in Structure and Function	4
NUR 134	Nursing: LPN to RN Transition Course	3
PSY 206	Life Span Developmental Psychology	4
<b>Second Semester</b>		<b>(11 credits)</b>
NUR 138	Nursing Concepts III	8
PHL 244	Ethical and Legal Issues in Health Care	3
<b>Third Semester</b>		<b>(8 credits)</b>
NUR 288	Nursing Concepts IV	8
<b>Requirements</b>		<b>(14 credits)</b>
	LPN unrestricted license and experiential learning; upon acceptance, students must formally request WCC credits for prior learning and pay any associated fees to WCC as needed, up to a maximum of 14 credits, to reach minimum 60 credits.	14

**Minimum Credits Required for the Program: 60**

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APNURL Program Name: **Nursing, Licensed Practical Nurse to Registered Nurse**

Effective Term: **Fall 2018**

Division Code: **HLT** Department: **Nursing**

**Directions:**

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

**Requested Changes:**

- |   |   |
|---|---|
| <input type="checkbox"/> Review   | <input type="checkbox"/> Program admission requirements   |
| <input checked="" type="checkbox"/> Remove course(s): <u>BIO 147 Hospital Microbiology and NUR 115 Pharmacology</u> | <input type="checkbox"/> Continuing eligibility requirements  |
| <input type="checkbox"/> Add course(s): _____   | <input type="checkbox"/> Program outcomes   |
| <input type="checkbox"/> Program title (title was _____)  | <input type="checkbox"/> Accreditation information  |
| <input type="checkbox"/> Description  | <input type="checkbox"/> Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) |
| <input type="checkbox"/> Type of award  | <input checked="" type="checkbox"/> Other <u>Increase LPN unrestricted license prior learning credit from 10 to 14 credits</u>                            |
| <input type="checkbox"/> Advisors   |   |
| <input type="checkbox"/> Articulation information   |   |

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

**Based on review of student applicants, we believe their two years of LPN experience has provided them with the knowledge and skills that are taught in these courses.**

Financial/staffing/equipment/space implications:

None

List departments that have been consulted regarding their use of this program. N/A

**Signatures:**

Reviewer	Print Name	Signature	Date
Initiator	Mary Burns-Coral	Mary Burns-Coral	05/08/18
Department Chair	Mary Burns-Coral	Mary Burns-Coral	05/08/18
Division Dean/Administrator	Valerie Greaves	<i>Valerie Greaves</i>	5/8/18
Vice President for Instruction	Kimberly Hurns	<i>Kimberly Hurns</i>	5/9/2018

Do not write in shaded area. Entered in: Banner 5/10/18 C&A Database 5/10/18 Log File \_\_\_\_\_ Board Approval NA

Please submit completed form to the Office of Curriculum and Assessment (SC 257).

