Health Sciences

Physical Therapist Assistant (APPTA) Associate in Applied Science Degree Program Effective Term: Fall 2020

High Demand Occupation High Skill Occupation High Wage Occupation

Physical Therapist Assistants (PTAs) are skilled and licensed health care providers who work under the direction and supervision of physical therapists. PTAs perform components of physical therapy plan of care developed by a supervising physical therapist. PTAs assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent disabilities for people of all ages who have medical problems or other health-related concerns. Duties of the PTA include assisting the physical therapist in implementing treatment programs, providing interventions, and communicating with the physical therapist and other members of the health care team regarding the client's response to treatment and interventions. Clients may include accident victims, individuals with disabiling conditions, and those requiring instruction in health promotion and wellness activities. Upon successful completion of this program, the student will receive an Associate in Applied Science Degree in Physical Therapist Assistant and is eligible to apply for Michigan licensure and take the National Physical Therapy Examination administered by the Federation of State Boards of Physical Therapy (FSBPT).

Articulation:

Eastern Michigan University, BS degree; Davenport University, BBA degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Student Connection, Health and Second Tier Program, information page http://www.wccnet.edu/studentconnection/admissions/healthsecond-program/. Completed and signed applications must be submitted during the dates indicated on the application to the Health and Second Tier Admissions Office in the Student Connection, located on the second floor of the Student Center Building.

Requirement After Acceptance

Upon notification of acceptance to the program students must purchase an account from a college-designated vendor to obtain a criminal background check and to track their health records. The criminal background check must be submitted to the designated vendor before attending the first program mandatory orientation session. The health requirements must be completed within the dates provided in the acceptance letter and submitted to the designated vendor by the deadline provided in the acceptance letter. Complete WCC Ready for OnLine Learning (ROLL) and provide verification of successful completion.

Program Admission Requirements:

Washtenaw Community College uses a competitive admission process for high demand programs in health care. Each year, approximately 20 students are accepted to the program for a Fall semester start. There are multiple requirements that must be completed prior to submitting an application for admission. This is a full-time program; no part-time option is available. For detailed information regarding admission to this health care program, please visit our Health Care website at http://health.wccnet.edu.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees policy page: http://www.wccnet.edu/trustees/policies/2005/. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Connection, Health and Second Tier Program, information page: http://www.wccnet.edu/studentconnection/admissions/health-second-program/.

Requirements for application are:

- 1. Admission to WCC.
- 2. All applicants are required to have a mandatory meeting with an advisor prior to applying to the program.
- 3. Program prerequisite courses:
- a. Academic Math Level 3 or higher or MTH 160 with a minimum grade of C/2.0.
- b. HSC 101 with a minimum grade of C/2.0.
- c. BIO 111 with a minimum grade of B-/2.7.
- d. ENG 111 with a minimum grade of C/2.0
- 4. Minimum cumulative program prerequisite GPA of 2.8.

5. Signed Abilities Statement (refer to the form in the admission packet). WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to the program.

Monday, September 23, 2019 10:39:45 a.m.

6. 20 hours of observations in a physical therapy setting with a minimum of three (3) hours in at least three (3) different types of physical therapy settings (refer to the Clinical Observation form in the admission packet). 7. Residency verification.

Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time, will result in dismissal from the program.

2. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.

3. Students will be required to purchase special uniforms and supplies throughout the duration of the program.

4. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.

5. Students must have reliable transportation to clinical education sites which may require a commute of up to one hour.

6. All Physical Therapist Assistant (PTA) courses and support courses to the program must be completed with a minimum grade of C/2.0.

7. Students who are dismissed from the program may not be eligible to reapply to the program.

Major/Area I	Requirements	(14 credits
BIO 111	Anatomy and Physiology - Normal Structure and Function	
ENG 111	Composition I	
HSC 101	Healthcare Terminology	
MTH 160	Basic Statistics*	
Semester 1 (Fall)	(15 credits
COM 101 or	Fundamentals of Speaking*	
COM 102	Interpersonal Communication*	
HSC 147	Growth and Development*	
PTA 100	Fundamentals of Physical Therapy	
PTA 150	Therapeutic Procedures I	
PTA 180	Clinical Kinesiology	
Semester 2 (Winter)	(16 credits)
PSY 100	Introduction to Psychology*	
PTA 160	Therapeutic Procedures II	
PTA 195	Introduction to Disease	
PTA 200	Therapeutic Modalities	
PTA 220	Therapeutic Exercise I	4
PTA 230	Clinical Education I	1
Semester 3 (Fall)	(11 credits)
PHL 244	Ethical and Legal Issues in Health Care*	
PTA 198	Soft Tissue Management	
PTA 225	Therapeutic Exercise II	4
PTA 240	Clinical Education II	2
Semester 4 (Winter)	(6 credits)
PTA 250	Clinical Education III	5
PTA 280	Clinical Concepts	
Minimum Cre	dits Required for the Program:	6

Notes:

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

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PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APPTA	Program Name: Physical Therapist Assistant	Effective Term: Fall 2020	
Division Code: HLT	Department: Allied Health		

Directions:

 Attach the current program listing from the WCC catalog or Web site and indicate any changes Draw lines through any text that should be deleted and write in additions. Extensive narrative of be included on a separate sheet. 	hanges can
3. Check the boxes below for each type of change being proposed. Changes to courses, discontic course, or adding new courses as part of the proposed program change, must be approved sepusing a Master Syllabus form, but should be submitted at the same time as the program change	arately
Requested Changes:	
 Review Remove course(s): Add course(s): Program title (title was Program title (title was Description Type of award Advisors Articulation information Other 	
Show all changes on the attached page from the catalog.	
Financial/staffing/equipment/space implications: N/A List departments that have been consulted regarding their use of this program. RAD, SUR, NUR	
Signatures:	
Reviewer Print Name Signature	Date
Initiator Patricia Hill Patricia R. HU	7/23/19
Department Chair Kristina Sprague	7/23/19
Division Dean/Administrator	7)23/19
Please submit completed form to the Office of Curriculum and Assessment (SC 257) Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and Pro-	
Vice President for Instruction Kimberly Hurns	-SIUCIIL .
	9/4/19

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High Demand Occupation High Skill Occupation High Wage Occupation

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Articulation:

Eastern Michigan University, BS degree; Davenport University, BBA degree.

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Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's Admission to High Demand Programs policy including priority levels are on WCC's Board of Trustees policy page: http://www.wccnet.edu/trustees/policies/2005/. Details regarding WCC's point scales that are used to calculate points are on WCC's Student Connection, Health and Second Tier Program, information page: http://www.wccnet.edu/studentconnection/admissions/health-second-program/ .

Requirements for application are:

- 1. Admission to WCC.
- 2. Completed and signed mandatory advising form.
- 3. Program prerequisite courses:
- a. Academic Math Level 3 or MTH 160 or MTH 167 or MTH 169 or any Academic Math Level 4 or higher with a minimum grade of C/2.0.
- b. HSC 101 with a minimum grade of C/2.0.
- c. BIO 111 with a minimum grade of B-/2.7.
- d. ENG 111 with a minimum grade of C/2.0
- 4. Minimum cumulative program prerequisite GPA of 2.8.
- 5. Minimum cumulative college GPA of 2.8.
- 6. Signed Abilities Statement (refer to the form in the admision packet). WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to the program.
- 7. 20 hours of observations in a physical therapy setting with a minimum of three (3) hours in at least three (3) different types of physical therapy settings (refer to the Clincial Observation form in the admission packet).
- 8. Residency verification.

Friday, October 26, 2018 1:54:8 p.m.

Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time, will result in dismissal from the program.

2. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.

3. Students will be required to purchase special uniforms and supplies throughout the duration of the program.

4. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.

5. Students must have reliable transportation to clinical education sites which may require a commute of up to one hour.

6. All Physical Therapist Assistant (PTA) courses and support courses to the program must be completed with a minimum grade of C/2.0.

