

# Washtenaw Community College Comprehensive Report

## ACS 150 Academic Skills for Health Sciences Effective Term: Winter 2017

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Academic Skills

**Discipline:** Academic Skills

**Course Number:** 150

**Org Number:** 11100

**Full Course Title:** Academic Skills for Health Sciences

**Transcript Title:** Acad. Skills - Health Sciences

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Course discipline code & number**

**Course title**

**Rationale:** Updating the course description to reflect the current requirement for Nursing students who have failed one Nursing course. The Nursing Department requires students to take ACS150 as a remediation course prior to continuing in the Nursing program--in the Nursing Department Handbook. Also an option for students in any Health Science program to enhance/improve personal/academic skills. There may be future discussions to expand this requirement to other Health Science programs.

**Proposed Start Semester:** Winter 2017

**Course Description:** In this course, students in the Health Science programs will develop habits that enhance their academic success. Topics such as learning styles, study strategies, note-taking, test-taking, learning and memory techniques, textbook reading strategies, writing strategies, organizational skills and time management techniques will be explored.

### Course Credit Hours

**Variable hours:** No

**Credits:** 1

**Lecture Hours: Instructor: 15 Student: 15**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 15 Student: 15**

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

**Audit**

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

### College-Level Math

No Level Required

## **Requisites**

### **Enrollment Restrictions**

This course is for students in a Health Science program.

## **General Education**

## **Request Course Transfer**

### **Proposed For:**

## **Student Learning Outcomes**

1. Analyze and evaluate current beliefs, attitudes, behaviors and skills that relate to academic success.

### **Assessment 1**

Assessment Tool: Student success portfolio

Assessment Date: Fall 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: all students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the students will score 75% or higher.

Who will score and analyze the data: Departmental faculty

2. Design and implement an academic success plan.

### **Assessment 1**

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## **Course Objectives**

1. Develop awareness of college customs.
2. Develop a profile of their own learning style.
3. Create a system for daily planning and time management.
4. Apply specific memory principles to enhance study skills.
5. Utilize active reading principles to understand textbook readings.
6. Appraise various methods of test preparations and effective test taking.
7. Practice strategies for overcoming test anxiety.
8. Develop a personal money management system.

9. Demonstrate organizational skills in an academic context.
10. Utilize writing to enhance learning.
11. Evaluate and apply effective note-taking strategies.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks

Linda Silvestri & Angela Silvestri. *Strategies for Test Success*, 6th ed. Elsevier, 2016, ISBN: 9780323296618.

Manuals

Periodicals

Software

**Equipment/Facilities**

Level III classroom

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Bonnie Arnett</i>	<i>Faculty Preparer</i>	<i>Aug 19, 2016</i>
<b>Department Chair/Area Director:</b> <i>Bonnie Arnett</i>	<i>Recommend Approval</i>	<i>Aug 19, 2016</i>
<b>Dean:</b> <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Aug 25, 2016</i>
<b>Curriculum Committee Chair:</b> <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Sep 13, 2016</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Sep 22, 2016</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Oct 04, 2016</i>