**PROGRAM PROPOSAL FORM**

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

<p><b>Program Name:</b></p> <p><b>Division and Department:</b></p> <p><b>Type of Award:</b></p> <p><b>Effective Term/Year:</b></p> <p><b>Initiator:</b></p>	<p><u>Nursing: Licensed Practical Nurse to Registered Nurse</u></p> <p><u>Health Science/Nursing</u></p> <p><input type="checkbox"/> AA   <input type="checkbox"/> AS   <input checked="" type="checkbox"/> AAS  <input type="checkbox"/> Cert.   <input type="checkbox"/> Adv. Cert.   <input type="checkbox"/> Post-Assoc. Cert.   <input type="checkbox"/> Cert. of Comp.</p> <p><u>Fall 2018</u></p> <p><u>Mary Burns-Coral</u></p>	<p><b>Program Code:</b></p> <p><u>APNURL</u></p> <p><b>CIP Code:</b></p> <p><u>51.3801</u></p>
<p><b>Program Features</b>                  Program's purpose and its goals.                  Criteria for entry into the program, along with projected enrollment figures.                  Connection to other WCC programs, as well as accrediting agencies or professional organizations.                  Special features of the program.</p>	<p>The program's purpose is to meet the needs identified by community partners for current Licensed Practical Nurses (LPNs) to obtain their Nursing Associate's Degree (RN) and take the NCLEX-RN certification exam.</p> <p><u>A selective admissions process will be the same as the APNURS except there will be no points for employment or volunteer activity.</u></p> <p>The criteria for this program is that LPNs must have at least 2080 hours of LPN experience over at least 2 years. Students must pass the ATI TEAS test. All educational transcripts must be officially sent to and reviewed by WCC. Prerequisite courses or course substitutions are required. The projected enrollment figures for the first year is 16. Subsequent years is 16-24 up to twice a year if necessary. Students may request 7 credits toward their AAS for an unrestricted license and experiential learning.</p> <p>The connection is to the revised APNURS nursing curriculum starting in Fall of 2017. The program will need approval from the Michigan Board of Nursing and ACEN (National Accrediting body) after approval by Curriculum Committee and Board of Trustees at WCC.</p>	
<p><b>Need</b></p> <p>Need for the program with evidence to support the stated need.</p>	<p>Approximately 50 LPNs have expressed an interest in taking this program. Schoolcraft CC, Mott CC, and Lansing CC are the closest LPN to RN programs available (refer to Sue Travis' spreadsheet). Glacier Hills and the VA have stated they will financially assist their LPNs to take this program.</p>	
<p><b>Program Outcomes/Assessment</b></p> <p>State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program.</p> <p>Include assessment methods that will be used to determine the effectiveness of the program.</p>	<p><u>Outcomes</u></p> <p><b>Program Outcomes will be the same as the APNURS program.</b></p> <ol style="list-style-type: none"> <li>1. Provide patient-centered care across the lifespan in a variety of healthcare settings.</li> <li>2. Collaborate and communicate effectively with the patient, family, and health care team.</li> <li>3. Provide safe patient care and participate in processes that maximize quality of patient outcomes.</li> <li>4. Utilize informatics and technology to increase communication, decision-making, knowledge</li> </ol>	<p><u>Assessment method for all outcomes</u></p> <ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on six graduate outcomes. This will be during the clinical practicum for the concepts synthesis course.</li> </ul>

	<p>management, and error reduction.</p> <p>5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.</p> <p>6. Demonstrate professionalism expected of registered nurses adhering to the current standards of practice and exhibiting beginning leadership skills.</p>	
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<p><b>Curriculum</b></p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p> <p><i>per Nursing 11/8/17 revisions to WCC general Ed requirements</i></p> <p><i>PHL 244 prereq for NUR 248 moved to previous semester. T.B. 1/1/18</i></p>	<p><b>Major Area Requirements (16 credits)</b></p> <p>ENG 111 4 credits</p> <p>BIO 111 5 credits</p> <p>MTH 160 <i>or ML 4/higher</i> 4 credits</p> <p>COM 101, 102 or 200 3 credits</p> <p><b>Non-traditional credit awarded at admission (7 credits)</b></p> <p>LPN unrestricted license and experiential learning <b>10X</b> credits</p> <p><b>Semester 1/Winter (14 credits)</b></p> <p>BIO 147 Hospital Microbiology 1 credit</p> <p>BIO 212 Pathophysiology 4 credits</p> <p><del>GIS 100 Introduction to Computer Productivity Apps 3 credits</del></p> <p>NUR 115 Pharmacology 3 credits</p> <p>NUR 134 LPN to RN Transition 3 credits</p> <p><b>Semester 2/Fall (12 credits)</b></p> <p>NUR 138 Nursing Concepts III 8 credits</p> <p>PSY 206 Lifespan Developmental Psychology 4 credits</p> <p><b>Semester 3/Winter (11 credits)</b></p> <p>NUR 248 Nursing Concepts IV 5 credits</p> <p>NUR 258 Nursing Concepts Synthesis 3 credits</p> <p>PHL 244 Ethical and Legal Issues in Healthcare 3 credits</p> <p><b>Total Credit Hours 60 credits</b></p>
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<p><b>Budget</b></p> <p>Specify program costs in the following areas, per academic year:</p>		<b>START-UP COSTS</b>	<b>ONGOING COSTS</b>
	<b>Faculty</b>	\$ .	\$ .
	<b>Training/Travel</b>	.	.
	<b>Materials/Resources</b>	.	.
	<b>Facilities/Equipment</b>	.	.
	<b>Other</b>	.	.
	<b>TOTALS:</b>	\$ 0.00	\$ .