7. Students who are dismissed from the program may not be eligible to reapply to the program.

Major/Area I	Requirements	(14 credits)
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
ENG 111	Composition I	4
HSC 101	Healthcare Terminology	1
MTH 160	Basic Statistics*	aliment in the state of the sta
Semester 1 ((15 credits)
COM 101 or	Fundamentals of Speaking*	
COM 102	Interpersonal Communication*	3
HSC 147	Growth and Development*	3
PTA 100	Fundamentals of Physical Therapy	2
PTA 150	Therapeutic Procedures I	3
PTA 180	Clinical Kinesiology	4
Semester 2 (Winter)	(16 credits)
PSY 100	Introduction to Psychology*	3
PTA 160	Therapeutic Procedures II	2
PTA 195	Introduction to Disease	2
PTA 200	Therapeutic Modalities	4
PTA 220	Therapeutic Exercise I	4
PTA 230	Clinical Education I	a derig and all the disk area alle darm in deri
Semester 3 ((11 credits)
PHL 244	Ethical and Legal Issues in Health Care*	3
PTA 198	Soft Tissue Management	2
PTA 225	Therapeutic Exercise II	4
PTA 240	Clinical Education II	-2
Semester 4 ((6 credits)
PTA 250	Clinical Education III	5
PTA 280	Clinical Concepts	1
Minimum Cre	dits Required for the Program:	62

Notes:

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: AAPTA	Program Name: Physical Therapist	Assistant	Effective Terr	n: Fall 2019	
Division Code: HLT	Department: ALHD				
Directions:					
	m listing from the WCC catalog or We	b site and indicate any cl	nanges to be ma	de.	
	ext that should be deleted and write in a	-	-		
3. Check the boxes below fe	or each type of change being proposed.	Changes to courses, dis	continuing a co	urse, or adding	
*	e proposed program change, must be ap e same time as the program change for		a Master Syllabı	us form, but	
Requested Changes:					
Review Add course(s): Program title (title was _) Description Type of award Advisors Articulation information Show all changes on the atta Rationale for proposed changes	ached page from the catalog. Tanges or discontinuation: students complete a signed mandatory advise entrance requirements on application form.	-	ty requirements mation tach program di ransition of stud irses)	ents and timetable	
List departments that have been consulted regarding their use of this program.					
Signatures:					
Reviewer	Print Name	Signatur	e	Date	
Initiator	Pat Hill	Tarricia Lepiol	ds HIL	9/24/18	
Department Chair	Tina Sprague 🛝	Ino prafice	•:	9/25/18	
Division Dean/Administrato	r Valerie Greaves	Valuri Greau	ee_	9/26/18	
Vice President for Instruction		tro		10/28/18	
Do not write in shaded area. En	1	26/18 Log File 10/26/18 B	oard Approval		
Please submit completed for	m to the Office of Curriculum and Asse	ssment (SC 257).			

2016 - 2017

ACADEMICS

Physical Therapist Assistant (APPTA)

Associate in Applied Science Degree



Description

Physical Therapist Assistants (PTAs) are skilled and licensed health care providers who work under the direction and therapists. PTAs perform components of physical therapy plan of care developed by a supervising physical therapist. I in providing services that help improve mobility, relieve pain, and prevent or limit permanent disabilities for people of a problems or other health-related concerns. Duties of the PTA include assisting the physical therapist in implementing t interventions, and communicating with the physical therapist and other members of the health care team regarding the and interventions. Clients may include accident victims, individuals with disabling conditions, and those requiring instru wellness activities. Upon successful completion of this program, the student will receive an Associate in Applied Scien Therapist Assistant and is eligible to apply for Michigan licensure and take the National Physical Therapy Examination Federation of State Boards of Physical Therapy (FSBPT).

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Admissions Requirements

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- b. HSC 101 with a minimum grade of C/2.0.
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Contact Information

Division: Health Sciences Department: Allied Health Department Advisors: Patricia Hill Kathleen Cook Susan Travis Karolyn Lehn

Requirements

(Items marked in orange are available online.)

Major/Area Requirements

Class	Title	Minimum Credits
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
ENG 111	Composition I	4
HSC 101	Healthcare Terminology	1
MTH 160	Basic Statistics *	4
Total		14

Semester 1 (Fall)

Class		Title	Minimum Credits
COM 101	or	Fundamentals of Speaking *	
COM 102		Interpersonal Communication *	3
HSC 147		Growth and Development *	3
<u>PTA 100</u>		Fundamentals of Physical Therapy	2
PTA 150		Therapeutic Procedures I	3
PTA 180		Clinical Kinesiology	4
Total			15

Semester 2 (Winter)

Class	Title	Minimum Credits
PSY 100	Introduction to Psychology *	3
PTA 160	Therapeutic Procedures II	2
PTA 195	Introduction to Disease	2
PTA 200	Therapeutic Modalities	4
PTA 220	Therapeutic Exercise I	4
PTA 230	Clinical Education I	1
Total		16

Semester 3 (Fall)

Class	Title	Minimum Credits
PHL 244	Ethical and Legal Issues in Health Care *	3
<u>PTA 198</u>	Soft Tissue Management	2
PTA 225	Therapeutic Exercise II	4
PTA 240	Clinical Education II	2
Total		11

Semester 4 (Winter)

Class	Title	Minimum Credits
PTA 250	Clinical Education III	5
PTA 280	Clinical Concepts	1
Total		6

Total Credits Required:

Footnotes

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62

APPTA

WCC General Education Requirements Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

Course Distribution Requirements

Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.

	AA	AS	AAS
Writing/Composition	3-4 credits	3-4 credits	3-4 credits
2nd Writing/Composition or Communication	3-4 credits	3 credits	3 credits
Mathematics	3-4 credits	3-4 credits	3-4 credits
Natural Sciences ¹	7-8 credits	7-8 credits	3-4 credits
Social & Behavioral Science ²	6 credits	6 credits	3 credits
Arts and Humanities ³	6 credits	6 credits	3 credits
General Education Electives to reach 30 credits	0-2 credits	0-2 credits	N/A
Minimum	30 credits	30 credits	18 credits

¹ Two courses in Natural Science including one with laboratory experience (from two disciplines)

² From two disciplines

³ From two disciplines

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Continuing Eligibility Requirements:

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Monday, June 25, 2018 10:43:49 a.m.

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Program Information Report

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Done 1/31/18

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GENERAL EDUCATION REVISION AAS PROGRAM CHANGE FORM 2018-2019

Due December 8, 2017

Program Code:	Program Name:
APPTA	Physical Therapist Assistant Program
Division Code:	Department:

This form is to be used only for General Education Revision Program Changes for Associate in Applied Science (AAS) programs. Any other program changes should be submitted separately using a standard Program Change Form. Directions:

- 1. Review each general education area under Requested Changes below and respond as needed.
- 2. Attach the semester program layout showing the current program listing from the WCC catalog.
 - a. Indicate any changes to be made on the semester layout.
 - b. Draw a line through any courses that should be removed on the semester layout.
 - c. Write in any courses that need to be added on the semester layout.
- 3. Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).

Current General Education Requirements AAS		Revised General Education Requirements 2018-2019 AAS	
Writing	3-4 credits	English Composition	3 - 4 credits
Speech Mathematics	3 credits 3 - 4 credits	2 nd Course in English Composition or one course in Communication	3 - 4 credits
Natural Sciences	3 - 4 credits	Mathematics	3 - 4 credits
Social & Behavioral Sciences	3 credits	Natural Sciences	3 - 5 credits
Arts & Humanities	3 credits	Social & Behavioral Sciences	3 credits
Critical Thinking	0 credits	Arts & Humanities from	3 credits
Computer & Information Literacy	3 credits	Total	18 credits
Total	21-24 credits		

Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester program layout.

