

PROGRAM PROPOSAL FORM

- Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.
- Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

<p>Program Name:</p> <p>Division and Department:</p> <p>Type of Award:</p> <p>Effective Term/Year:</p> <p>Initiator:</p>	<p>Machine Tool Setup and Operation</p> <p><u>Advanced Technology and Public Services Careers/ Industrial Technology</u> Department</p> <p><input type="checkbox"/> AA <input type="checkbox"/> AS <input type="checkbox"/> AAS <input checked="" type="checkbox"/> Cert. <input type="checkbox"/> Adv. Cert. <input type="checkbox"/> Post-Assoc. Cert. <input type="checkbox"/> Cert. of Comp.</p> <p>Fall 2015</p> <p>Jeff Donahey/Thomas Penird</p>	<p>Program Code:</p> <p>CIP Code:</p>
<p>Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.</p>	<p>In this certificate, students are taught how to read blueprints, visualize models in 3D space, understand materials processes and testing, and recognize the fundamentals of machine tools. In addition, measurement techniques and the setup and operation of CNC machine tools will be practiced. The student will be able to go into a local manufacturing company and operate a traditional or CNC machine tool, as well as do operations like heat treating, testing, and measurement of product.</p>	
<p>Need Need for the program with evidence to support the stated need.</p>	<p>Many of our students are only here to get specific training required by local industry. This is reflected in our completion numbers.</p> <p>Several students have asked for certification.</p> <p>Local employers would like the certification as in indication of the level of skill sets the potential employee has attained.</p> <p>We have eliminated the machine tool technology program from the Mechatronics (Formerly Automation) program. The MTT111 class needs to be associated with a program to aid in enrollment.</p>	
<p>Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.</p>	<p><u>Outcomes</u></p> <ol style="list-style-type: none"> 1. Setup and operate CNC mills and lathes. 2. Operate traditional mills, lathes, and saws. 3. Read and interpret blueprint abbreviations, symbols and dimensions. 4. Measure parts using core measurement devices such as micrometers, calipers, rules, go-no gages, protractors and optical comparators. 	<p><u>Assessment method</u></p> <ol style="list-style-type: none"> 1. Capstone Projects 2. Capstone Projects 3. Test 4. Tests

Office of Curriculum & Assessment
 logged 1/28/15 sj ✓
 Done 2/10/15 mo

<p>Curriculum</p> <p>List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.</p>	<p style="text-align: center;">29</p> <p>MEC100 3 credits Materials and Processes X MEC101 2 credits 3D Modeling and Blueprint Reading X MEC 201 2 credits Mechanisms MTT 102 2 credits Machining for Automotive applications MTT 111 4 credits Machine Shop Theory and Practice NCT 101 2 credits Introduction to Computerized Machining (CNC I) NCT 110 <u>2 credits</u> Introduction to Computerized Machining (CNC II) 17 credits</p> <p>Note: These are all existing courses</p>																					
<p>Budget</p> <p>Specify program costs in the following areas, per academic year:</p>	<table border="1"> <thead> <tr> <th></th> <th>START-UP COSTS</th> <th>ONGOING COSTS</th> </tr> </thead> <tbody> <tr> <td>Faculty</td> <td>\$ 0.0</td> <td>\$.</td> </tr> <tr> <td>Training/Travel</td> <td>0.0</td> <td>.</td> </tr> <tr> <td>Materials/Resources</td> <td>.</td> <td>.</td> </tr> <tr> <td>Facilities/Equipment</td> <td>.</td> <td>.</td> </tr> <tr> <td>Other</td> <td>.</td> <td>.</td> </tr> <tr> <td style="text-align: right;">TOTALS:</td> <td>\$.</td> <td>\$.</td> </tr> </tbody> </table>		START-UP COSTS	ONGOING COSTS	Faculty	\$ 0.0	\$.	Training/Travel	0.0	.	Materials/Resources	.	.	Facilities/Equipment	.	.	Other	.	.	TOTALS:	\$.	\$.
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<p>Program Description for Catalog and Web site</p>	<p>In this program, students learn to setup and operate CNC machine tools, traditional mills, lathes and saws. They learn how to use basic measurement tools and read blueprints. This certificate will highlight the fundamentals of materials and processes including mechanical and physical testing and heat treatment of ferrous and non-ferrous metals. Students completing this certificate will be able to perform many of the fundamental tasks within a fabrication shop, including simple part manufacturing, set-up and operation of CNC machine tools as well as inspection using simple measurement tools.</p>																					
<p>Program Information</p>	<p>Accreditation/Licensure - Advisors - Advisory Committee - Norgren: Mike Rodocker, Josh Jeffers Zero Hour Parts: Brandon Hoag, Debra Adams, MS PHR Faurecia: Wes Nichols Mechanized Numerics LLC: Andrew Dubuc L&W Engineering: David Braun Jacobs Technologies: Ed Grabow Heller Precision Machining: Jason Barnhart, Chris Wehrle</p> <p>Admission requirements - Articulation agreements - Continuing eligibility requirements -</p>																					

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Setup and operate CNC mills and lathes.	Capstone Project	Fall 2015	NCT 110	All
2. Operate traditional mills, lathes, and saws.	Capstone Projects	Fall 2015	MTT 111	All
3. Read and interpret blueprint abbreviations, symbols and dimensions.	Test	Fall 2015	MEC101	All
4. Measure parts using core measurement devices such as micrometers, calipers, rules, go-no gages, protractors and optical comparators.	Test	Fall 2015	MTT 111	All

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

Outcomes 1 and 2: Department-developed rubric
 Outcomes 3 and 4: Answer Key

2. Indicate the standard of success to be used for this assessment.
 75% of the students will score 70% or better on each outcome.

3. Indicate who will score and analyze the data.
 Department Faculty

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Thomas	Penird	1/6/2015
Dean	Brandon	Tucker	1/6/15
Vice President for Instruction <input type="checkbox"/> Approved for Development <input type="checkbox"/> Final Approval	William Abernethy		2/5/15
President	Rose Bellanca	Rose Bellanca	2/23/15
Board Approval			3/24/15