<p><b>Program Description for Catalog and Web site</b></p>	<p>This Licensed Practical Nursing to Registered Nurse (LPN to RN) program prepares students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Credit earned in this nursing program may transfer to a bachelor's degree (BSN) completion program. Learning opportunities are in the classroom, simulation lab, clinical setting, and community. Students will be prepared to succeed in a dynamic healthcare environment.</p>
<p><b>Program Information</b></p>	<p><b>Accreditation/Licensure – NCLEX-RN</b></p> <p><b>Advisors – Health Science Advisors and Nursing Faculty</b></p> <p><b>Advisory Committee – WCC Nursing Advisory Committee</b></p> <p><b>Admission requirements – WCC offers this LPN to RN program option every Fall and Winter semester for 16-24 LPNs who have successfully completed the admission requirements for this program and prerequisites for NUR 134.</b></p> <ol style="list-style-type: none"> <li>1. Admission to WCC.</li> <li>2. 2080 hours of employment in the last 2 years as a Licensed Practical Nurse or Licensed Vocational Nurse with proof of unrestricted licensure.</li> <li>3. Program prerequisite courses:       <ol style="list-style-type: none"> <li>a. MTH 160 or any math level 4 or higher course with a minimum grade of C/2.0.</li> <li>b. BIO 111 with a minimum grade of B-/2.7.</li> <li>c. COM 101, 102, or 200 with a minimum grade of C/2.0.</li> <li>d. ENG 111 with a minimum grade of C/2.0.</li> </ol> </li> <li>4. Pass the current version of the Test of Essential Academic Skills, ATI-TEAS <a href="http://nursing.wccnet.edu/teas/">http://nursing.wccnet.edu/teas/</a>, by achieving the following minimum scores:          Math proficiency–60 percent or higher          Reading proficiency–70 percent or higher          English and Language Usage proficiency–60 percent or higher          Science proficiency–45 percent or higher</li> <li>5. Signed Abilities Statement. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.</li> <li>6. Residency verification.</li> <li>7. Upon acceptance, students are required to submit health records, undergo urine drug screening, and complete a full background check paid to an outside vendor.</li> <li>8. Students will request seven (7) credits for their current LPN license/experience.</li> <li>9. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.</li> </ol> <p><b>Articulation agreements:</b>          Chamberlain College of Nursing, BSN degree;          Concordia University-Wisconsin, RN-BS-Nc degree;          Davenport University, BSN degree;          Eastern Michigan University, BSN degree;          Siena Heights University, BSN degree;          University of Michigan-Flint, BSN degree.</p> <p>Copies can be obtained from the Counseling Office, a nursing program advisor, or from the Curriculum and Assessment Office web site:  <a href="http://www.wccnet.edu/curriculum/articulation/levelone/colleges/">http://www.wccnet.edu/curriculum/articulation/levelone/colleges/</a>.</p> <p><b>Continuing eligibility requirements:</b></p> <ol style="list-style-type: none"> <li>1. Program courses are sequential and complemented with appropriate support courses</li> <li>2. All Registered Nursing (NUR) courses must be completed with a minimum grade of C+/2.3 and all support courses must be completed with a minimum grade of C/2.0 unless otherwise specified.</li> <li>3. Students are required to adhere to rules of the American Nursing Association (ANA) Code of Ethics.</li> <li>4. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal</li> </ol>