REQUESTED CHANGES				
Jan	General Education Area			
	English Composition – The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or ENG 111)			
ſ	Optional Change: No change			
	 2nd Course in English Composition or one course in Communication WCC previously required both a second composition/writing course and a communication course. Your options are: Allow students to select any course that meets composition/writing or communication (<i>recommended</i>). Require students to take a specific composition course (identify course below and on semester layout). Require students to take a specific communication course (identify course below and on semester layout). 			
V	Requested Change: COMIDI or COMIDZ - No Change			
Office	e of Curriculum & Assessment 10/3/2017 /ogged 12/13/17 http://www.wccnet.edu/departments/curriculum			

Mathematics – The requirement for one mathematics course remains the same. However, the courses that meet the MTA requirement have changed slightly. See the course listing for details
Optional Change: Math 140 Natural Sciences - The requirement for one natural spience course remains the same. No changes will be made
Natural Sciences - The requirement for one natural science course remains the same. No changes will be made unless specifically requested below.
Optional Change: No change
Social & Behavioral Sciences – The requirement for one social and behavioral science course remains the same. No changes will be made unless specifically requested below.
Optional Change: No Change
Arts & Humanities – The requirement for one arts and humanities course remains the same. No changes will be made unless specifically requested below. (Note: A department can designate a COM course as a requirement here. The same course cannot be counted in two areas.)
Optional Change: No change.
 Computer and Information Literacy The requirement for computer and information literacy has been removed. Your options are: Continue to require a specific computer course. If a specific course is required in your program, we will leave it there. If you previously used "Computer and Information Literacy Course," you will need to specify either a specific course or a list of courses from which to choose. Remove the computer and information literacy course if the program will still meet the minimum of 60 credit hours.
Required Change: Use Ready for On-Line Learning (ROLL), course

Reviewer	Print Name	Signature	Date
Initiator	Patricia R. Hill	Patricia Rynolds Hill	12/8/17
Department Chair	mile FOSTER	Annie Foth	NRA
Division Dean/ Administrator	Valerie Greaves	Valery Green	12/12/17
Vice President for Instruction		An hh	- 1/9/18
		om france	- 1/4/

Office use only

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C&A Database

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Physical Therapist Assistant (APPTA) Associate in Applied Science Degree Program Effective Term: Fall 2016

High Demand Occupation High Skill Occupation High Wage Occupation

Physical Therapist Assistants (PTAs) are skilled and licensed health care providers who work under the direction and supervision of physical therapists. PTAs perform components of physical therapy plan of care developed by a supervising physical therapist. PTAs assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent disabilities for people of all ages who have medical problems or other health-related concerns. Duties of the PTA include assisting the physical therapist in implementing treatment programs, providing interventions, and communicating with the physical therapist and other members of the health care team regarding the client's response to treatment and interventions. Clients may include accident victims, individuals with disabling conditions, and those requiring instruction in health promotion and wellness activities.

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Applying for Admission to the Program:

A formal application and acceptance to the program is required. Application packets may be downloaded from WCC's Health Care website at http://health.wccnet.edu. Completed and signed applications must be submitted during the application window to the Health and Second Tier Admissions Office in the Student Connection, located on the second floor of the Student Center Building.

Program Admission Requirements:

Washtenaw Community College uses a competitive admission process for high demand programs in health care. Each year, approximately 20 students are accepted to the program for a Fall semester start. There are multiple requirements that must be completed prior to submitting an application for admission. This is a full-time program; no part-time option is available. For detailed information regarding admission to this health care program, please visit our Health Care website at http://www.wccnet.edu/health.

Prerequisite and program requirements along with WCC's point system and scales are reviewed annually and subject to change. Students are expected to meet the prerequisite and program requirements of the catalog term for the semester in which they first begin the program. Details regarding WCC's Admission to High Demand Programs policy including priority levels may be obtain on WCC's website at http://wccnet.edu/trustees/policies/2005/. Details regarding WCC's point scales that are used to calculate points may be accessed at http://health.wccnet.edu.

Requirements for application are:

- 1. Admission to WCC.
- 2. Program prerequisite courses:

a. Academic Math Level 3 or MTH 160 or MTH 167 or MTH 169 or any Academic Math Level 4 or higher with a minimum grade of C/2.0.

- b. HSC 101 with a minimum grade of C/2.0.
- c. BIO 111 with a minimum grade of B-/2.7.
- d. ENG 111 with a minimum grade of C/2.0
- 3. Minimum cumulative program prerequisite GPA of 2.8.
- 4. Minimum cumulative college GPA of 2.8.

5. Signed Abilities Statement (refer to the form in the admision packet). WCC reserves the right to request, before and during the program, that students successfully demonstrate specific physical and cognitive abilities related to the program.

6. Criminal background check clearance (refer to the Information Release Authorization form in the admission packet).

7. 20 hours of observations in a physical therapy setting with a minimum of three (3) hours in at least three (3) different types of physical therapy settings (refer to the Clincial Observation form in the admission packet).

8. Residency verification.

Continuing Eligibility Requirements:

1. Additional criminal background checks may be conducted at any time during the program. Students may be required to have drug testing as well as additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable drug test and/or criminal background/fingerprinting check at any time, will result in dismissal from the program.

2. Students will be required to submit health records annually while in the program and must complete any other health requirements as designated by the clinical sites.

3. Students will be required to purchase special uniforms and supplies throughout the duration of the program.

4. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in dismissal from the program.

5. Students must have reliable transportation to clinical education sites which may require a commute of up to one hour.

6. All Physical Therapist Assistant (PTA) courses and support courses to the program must be completed with a minimum grade of C/2.0.

Monday, February 15, 2016 9:26:14 a.m.

7. Students who are dismissed from the program may not be eligible to reapply to the program.

Major, Area Rev BIO 111 ENG 111 HSC 101 MTH 160	Wrements Anatomy and Physiology - Normal Structure and Function Composition I Healthcare Terminology Basic Statistics*	dit) 5 4 1 4
COM 101 or COM 102 HSC 147 PTA 100 PTA 150 PTA 180	Fundamentals of Speaking* Interpersonal Communication* Growth and Development* Fundamentals of Physical Therapy Therapeutic Procedures I Clinical Kinesiology	3 3 2 3 4
Semet 2 200 PSY 100 PTA 160 PTA 195 PTA 200 PTA 220 PTA 230	Introduction to Psychology* Therapeutic Procedures II Introduction to Disease Therapeutic Modalities Therapeutic Exercise I Clinical Education I	idita) 3 2 2 4 4 4 1
Semantes 5,65 Elective PHL 244 PTA 198 PTA 225 PTA 240	Computer Lit. Elective(s)* Ethical and Legal Issues in Health Care* Soft Tissue Management Therapeutic Exercise II Clinical Education II	Hits) 3 2 4 2
Semester 4 (W) PTA 250 PTA 280 Minimum Credi	Clinical Education III Clinical Concepts ts Required for the Program:	65

Notes:

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

Physical Therapist Assistant (APPTA) Associate in Applied Science Degree Program Effective Term: Fall 2015

High Demand Occupation High Skill Occupation High Wage Occupation

Physical Therapist Assistants (PTAs) are skilled and licensed health care providers who work under the direction and supervision of physical therapists. PTAs perform components of physical therapy plan of care developed by a supervising physical therapist. PTAs assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent disabilities for people of all ages who have medical problems or other health-related concerns. Duties of the PTA include assisting the physical therapist in implementing treatment programs, providing interventions, and communicating with the physical therapist and other members of the health care team regarding the client's response to treatment and interventions. Clients may include accident victims, individuals with disabling conditions, and those requiring instruction in health promotion and wellness activities.

For more detailed information regarding the health care programs at WCC, please visit our "Welcome to Health Care" home page at http://www4.wccnet.edu/departments/health

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Program Admission Requirements:

Washtenaw Community College uses a competitive admission process for high demand programs in health care. For detailed information regarding admission to this health care program, please visit our Welcome to Health Care home page at: http://www4.wccnet.edu/departments/health

Major/Area Red BIO 111 ENG 111 HSC 101 MTH 160	uirements Anatomy and Physiology - Normal Structure and Function Composition I Healthcare Terminology Basic Statistics*	(14 credits) 5 4 1 4
First Semester		(15 credits)
COM 101 or	Fundamentals of Speaking*	
COM 102	Interpersonal Communication*	3
HSC 147	Growth and Development*	3
PTA 100	Fundamentals of Physical Therapy	2
PTA 150	Therapeutic Procedures I	3
PTA 180	Clinical Kinesiology	4
Second Semest	er	(16 credits)
PSY 100	Introduction to Psychology*	3
PTA 160	Therapeutic Procedures II	2
PTA 195	Introduction to Disease	2
PTA 200	Therapeutic Modalities	4
PTA 220	Therapeutic Exercise I	4
PTA 230	Clinical Education I	1
Third Semester		(14 credits)
Elective	Computer Lit. Elective(s)*	3
PHL 244	Ethical and Legal Issues in Health Care*	3
PTA 198	Soft Tissue Management	2
PTA 225	Therapeutic Exercise II	4
PTA 240	Clinical Education II	2
Fourth Semeste	r	(6 credits)
PTA 250	Clinical Education III	5
PTA 280	Clinical Concepts	1
Minimum Credi	s Required for the Program:	65
Notes:	-	

Wednesday, May 6, 2015 1:45:5 p.m.

