

**PROGRAM ASSESSMENT PLANNING FORM**

**Program to be assessed:**

Title: **Supply Chain Operations Certificate**

Division: **BCT** Department: **BUS** Program Code: **CTSCO**

Type of Award:  A.A.  A.S.  A.A.S.  
 **XX Cert.**  Adv. Cert.  Post-Assoc. Cert.  Cert. of Completion

**Course Mapping**

Program Outcomes	Courses in the CTSCO Program				
	BMG 181 Intro to Supply Chain Management	BMG 182 Warehousing & Logistics	BMG 226 Transportation & Logistics	BMG 228 Purchasing & Inventory Control	BMG 275 Business & Supply Chain Analytics
Identify the principles and practices of supply chain management such as coordination between all players to ensure products and services are available to meet customer service demands.	X	X			
Apply the analytical tools and coordination techniques to ensure products and services are available to meet customer service demands.			X	X	X

**Assessment plan:**

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Identify the principles and practices of supply chain management such as coordination between all players to ensure products and services are available to meet customer service demands.	Results of Course Assessments for BMG 181 Introduction to Supply Chain Management, BMG 182 Warehousing and Logistics, BMG 226 Transportation and Logistics	Winter 2021	All sections	All students
Apply the analytical tools and coordination techniques to ensure products and services are available to meet customer service demands.	Results of Course Assessments for BMG 228 Purchasing and Inventory Control, and BMG 275 Business and Supply Chain Analytics	Winter 2021	All sections	All students

PROGRAM ASSESSMENT PLANNING FORM

Scoring and analysis of assessment:

- 1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

Course Assessments:

**BMG 181: Departmental exams (answer key), discussions (rubric), blog (rubric)**

**BMG182: Departmental exams (answer key) and discussions (rubric)**

**MG 226: Departmental exams (answer key), blogs (rubric), and discussions (rubric)**

**BMG 228: Departmental exams (answer key), assignments (rubric), and discussions (rubric)**

**BMG 275: Departmental exams (answer key) and assignments (rubric)**

- 2. Indicate the standard of success to be used for this assessment.

**Course Assessments: 75% of students scoring 70% or better**

- 3. Indicate who will score and analyze the data (data must be blind-scored).

**The program lead will gather, collate, and analyze the data. The final assessment report will be reviewed by other full-time business instructors, the Department Chair, and the Dean for their feedback prior to submitting the report to the Curriculum and Assessment Committee.**

Submitted by:

Name: Cheryl S. Byrne, PhD (Digital Signature) Date March 14, 2019  
 Print/Signature  
 Dept. Chair: Doug Waters / Gzy Water Date: 3-22-19  
 Print/Signature  
 Dean: Ed Samulski Date: 3-25-19  
 Print/Signature

*Please return completed form to the Office of Curriculum & Assessment, SC 257.*

<b>Program Information</b>	<b>Accreditation/Licensure - none</b>  <b>Advisors – Cheryl S. Byrne, PhD</b>  <b>Advisory Committee – School of Business and Entrepreneurial Studies Advisory Board</b>  <b>Admission requirements – College Level Reading and Writing</b>  <b>Articulation agreements - TBD</b>  <b>Continuing eligibility requirements - NA</b>
----------------------------	--

**Assessment plan:** *CTSCO*

<b>Program outcomes to be assessed</b>	<b>Assessment tool</b>	<b>When assessment will take place</b>	<b>Courses/other populations</b>	<b>Number students to be assessed</b>
Identify and apply the techniques used to make and communicate decisions related to strategy, profits, productivity, projects, and processes when managing the operations aspect of a business unit.	Departmental Exam	Fall 2016	Students enrolled in any of the four required courses who are completing the certificate in the assessment semester	All
Identify and apply the principles and practices of managing, marketing, selling, promoting, and distributing retail goods and services.	Departmental Exam	Fall 2016	Students enrolled in any of the four required courses who are completing the certificate in the assessment semester	All

**Scoring and analysis plan:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The departmental exam will be scored using an answer sheet.

2. Indicate the standard of success to be used for this assessment.

75% of students who score 75% or better

3. Indicate who will score and analyze the data.

Departmental exam will be taken and scored online. The program lead will analyze the data.

4. Explain how and when the assessment results will be used for program improvement.

After the program lead analyzes the data, that person will prepare a report summarizing the findings and recommending changes and enhancements to the program. This report will be shared with the Dean, the other departmental members, and the School of Business and Entrepreneurial Studies Advisory Board.