	<p>background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time will result in dismissal from the program. Any cost, if indicated, for these checks is the responsibility of the student.</p> <ol style="list-style-type: none"> <li>5. Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.</li> <li>6. Students in the Nursing (LPN to RN) program will be required to purchase special uniforms and supplies throughout the program.</li> <li>7. Students are required to submit health records annually while in the program to a vendor at a cost to the student.</li> <li>8. Students who are dismissed from the nursing program may not be eligible to reapply to the program.</li> </ol>
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**Assessment plan:**

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number of students to be assessed
1. Provide patient-centered care across the lifespan in a variety of healthcare settings.	<ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on six graduate outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the concepts synthesis course</li> <li>• During the clinical practicum for the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students taking the concepts synthesis course</li> <li>• All students taking the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students</li> <li>• All students</li> </ul>
2. Collaborate and communicate effectively with the patient, family, and health care team.	<ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on six graduate outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the concepts synthesis course</li> <li>• During the clinical practicum for the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students taking the concepts synthesis course</li> <li>• All students taking the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students</li> <li>• All students</li> </ul>
3. Provide safe patient care and participate in processes that maximize quality of patient outcomes.	<ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on six graduate outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the concepts synthesis course</li> <li>• During the clinical practicum for the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students taking the concepts synthesis course</li> <li>• All students taking the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students</li> <li>• All students</li> </ul>
4. Utilize informatics and technology to increase communication, decision-making, knowledge management, and error reduction.	<ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on six graduate outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the concepts synthesis course</li> <li>• During the clinical practicum for the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students taking the concepts synthesis course</li> <li>• All students taking the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students</li> <li>• All students</li> </ul>
5. Use evidence-based clinical judgment when providing care to patients/families throughout the lifespan.	<ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on six graduate outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the concepts synthesis course</li> <li>• During the clinical practicum for the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students taking the concepts synthesis course</li> <li>• All students taking the concepts synthesis course</li> </ul>	<ul style="list-style-type: none"> <li>• All students</li> <li>• All students</li> </ul>
6. Demonstrate professionalism expected of registered nurses adhering to the current standards of	<ul style="list-style-type: none"> <li>• Kaplan Readiness A Exam at the end of the concepts synthesis course</li> <li>• Concepts synthesis clinical evaluation tool based on</li> </ul>	<ul style="list-style-type: none"> <li>• At the end of the concepts synthesis course</li> <li>• During the clinical practicum for the concepts</li> </ul>	<ul style="list-style-type: none"> <li>• All students taking the concepts synthesis course</li> <li>• All students taking the concepts</li> </ul>	<ul style="list-style-type: none"> <li>• All students</li> <li>• All students</li> </ul>



practice and exhibiting beginning leadership skills.	six graduate outcomes	synthesis course	synthesis course	
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**Scoring and analysis plan:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.
  - a. Kaplan Readiness A is scored by the testing agency (a third party vendor). Scores are compiled and released to the Course Coordinator.
  - b. Concepts synthesis clinical evaluation tool (departmentally-developed evaluation tool using Pass or No Pass).
  
2. Indicate the standard of success to be used for this assessment.
  - a. 85% of students will pass the Kaplan Readiness A by their second attempt at 50% or higher. Note: \*60% on the Kaplan Readiness A Exam indicates the likelihood that students will pass the NCLEX-RN.
  - b. 95% of students will meet all performance criteria on concepts synthesis evaluation tool
  
3. Indicate who will score and analyze the data.
  - a. Kaplan Readiness A will be scored by a third-party vendor. Departmental faculty will review and analyze the data.
  - b. Concepts synthesis clinical evaluation tool. An alternate Departmental faculty will blind score the data and present data to the Course Coordinator of concepts synthesis course.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Mary Burns-Coral	<i>Mary Burns-Coral</i>	05/12/17
Dean	Valerie Greaves	<i>Valerie Greaves</i>	5/12/17
Curriculum Committee Chair	<i>Lisa Veasy</i>	<i>Lisa Veasy</i>	8/24/17
Vice President for Instruction <input type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	Kim Hurns	<i>Kim Hurns</i>	8/31/17
President	Rose Bellanca	<i>Rose Bellanca</i>	11/20/17
Board Approval			