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APPTA Program Name: Physical Therapist Assistant

Effective Term: Fall 2012

Division Code: MSH Department: ALHD

Directions:

- 1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:	
Review Remove course(s): Add course(s): Program title (title was) Description Type of award Advisors Articulation information	 Program admission requirements Continuing eligibility requirements Program outcomes Accreditation information Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses) Other

Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

<u>Program Admission Requirements:</u> Recent changes in college policy with respect to Math level expiration; current policy would not allow students who have successfully completed MTH 160 to be eligible for admission. We would like to accept completion of MTH 160 as meeting the Math Level 3 admission requirement.

Continuing eligibility requirements: The following changes, while in the student manual, are not indicated in the catalog.

- 1. Program designed for full-time students.
- 2. Requirement for additional criminal background checks.
- 3. Abilities statement.
- 4. Submit and maintain required health records, health insurance, and CPR certification

Financial/staffing/equipment/space implications: N/A

List departments that have been consulted regarding their use of this program.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Patricia R. Hill	Patricia Reipolds Hill	3/15/12
Department Chair	Connie FORDER	Connii Inta	3/19/18
Division Dean/Administrator	Martha A. Showalter	Mariha Source	3/21/12
Vice President for Instruction		Blankt	-6 11
President			
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Togged 3/23/12 5/V Office of Curriculum & Assessment

School of Nursing and Health Sciences

Find your place in the growing field of health care. The School of Nursing and Health Sciences provides a variety of programs designed to prepare the student for entry-level positions in dental assisting, pharmacy technology, physical therapist assistant, radiography, nursing assistant or professional nursing. The health care foundations certificate provides a starting point for prospective nursing and health science students or provides the general education courses to move from completion of a certificate program into an associate degree program.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

Physical Therapist Assistant

Work with a physical therapist to provide selected services to patients with a wide variety of conditions.

Physical Therapist Assistant (APPTA)

Associate in Applied Science Degree

Program Effective Term: Fall 2012

Physical Therapist Assistants (PTAs) are skilled and licensed health care providers who work under the direction and supervision of physical therapists. PTAs perform components of physical therapy plan of care developed by a supervising physical therapist. PTAs assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent disabilities for people of all ages who have medical problems or other health-related concerns. Duties of the PTA include assisting the physical therapist in implementing treatment programs, providing interventions, and communicating with the physical therapist and other members of the health care team regarding the client's response to treatment and interventions. Clients may include accident victims, individuals with disabling conditions, and those requiring instruction in health promotion and wellness activities.

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Program Admission Requirements:

A formal application to the program is required. Application packets may be downloaded from the WCC Web site. Download the Physical Therapist Assistant program application packet:

http://www4.wccnet.edu/departments/health/pdfs/physical_therapist_assistant_application_packet.pdf

Completed and signed applications must be delivered to the Health Admissions Technician at the Student Connection, located on the second floor of the Student Center Building.

Requirements for application are:

- Completion and submission of an application for admission to the Physical Therapist Assistant program.

- Academic Math Level of 3, MTH 160, MTH 167, MTH 169 or any math level 4 or higher course

- HSC 101 with a minimum grade of "C"
- ENG 111 with a minimum grade of "C"
- BIO 111 with a minimum grade of "B-" (2.7 on a 4.0 scale)

- Completion and documentation of 20 hours of observation in a physical therapy setting. A minimum of 3 hours in 3 different practice settings is required.

- Minimum cumulative GPA of 2.8 for required admission courses listed above.

- Minimum cumulative college GPA of 2.8. Only transcripts that provide an admission requirement course will be used in calculation of the cumulative GPA. If a transcript is submitted for an admission requirement course, the cumulative transcript GPA will be used in a weighted calculation of the cumulative GPA requirement.

- Applicants will undergo a criminal background check.

The following support courses may be completed prior to admission into the program: COM 101 or 102; HSC 147; MTH 160; PSY 100; PHL 244; and the Computer Literacy elective.

Thursday, April 26, 2012 2:56:38 p.m.

Continuing Eligibility Requirements:

1. This program is designed for full-time students.

2. Successful completion of all required courses with a grade of "C" or better.

3. Students are required to have additional criminal background checks and/or fingerprinting prior to the start of clinical education as requested by specific clinical facilities. Failure to receive an acceptable criminal background/fingerprinting check at any time will result in removal from the PTA program.

4. Students are required to sign an Abilities Statement verifying their ability to perform activities that are essential to the safe and competent performance of job-related activities.

5. Students are required to submit and maintain all required health records, health insurance, and valid CPR in order to progress through the program.

6. Students are required to demonstrate that they have maintained competency in all skills taught throughout their progression through the program. Failure to demonstrate continued competency will result in removal from the program.

COM 101 or COM 102 HSC 147 PTA 100 PTA 150 PTA 180	Fundamentals of Speaking* Interpersonal Communication* Growth and Development* Fundamentals of Physical Therapy Therapeutic Procedures I Clinical Kinesiology	3 3 2 3 4
PSY 100	Introduction to Psychology*	3
PTA 160	Therapeutic Procedures II	2
PTA 195	Introduction to Disease	2
PTA 200	Therapeutic Modalities	4
PTA 220	Therapeutic Exercise I	4
PTA 230	Clinical Education I	1
Elective	Computer Lit. Elective(s)*	3
PHL 244	Ethical and Legal Issues in Health Care*	3
PTA 198	Soft Tissue Management	2
PTA 225	Therapeutic Exercise II	4
PTA 240	Clinical Education II	2
PTA 250 PTA 280	Clinical Education III Clinical Concepts	<u></u>
BIO 111	Anatomy and Physiology - Normal Structure and Function	5
ENG 111	Composition I	4
HSC 101	Healthcare Terminology	1
MTH 160	Basic Statistics*	4
Minimum Crec <i>Notes:</i>	lits Required for the Program:	65

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APPTA Program Name: Physical Therapist Assistant

Effective Term: Fall 2009

Division Code: HAT Department: Allied Health

Directions:

- 1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:		· · · · · · · · · · · · · · · · · · ·	
Review Remove course(s): Add course(s): Program title (title was Description Type of award Advisors Articulation information Show all changes on the attached page)	 Program admission requirements Continuing eligibility requirements Program outcomes Accreditation information Discontinuation (attach program of plan that includes transition of stufor phasing out courses) Other format of general and major 	liscontinuation dents and timetable
Rationale for proposed changes			
Clearly identifies progression of pr Identifies need for criminal backgr	ogram.	15	
Financial/staffing/equipment/s	pace implications:		
List departments that have been	consulted regarding their use	e of this program.	
N/A			
Signatures:	· · · · · · · · · · · · · · · · · · ·		
Reviewer	Print Name	Signature	Date
Initiator	Patricia Reynolds Hill	Patricia R. Hill	3/2/2009
Department Chair	mun tott		3/23/209
Division Dean/Administrator	Atom. L	ΛωΛΛ	3/28/09
Vice President for Instruction	Reger M. Valey	Keger M. Valley "	1/10/09
President		0	
Do not write in shaded area. Entered in: Please submit completed form to the posting on the website.		Log File 726 019 Board Approval Sement and email an electronic copy to	sjohn@wccnet.edu for

School of Nursing and Health Sciences

Find your place in the growing field of health care. Whether your interest lies in the traditional field of nursing or the new program in physical therapist assistant the School of Nursing and Health Sciences provides a variety of programs designed to prepare the student for entry-level positions in dental assisting, pharmacy technology, radiography, physical therapist assistant, nursing assistant or professional nursing. The health care foundations certificate provides a starting point for prospective nursing and health science students and provides the general education courses to move from completion of a certificate program into an associate degree program.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

Physical Therapist Assistant

Work with a physical therapist to provide selected services to patients with a wide variety of conditions.

Physical Therapist Assistant (APPTA) Associate in Applied Science Degree

Program Effective Term: Fall 2009

Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist in implementing treatment programs, conducting treatments and reporting to the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

The Physical Therapist Assistant Program has been granted Candidate for Accreditation Status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Program Admission Requirements:

Requirements for application are:

- Completion and submission of an application for admission to the Physical Therapist Assistant program.

