

Washtenaw Community College Comprehensive Report

ACS 105 Advanced Vocabulary Effective Term: Winter 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: Academic Skills (new)

Course Number: 105

Org Number: 11100

Full Course Title: Advanced Vocabulary

Transcript Title: Advanced Vocabulary

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: After reviewing the existing master syllabus it became clear that revisions needed to be made in order to garner meaningful data about student learning through the assessment process. We are ending the pre- and post-test assessment in favor of tests and projects.

Proposed Start Semester: Winter 2019

Course Description: This course is designed to expand vocabulary and improve word recognition skills for college students. Major areas of emphasis include vocabulary acquisition strategies, pronunciation skills, dictionary skills and idioms. Textbook and chapter book excerpts as well as articles from a variety of fields are read and discussed to provide practice for these skills.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

Academic Reading Level 5; Students with Academic Reading Level 3 may enroll in ACS 107 concurrently; no minimum writing level

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Apply vocabulary acquisition skills.

Assessment 1

Assessment Tool: Exit exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of a minimum of 2 sections

Number students to be assessed: All students in selected sections with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students attempting the exit exam will demonstrate a score equal to or greater than 73% on the questions related to vocabulary acquisition

Who will score and analyze the data: The department chair or faculty member currently teaching the course will score and analyze the data

2. Utilize pronunciation skills.

Assessment 1

Assessment Tool: Final project presentation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of a minimum of 2 sections

Number students to be assessed: All students in selected sections with a minimum of one full section

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 75% of students attempting the final project presentation will demonstrate a score equal to or greater than 73%

Who will score and analyze the data: The department chair or faculty member currently teaching the course will score and analyze the data. The data will be uploaded to the ACS Instructor Resource site.

3. Identify the meanings of idiomatic speech in the English language.

Assessment 1

Assessment Tool: Exit exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of a minimum of 2 sections

Number students to be assessed: All students in selected sections with a minimum of one full section

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: The standard of success will be an 75% of students attempting the final project presentation will demonstrate a score equal to or greater

than 73% on the questions related to idiomatic speech

Who will score and analyze the data: The department chair or faculty member currently teaching the course will score and analyze the data. The data will be uploaded to the ACS Instructor Resource site.

Course Objectives

1. Students will identify common Latin and Greek origins, prefixes, suffixes, and roots.
2. Students will use context clues to define unfamiliar words.
3. Students will identify word derivations.
4. Students will demonstrate their ability to use the various features of English dictionaries: pronunciation keys, etymology notes, synonyms, etc.
5. Students will analyze variations of meanings and pronunciations for a single word.
6. Students will analyze spelling errors caused by faulty pronunciation.
7. Students will demonstrate the ability to use accents and syllables to help them with their pronunciation and spelling.
8. Students will identify differences between formal and informal English.
9. Students will identify through context the meaning of English idioms.
10. Students will identify American customs and values inherent in specific idioms.

New Resources for Course

Course Textbooks/Resources

Textbooks

Margaret Richek. *World of Words*, 7th ed. Wadsworth: Cengage Learning, 2008

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Jessica Hale</i>	<i>Faculty Preparer</i>	<i>May 08, 2018</i>
Department Chair/Area Director: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>May 09, 2018</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>May 10, 2018</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jul 19, 2018</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jul 22, 2018</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jul 26, 2018</i>