- Academic Math Level of 3
- HSC 101 with a minimum grade of "C"
- ENG 111 with a minimum grade of "C"
- BIO 111 with a minimum grade of "B-" (2.7 on a 4.0 scale)

- Completion and documentation of 20 hours of observation in a physical therapy setting. A minimum of 3 hours in 3 different practice settings is required.

- Minimum cumulative GPA of 2.8 for required admission courses listed above.

- Minimum cumulative college GPA of 2.8. Only transcripts that provide an admission requirement course will be used in calculation of the cumulative GPA. If a transcript is submitted for an admission requirement course, the cumulative transcript GPA will be used in a weighted calculation of the cumulative GPA requirement.

- Applicants will undergo a criminal background check.

The following support courses may be completed prior to admission into the program: COM 101 or 102; HSC 147; MTH 160; PSY 100; and PHL 244.

Monday, April 13, 2009 12:50:19 p.m.

Continuing Eligibility Requirements:

Successful completion of all required courses with a grade of "C" or better.

Pirst Semester	
COM 101 or	Fundamentals of Speaking* (15 credits)
COM 102	Interpersonal Communication*
HSC 147	Growth and Development*
PTA 100	Fundamentals of Physical Therapy
PTA 150	Therapeutic Procedures I
PTA 180	Clinical Kinesiology 4
Second Serves	
PSY 100	Introduction to Psychology*
PTA 160	Therapeutic Procedures II
PTA 195	Introduction to Disease
PTA 200	Therapeutic Modalities
PTA 220	Therapeutic Exercise I
PTA 230	Clinical Education I
Third Semeste	
PHL 244	t (11 creuits) Ethical and Legal Issues in Health Care* 3
PTA 198	Soft Tissue Management
PTA 225	Therapeutic Exercise II 4
PTA 240	Clinical Education II
Fourth Semest	(6 credits)
PTA 250	Clinical Education III
PTA 280	Clinical Concepts
Major/Area Re BIO 111	
ENG 111	Anatomy and Physiology - Normal Structure and Function 5 Composition I 4
HSC 101	Healthcare Terminology 1
MTH 160	Basic Statistics*
·····	
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Minimum Credits Required for the Program:

Notes:

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin.

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PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: APPTA Program Name: Physical Therapist Assistant

Effective Term: Fall 2008

Division Code: HAT Department: Allied Health Department

Directions:

2

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.

- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:			······,		
Image: structure changes. Image: structure changes.					
 Rationale for proposed changes or discontinuation: 1) Remove CPR as an admission requirement DONE 2) PTA program outline demonstrates a possible progression of courses that allows for the program to be completed in five semesters. PTA 230 Clinical education has been moved to Winter Semester of first year. 3) Decrease PTA 240 contact hours from 128 to 120. Students are assigned for 3 full time weeks (40 hours per week). 					
Financial/staffing/equipment/space implications:					
List departments that have been o	consulted regarding their use	e of this program.			
N/A					
Signatures:	D •				
Reviewer	Print Name	Signature	Date		
Initiator	Patricia Reynolds Hill	Patricea Regults Hell	4/3/08		
Department Chair	Connie FOSTER	Convotore)	6/ 7/1V		
Division Dean/Administrator	GRANVIlle Lee	At all her	6/2/08		
Vice President for Instruction		Moger M. Vallacs,	6/a7/08		

Please submit completed form to the Office of Curriculum and Assessment and entail an electronic copy to sjohn@wccnet.edu for posting on the website.

C&A Database

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Log File 6/10

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President

ard Approval

126/09

Washtenaw Community College. Certificates and Degrees.

http://www.wccnet.edu/academicinfo/creditofferings/programs/degree.php?code=APPTA

Physical Therapist Assistant (APPTA)

Associate in Applied Science Degree

Return to web format »

Program requirements shown below are for catalog year: 2008 - 2009 Change Year

Description:

Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist in implementing treatment programs, conducting treatments and reporting to the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

The Physical Therapist Assistant Program has been granted Candidate for Accreditation Status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Contact Information:

Division: Health and Applied Technologies School: <u>School of Nursing and Health Sciences</u> Department: <u>Allied Health</u> Advisors: Sue Travis

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: <u>http://www.wccnet.edu/departments/curriculum/articulation.php?</u> levelone=colleges.

Admission Requirements:

Requirements for application are:

- Academic Math Level of 3 OR MTH 09
- HSC 101 with a minimum grade of "C"
- ENG 111 with a minimum grade of "C"
- BIO 111 with a minimum grade of "B-" (2.7 on a 4.0 scale)

- Completion and documentation of 20 hours of observation in a physical therapy setting. A minimum of 3 hours in 3 different practice settings is required.

- Minimum cumulative GPA of 2.8 for required admission courses listed above.

- Minimum cumulative college GPA of 2.8. Only transcripts that provide an admission requirement course will be used in calculation of the cumulative GPA. If a transcript is submitted for an admission requirement course, the cumulative transcript GPA will be used in a weighted calculation of the cumulative GPA requirement.

The following support courses may be completed prior to admission into the program: <u>COM 101</u> or 102; <u>HSC 147</u>; <u>MTH 160</u>; <u>PSY 100</u>; and <u>PHL 244</u>.

Continuing Eligibility:

Ι

Successful completion of all required courses with a grade of "C" or better.

General Educ	ation Requirements	(22 Credits)
<u>ENG 111</u>	Composition I	4
<u>COM 101</u> or	Fundamentals of Speaking	
CON 102	Interpersonal Communication	3
<u>мтн 160</u>	Basic Statistics	4
BIO 11	Anatomy and Physiology - Normal Structure and Function	5
<u>PSY 100</u>	Introductory Psychology	3
PHL 244	Ethical and Legal Issues in Health Care	3

Major/Area Requirements

Major/Area R	equirements	(40 Credits)
<u>HSC 101</u>	Healthcare Terminology	1
<u>HSC 147</u>	Growth and Development	3
<u>PTA 100</u>	Fundamentals of Physical Therapy	2
<u>PTA 150</u>	Therapeutic Procedures I	3
PTA 160	Therapeutic Procedures II Clinical Kinesiology	2
<u>PTA 180</u>	Clinical Kinesiology	4
<u>PTA 195</u>	Introduction to Disease	2
PTA 198	Soft Tissue Management $\chi \chi$	2
<u>PTA 200</u>	Therapeutic Modalities	4
<u>PTA 220</u>	Therapeutic Exercise I	4
PTA 225	Therapeutic Exercise II	4
PTA 230	Clinical Education I	1
PTA 240	Clinical Education II	2
<u>PTA 250</u>	Clinical Education III	5
PTA 280	Clinical Concepts	1

Minimum Credits Required for the Program:

62 Credits

Footnotes:

Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin.

This website is for informational purposes only and is not to be construed as a binding offer or contract between WCC and the student. The information presented here is believed accurate, but is NOT guaranteed and is subject to change without notice.

For official information, see an Advisor.

Return to web format »

Physical Therapist Assistant Program

ENG111	Requirements English Composition	<u>_</u>
HSC101	Healthcare Terminology	-
BIO111	Anatomy & Physiology	
MTH160*	Basic Statistics	4
		14
Fall Semester	- First Year	
PTA100	Fundamentals of PT	2
PTA150	Therapeutic Procedures I	3
PTA180	Clinical Kinesiology	4
HSC147*	Growth & Development	3
COM101*	Fundamentals of Speaking	3
or COM 102*	Interpersonal Communication	
		15
Winter Semes	ster - First Year	
PTA160 ·	Therapeutic Procedures II	2
PTA200	Therapeutic Modalities	4
PTA 220	Therapeutic Exercise I	4
PSY100* ·	Introduction to Psychology	3
PTA195	Introduction to Disease	2
PTA230	Clinical Education I	1
		16
Fall Semester	- Second Year	
PHL244*	Ethical & Legal Issues in Heath Care	3
PTA198	Soft Tissue Management	2
PTA225	Therapeutic Exercise II	4
PTA240	Clinical Education II	2
		11
Winter Semes	ter - Second Year	
PTA250	Clinical Education III	5
PTA280	Clinical Concepts	1
Notes		6
NU STOC .		

Notes:

*These courses may be taken before admission to the Physical Therapist Assistant Program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant Program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant Program .

School of Nursing and Health Sciences

Find your place in the growing field of health care. Whether your interest lies in the traditional field of nursing or the new program in physical therapist assistant the School of Nursing and Health Sciences provides a variety of programs designed to prepare the student for entry-level positions in dental assisting, pharmacy technology, radiography, physical therapist assistant, nursing assistant or professional nursing. The health care foundations certificate provides a starting point for prospective nursing and health science students and provides the general education courses to move from completion of a certificate program into an associate degree program.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or advance in their existing careers. The first level is the certificate, which can vary from nine to thirty-six credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level, an Associate in Applied Science, is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate and General Education requirements.

Physical Therapist Assistant

Work with a physical therapist to provide selected services to patients with a wide variety of conditions.

Physical Therapist Assistant (APPTA)

Associate in Applied Science Degree

Fall 2009 Program Effective Term:

Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist in implementing treatment programs, conducting treatments and reporting to the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

The Physical Therapist Assistant Program has been granted Candidate for Accreditation Status by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. Candidacy is not an accreditation status nor does it assure eventual accreditation. Candidate for Accreditation is a pre-accreditation status of affiliation with the Commission on Accreditation in Physical Therapy Education that indicates the program is progressing toward accreditation.

Articulation:

Eastern Michigan University, BS degree.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Program Admission Requirements:

Requirements for application are:

- Academic Math Level of 3
- HSC 101 with a minimum grade of "C"
- ENG 111 with a minimum grade of "C'
- BIO 111 with a minimum grade of "B-" (2.7 on a 4.0 scale)
- Completion and documentation of 20 hours of observation in a physical therapy setting. A minimum of 3 hours in 3 different practice settings is required.
- Minimum cumulative GPA of 2.8 for required admission courses listed above.

- Minimum cumulative college GPA of 2.8. Only transcripts that provide an admission requirement course will be used in calculation of the cumulative GPA. If a transcript is submitted for an admission requirement course, the cumulative transcript GPA will be used in a weighted calculation of the cumulative GPA requirement.

The following support courses may be completed prior to admission into the program: COM 101 or 102; HSC 147; MTH 160; PSY 100; and PHL 244.

Thursday, January 29, 2009 4:40:46 p.m.

Page 1 of 2

Continuing Eligibility Requirements:

Successful completion of all required courses with a grade of "C" or better.

First Fall Semester (15 credit COM 101 or Fundamentals of Speaking* COM 102 Interpersonal Communication* HSC 147 Growth and Development* PTA 100 Fundamentals of Physical Therapy PTA 150 Therapeutic Procedures I PTA 180 Clinical Kinesiology	3 3 2 3 4
First Winter Semester [16 credit PSY 100 - Introduction to Psychology* PTA 160 Therapeutic Procedures II PTA 195 Introduction to Disease PTA 200 Therapeutic Modalities PTA 220 Therapeutic Exercise I PTA 230 Clinical Education I	3 2 2 4 4 1
Second Fall Semester PHL 244 Ethical and Legal Issues in Health Care* PTA 198 Soft Tissue Management PTA 225 Therapeutic Exercise II PTA 240 Clinical Education II	3 2 4 2
Second Winter Semester PTA 250 Clinical Education III PTA 280 Clinical Concepts	5 1
Hajor/Area Requirements (14 credited) BIO 111 Anatomy and Physiology - Normal Structure and Function ENG 111 Composition I HSC 101 Healthcare Terminology MTH 160 Basic Statistics*	5 4 1 4

Minimum Credits Required for the Program:

Notes:

*These courses may be taken before admission to the Physical Therapist Assistant program. (It is strongly recommended that students complete the general education courses before entering the Physical Therapist Assistant program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Physical Therapist Assistant program.

Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin.

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PROGRAM CHANGE OR	DISCONTINUATION FORM	
Program Code: APPTA	Program Name: Physical Therapist Assistant	Effective Term: Winter 2007
Division Code: HAT	Department: Allied Health	
Directions:		
1. Attach the current prog	ram listing from the WCC catalog or Web site and indicate an	1y changes to be made.
2. Draw lines through any a separate sheet.	text that should be deleted and write in additions. Extensive	narrative changes can be included on
new courses as part of th	for each type of change being proposed. Changes to courses ne proposed program change, must be approved separately us he same time as the program change form.	, discontinuing a course, or adding sing a Master Syllabus form, but
Requested Changes:		

Review Program admission requirements ⊠Remove course(s): P<u>TA 190, PTA 210, MTH 163</u> Continuing eligibility requirements Add course(s): ____ Program outcomes Program title (title was ____ Accreditation information Description Discontinuation (attach program discontinuation Type of award plan that includes transition of students and timetable Advisors for phasing out courses) Articulation information Other____ Show all changes on the attached page from the catalog.

Rationale for proposed changes or discontinuation:

These changes will decrease the total number of credits required for completion of the program. It was determined that changing PTA 180 to a 4 credit course and removing PTA 190 from the sequence would facilitate student's progress through the academic component of the program.

It was also determined that one Modalities course (PTA 200) is sufficient for the content needed for preparation of an entry level Physical Therapist Assistant.

These changes decrease the number of courses taken during semesters students are enrolled in clinical education (off-site)courses allowing program to be completed in four semesters plus 2 weeks.

Math 163 has been discontinued by the Math department

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program. $\rm N/A$

Signatures:

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Print Name	Signature	Date
Patricia R. Hill	Patricia Reynolds Hill	3/8/07
Connie Foster	(may tote)	3/417
Granville Lee	And W. Neve	3/12/07
Roger Palay	Mager M. Vilay.	3/28/07
Larry Whitworth	Fahryle Finenth	
-	Connie Foster Granville Lee Roger Palay	Connie Foster Man Jok Granville Lee Image: March State Roger Palay Image: March State Larry Whitworth Tappyle Frittent L

fr Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to <u>sjohn@wccnet.edu</u> for posting on the website.

Physical Therapist Assistant Program (APPTA) Suggested Course Sequence - Fall 2007

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			····	Н	ours		
0					Contact		
Course Application Re	Description	Credit	Lecture	Lab	Clinical	Other	Total
	1)						
*ENG 111 ^{(W: 3-4}		4	60				60
HSC 101	Healthcare Terminology	1	15				1:
*BIO 111 ^{(NS: 3-4}	^{b)} Anatomy and Physiology	5	60	45			105
Completion of	20 hours of observation in a physical ther		19 19				10.
	Application Requirement Totals	101	135	45	0	0.0	180
First Semester	(Fall):						
HSC 147	Growth and Development	3	45				43
*PSY 100 ^(SBS: 3)	Introductory Psychology	3	45		•		45
PTA 100	Introductory Tsychology Introduction to Physical Therapy	2	30				
PTA 150	Therapeutic Procedures I	$-\frac{2}{3}$	15	30			30
PTA 180	Clinical Kinesiology	J	30				45 90
11/100	First Semester Totals	15	165	60 90	0	0.0	255
Second Semest		1.2	105	90		0.0	253
tool (101/100	(S: 3) Fundamentals of Speaking/						
*COM 101/102	Intermental's of Speaking		15				4.0
DTA 1/0	Interpersonal Communication	3	45				45
PTA 160	Therapeutic Procedures II	2	15	30			45
PTA 195	Introduction to Disease	2	30	(0)			30
PTA 200	Therapeutic Modalities	4	30	60			90
PTA 220	Therapeutic Exercise I	4	30	60			90
Second Semester Totals		15	150	150	0	0.0	300
Third Semester	r (Spring/Summer):						
*MTH 160 ^{(M: 3-4}	¹⁾ Basic Statistics	4	60				60
*PHL 244 ^(AH: 3)	Ethical and Legal Issues in Health Ca	3	45				45
PTA 230	Clinical Education I	1			48	2.5	51
	Third Semester Totals	8	105	0	48	3	156
Fourth Semeste			105				150
PTA 198	Soft Tissue Management	2	15	30			45
PTA 225	Therapeutic Exercise II	4	30	60	····		90
PTA 240	Clinical Education II	2			128	3.0	131
11/1/240	Fourth Semester Totals		45	90	128	3.0	266
Fifth Semester		0	43	90	120	3	200
PTA 250	Clinical Education III	5			480	6.0	486
PTA 280	Clinical Concepts/Literature Review	1	15		400	0.0	480
FTA 200	Fifth Semester Totals		15	0	480	6	501
	Program Totals	62	615	375	656	11.5	1658
	Percent of Total Contact Hours	02	37.1%	22.6%	39.6%	0.7%	100.0%
	*General Education Courses	22	37.1%	45	<u> </u>	0.7%	360
	Health Science (HSC) Course Totals	4	60	4J 0	0	0	
Dhugias 1 Them					-	_	
rnysical Thera	pist Assistant (PTA) Specific Courses	36 58.1%	240	330	656	12 100.0%	1238 74.7%
	Percent (PTA) Courses to Totals	JO.170	39.0%	88.0%	100.0%	100.0%	/4./%
* Conoral Educe	ation courses may be taken at emitime						
General Educa	ation courses may be taken at anytime.						
		+					

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Physical Therapist Assistant (APPTA)

General Educatio	n Requirements	(24 Credits)
ENG 111	Composition I	22 4
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
MTH 160 or	Basic Statistics	4
-MTH 163	Business Mathematics	3-4
BIO 111	Anatomy and Physiology	5
PSY 100	Introductory Psychology	3
PHL 244	Ethical and Legal Issues in Health Care	3
Major/Area Requ	lirements	(40 Credits)
HSC 101	Healthcare Terminology	1
HSC 147	Growth and Development	3
PTA 100	Introduction to Physical Therapy	· 2
PTA 150	Therapeutic Procedures I	3
PTA 160	Therapeutic Procedures II	2
PTA 180	Clinical Kinesiology	2 4 2
-PTA-190	Clinical Kinesiology II	
PTA 195	Introduction to Disease	2
PTA 198	Soft Tissue Management	2
PTA 200	Therapeutic Modalities 🛠	: 4
-PTA-210	- Therapeutic Modalities II	4
PTA 220	Therapeutic Exercise	. 4
PTA 225	Therapeutic Exercise II	· 4
PTA 230	Clinical Education I	1
PTA 240	Clinical Education II	жэ
PTA 250	Clinical Education III	× 5
PTA 280	Clinical Concepts	1 14 19

Minimum Credits Required for the Program:

Credits

Associate in Applied Science Degree

Physical Therapist Assistant (APPTA)

Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist in implementing treatment programs, conducting treatments and reporting to the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

Washtenaw Community College is seeking accreditation by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. The Program has submitted an Application for Candidacy of a Physical Therapist Assistant Education Program, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted candidate for accreditation status nor does it assure that the program will be granted initial accreditation.

Applying for Admission to the Program: The following support courses can be completed prior to admission into the program: COM 100 or 102; HSC 147; MTH 160 ar 160; PSY 100; and PHL 244.

Program Admission Requirements: Minimum overall 2.8 GPA, MTH 097 or COM-PASS Algebra = 46, BIO 111, HSC 101, and completion of 20 hours of observation in a physical therapy setting.

Continuing Eligibility Requirements: Successful completion of all required courses with a grade of "C" or better.

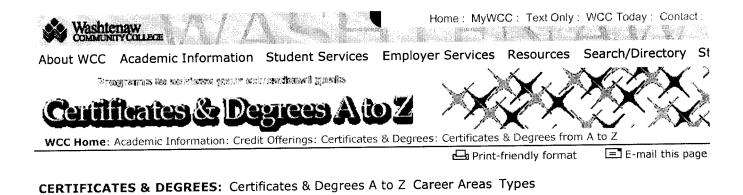
Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

HEALTH PROG

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Programs: Physical Therapist Assistant (APPTA)

Associate in Applied Science Degree

Program requirements shown below are for catalog year: 2006 - 2007 Change Year

Description: Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

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Division: Health and Applied Technologies

Department: Allied Health

Admission Requirements:

Requirements for application are:

- <u>MTH 097</u> or COMPASS Algebra = 46, <u>HSC 101</u>, <u>ENG 111</u>, <u>BIO 111</u>, CPR/BLS, and completion of 20 hours of observation in a physical therapy setting.

- Overall cumulative high school GPA or college GPA if the student has completed 12 or more college credits; must be a minimum of 2.8.

- Applicants must have a minimum cumulative 2.8 GPA or better in the required admission courses of algebra, anatomy & physiology, English, and healthcare terminology. All courses must have a minimum grade of "C" except Anatomy & Physiology (BIO 111) which requires a minimum grade "B-" or 2.7 GPA.

The following support courses may be completed prior to admission into the program: <u>COM 101</u> or 102; <u>HSC 147; MTH 160</u> <u>er MTH 163</u>; PSY 100; and <u>PHL 244</u>.

Continuing Eligibility:

Successful completion of all required courses with a grade of "C" or better.

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be

Physical Therapist Assistant (APPTA) Associate in Applied Science Degree Program Effective Term: Fall 2007

Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist in implementing treatment programs, conducting treatments and reporting to the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

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Program Admission Requirements:

Requirements for application are:

- MTH 097 or COMPASS Algebra = 46, HSC 101, ENG 111, BIO 111, CPR/BLS, and completion of 20 hours of observation in a physical therapy setting.

- Overall cumulative high school GPA or college GPA if the student has completed 12 or more college credits; must be a minimum of 2.8.

- Applicants must have a minimum cumulative 2.8 GPA or better in the required admission courses of algebra, anatomy & physiology, English, and healthcare terminology. All courses must have a minimum grade of "C" except Anatomy and Physiology I - Normal Structure and Function (BIO 111) which requires a minimum grade "B-" or 2.7 GPA.

The following support courses may be completed prior to admission into the program: COM 101 or 102; HSC 147; MTH 160; PSY 100; and PHL 244.

Continuing Eligibility Requirements:

Successful completion of all required courses with a grade of "C" or better.

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

General Educ	ation Requirements (22 credits)
ENG 111	Composition I 4
COM 101 or	Fundamentals of Speaking
COM 102	Interpersonal Communication 3
MTH 160	Basic Statistics 4
BIO 111	Anatomy and Physiology - Normal Structure and Function 5
PSY 100	Introductory Psychology 3
PHL 244	Ethical and Legal Issues in Health Care 3
Major/Area P	leguirements (40 credits)
HSC 101	Healthcare Terminology 1
HSC 147	Growth and Development 3
PTA 100	Fundamentals of Physical Therapy 2
PTA 150	Therapeutic Procedures I 3
PTA 160	Therapeutic Procedures II 2
PTA 180	Clinical Kinesiology 4
PTA 195	Introduction to Disease 2
PTA 198	Soft Tissue Management 2
PTA 200	Therapeutic Modalities I 4
PTA 220	Therapeutic Exercise I 4
PTA 225	Therapeutic Exercise II 4
PTA 230	Clinical Education I 1
PTA 240	Clinical Education II 2
PTA 250	Clinical Education III 5
PTA 280	Clinical Concepts 1

Friday , March 30, 2007 04:01:16 p.m.

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🔆 Washtenaw Community College

Program Information Report

Minimum Credits Required for the Program:

Office of Curriculum and Assessment

Page 2 of 2

PROGRAM PROPOSAL FORM

- **Preliminary Approval –** Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval Check here when completing this form after the Vice President of Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name:	Physical Therapist Assistant	Program Code:
Division and Department:	HAT/Allied Health ALHD)	APPTA
Type of Award:	AA AS AAS Cert. Post-Assoc. Cert. Cert. of Comp.	
Effective Term/Year:	<u>Fall 2005</u>	CIP Code: 51.086/
Initiator:	<u>Sue Travis</u>	
Identify Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	 Purpose: Prepare students for entry level practice as a Physical Therapist Ass by creating an accredited PTA program under the Commission on Accreditat Therapy Education (CAPTE) regulations and preparing students for national board exam. Goal: Educate currently employed Health Care workers, adult workers, an school graduates to PTA Develop qualified PTA Practitioners to serve Washtenaw County at Michigan to improve the quality of life of its citizens Entry Criteria: Algebra, English Composition, Healthcare Terminology, Anatomy of Cumulative GPA – minimum 2.8 Twenty hours or more of volunteer work in a PT Clinic with a lette recommendation from the supervising Physical Therapist Projected Enrollment: 24 per year 8 current WCC students interested in PTA 7/8 employees from St. Joe Mercy System Several aides from UM expressed interest Potential interest from students on Nursing wait list WCC Programs: Healthcare Foundations Certificate and general education c campus will be utilized. Accrediting Agencies: Commission on Accreditation of PT programs (CAPT Professional Organization: American Physical Therapy Association (APTA) Special Features: Partnerships with U of M and St. Joseph Mercy Hospital as 	ton of Physical certification ad recent high ad the State of & Physiology r of lasses across (E)
	Retraining adult workers who are unemployed or laid off Retraining current employees to upgrade skills and job pote Entering students come into the program as a cohort group	ential
Need	There is an increased need for Physical Therapy interventions in areas of we	llness centers,
Need Need for the program with evidence to support the stated need.	health care systems, home care, and retirement communities where profession people to restore movement and promote ability to function at the highest le	onal care assists evel possible.
	 Shortage of healthcare workers and the need to expand and compliand capabilities of the Physical Therapists (PT) in Washtenaw Courareas. 	nty and nearby
	2) Health insurance will not pay for aides, however, it will pay for cert	uned Physical

	TI i A seiste at (DTA) commission								
	 Therapist Assistant (PTA) service. 3) APTA vision 2020 states entry level DPT will need assistants to provide ongoing rehab services to patients. 4) Health care workers in the field of PT are getting older and will retire leaving a greater need for replacements. Most PT programs are now Doctorate level and commanding average salaries of \$45,000- 65,000 per year. Institutions can hire 1 ½ to 2 PTA with an Associate Degree for the average salary of \$30,000-35,000. Several PTA can work under the supervision of one licensed Physical Therapist. 5) St Joseph system at 3 sites employs on average 17-20 PTA, UMMC currently employs 27 PTA. 6) Our aging population is growing. U.S. residents 55 & older will rise from 63 								
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						ing a			
						land			
						hire $1 \frac{1}{2}$			
						JU.			
						tapisi.			
						itty			
						e from	63		
	million to 83.7 million by 2014. Pe	er year, 5	5% of t	he popula	ation nee	ds PT s	services.		
Program Outcomes/Assessment	Outcomes	Ass	Assessment method						
5	At the completion of the program the	1	 Successful completion of program skills check list during final clinical Graduate's Employer survey 						
State the knowledge to be gained,	students will be able to:								
skills to be learned, and attitudes to	1. Implement Physical Therapy		2. (Jiaduale	s Employ	CI SUIV	Cy		
be developed by students in the	intervention programs to achieve goals perform treatments to reduce pain, and	s, d							
program.	promote functional ability and	~							
Include assessment methods that will	community integration.								
be used to determine the	2. Work under supervision of PT								
effectiveness of the program.	2. Work under supervision of P1 (Licensed Physical Therapist)								
Curriculum	General Education Requirements (Crec	lit Hou	rs):						
Currentum	ENG 111: English Composition I (4)					(2)			
COM 101 or 102: Fundamentals of Speaking or Interpersonal Commun				imunicati	on(3)				
Courses.	COM 101 Of 102. I undamentals of opening	0	. . .			MTH 163 or 160: Business Mathematics or Basic Statistics (4)			
Courses.	MTH 163 or 160: Business Mathematics of	r Basic S	tatistic	s (4)					
Note: Prerequisites to courses must	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5)	r Basic S	tatistic	s (4)					
Note: Prerequisites to courses must be included as program admission	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3)	r Basic S	tatistic	s (4)					
Note: Prerequisites to courses must be included as program admission requirements, or listed as a	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal	r Basic S	tatistic	s (4)					
Note: Prerequisites to courses must be included as program admission	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3)	r Basic S th Care	(3)	s (4)					
Note: Prerequisites to courses must be included as program admission requirements, or listed as a	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal	r Basic S th Care	(3)	s (4)					
Note: Prerequisites to courses must be included as program admission requirements, or listed as a	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3)	r Basic S th Care	(3)	s (4)					
Note: Prerequisites to courses must be included as program admission requirements, or listed as a	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer	r Basic S th Care	(3)	s (4)	Instruc	ctor	Student		
Note: Prerequisites to courses must be included as program admission requirements, or listed as a	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes:	r Basic S th Care nents (2 Lecture	(3)	s (4) Clinical	Instru Contact	ctor Credits	Contact		
Note: Prerequisites to courses must be included as program admission requirements, or listed as a requirement within the program.	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes:	r Basic S th Care nents (2 Lecture 15	(3) 5) Lab	s (4)	Instruc Contact 15	ctor Credits 1	Contact		
Note: Prerequisites to courses must be included as program admission requirements, or listed as a requirement within the program.	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes:	r Basic S th Care ments (2 Lecture 15 15	(3) (5) Lab	s (4)	Instruc Contact 15 30	ctor Credits 1 2	Contact 15 30		
Note: Prerequisites to courses must be included as program admission requirements, or listed as a requirement within the program.	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes: Course Descriptions HSC 101: Healthcare Terminology Introduction to Physical Therapy	r Basic S th Care nents (2 Lecture 15	(3) (3) 5) Lab 15 45	s (4)	Instruc Contact 15 30 90	Credits 1 2 2	Contact 15 30 90		
Note: Prerequisites to courses must be included as program admission requirements, or listed as a requirement within the program.	MTH 163 or 160: Business Mathematics on BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes: Course Descriptions HSC 101: Healthcare Terminology Introduction to Physical Therapy Clinical Kinesiology I	r Basic S th Care ments (2 Lecture 15 15	(3) (5) Lab	s (4)	Instruc Contact 15 30 90 90	ctor Credits 1 2 2 2	Contact 15 3(9(9(
Note: Prerequisites to courses must be included as program admission requirements, or listed as a requirement within the program.	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes: Course Descriptions HSC 101: Healthcare Terminology Introduction to Physical Therapy Clinical Kinesiology I Clinical Kinesiology I	r Basic S th Care ments (2 Lecture 15 15 15	(3) (3) 5) Lab 15 45	s (4)	Instruc Contact 15 30 90	ctor Credits 1 2 2 2	Contact 15 30 90 90 31		
Note: Prerequisites to courses must be included as program admission requirements, or listed as a requirement within the program.	MTH 163 or 160: Business Mathematics of BIO 111: Anatomy and Physiology (5) PSY 100: Introductory Psychology (3) PHL 244: Ethical and Legal Issues in Heal HSC 147: Growth and Development (3) Minimum General Education Requirer Occupational Core Classes: Course Descriptions HSC 101: Healthcare Terminology Introduction to Physical Therapy Clinical Kinesiology I Clinical Kinesiology II Introduction to Disease	r Basic S th Care nents (2 Lecture 15 15 15 15	(3) (3) 5) Lab 15 45	s (4)	Instruc Contact 15 30 90 90	Credits 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Contact 15 30 90 90 31 4		
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Budget	Start-up costs
Specify program costs in the	Accreditation for a Physical Therapist Assistant program requires two Full-Time staff :
following areas, per academic year:	
Faculty	Faculty:
Training/travel	o Program Director, Professional Full-time Faculty(Physical Therapist required in
Materials/resources	this position for accreditation)
Facilities/equipment	o ACCE- Academic Coordinator of Clinical Education, Classified Clinical Faculty
Other	
	Ongoing costs:
	See attached sheet
Program Information	Accreditation/Licensure
· · · · · · · · · · · · · · · · · · ·	Commission on Accreditation of Physical Therapist Education (CAPTE) -
	State of Michigan - Department of Community Health, Bureau of Health Professionals
	Advisory Committee – Will be comprised of members from UMMC, St Joseph Hospital and Physical Therapist is private practice.
	Admission requirements – Minimum overall 2.8 GPA, MTH 097 or COMPASS = 46, HSC 101, BIO 111, completion of 20 hours of observation in a physical therapy setting.
	Continuing eligibility requirements – Successful completion of all required courses with a grade of "C" or better.

Reviewer	Print Name	Signature	Date
Department Chair/Area Director	Connie Foster	Chanin Foster	3/18/05
Dean	Granville Lee	All W. hir	
Vice President of Instruction Approved for Development Final Approval	Roger Palay	huge M. Pala	1. 2/28/05
President	Larry Whitworth	Tay (chitwenth	4/4/05
Board Approval			

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Program Information	Accreditation/Licensure -
	Advisors -
	Advisory Committee -
	Admission requirements -
	Articulation agreements -
	Continuing eligibility requirements -

Reviewer	Print Name	Signature /	Date
Department Chair/Area Director	Connie Foster	Umus Joke Devartme	Ana 2/11/04
Dean	Granville Lee	Al O- le	3/10/04
Vice President of Instruction Approved for Development Final Approval	Roger Palay	Roger M. Jale	12. 3/10/04
President	Larry Whitworth		
Board Approval			

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