

## Washtenaw Community College Comprehensive Report

### ANT 205 Introduction to Archaeology Effective Term: Fall 2019

#### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Sciences

**Discipline:** Anthropology

**Course Number:** 205

**Org Number:** 11710

**Full Course Title:** Introduction to Archaeology

**Transcript Title:** Introduction to Archaeology

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:**

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Three year review of Master Syllabus.

**Proposed Start Semester:** Winter 2010

**Course Description:** This course provides a survey of anthropological archaeology. Students will explore the basic goals of archaeology, archaeological methods and techniques used to research the material record of past human behavior, core anthropological theories used to explain human evolution and socio-cultural change, and a survey of the development of socially and politically complex human societies through time.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

#### General Education

MACRAO

MACRAO Social Science

## **General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

### **Michigan Transfer Agreement - MTA**

MTA Social Science

## **Request Course Transfer**

### **Proposed For:**

Central Michigan University  
Eastern Michigan University  
Ferris State University  
Grand Valley State University  
Michigan State University  
University of Michigan  
Wayne State University  
Western Michigan University

## **Student Learning Outcomes**

1. Identify the nature of the archaeological record, describe how scientific methods are used to explain that record, and critique the theories and conclusions made by archaeologists.

### **Assessment 1**

Assessment Tool: Department exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score an average of 75% or higher

Who will score and analyze the data: Departmental faculty

2. Identify and describe the major long-term biological and socio-cultural changes associated with human evolution, domestication, and the rise of social and political complexity.

### **Assessment 1**

Assessment Tool: Department exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 75% of students will score an average of 75% or higher

Who will score and analyze the data: Departmental faculty

3. Critique the explanations provided by the discipline of archaeology for the development of civilization in geographically distinctive areas of the world.

### **Assessment 1**

Assessment Tool: Department exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key and rubric

Standard of success to be used for this assessment: 75% of students will score an average of 75% or higher

Who will score and analyze the data: Departmental faculty

### **Course Objectives**

1. Discriminate between the data of the archaeological record (artifacts, ecofacts, features, sites).
2. Describe how the basic steps of archeological research - field and source survey, excavation, and laboratory analysis - are used to construct chronologies.
3. Describe ancient life-ways and explain long-term socio-cultural change.
4. List site formation processes that create the archaeological record – identifying applications of ethnographic comparison, ethno-archaeology, and taphonomy.
5. Differentiate between the two basic categories of dating methods: relative dating and absolute dating.
6. Recognize archaeological sites as non-renewable cultural resources that contribute to our understanding of our human heritage.
7. List the forces of biological evolution (mutation, natural selection, genetic drift, and gene flow) and identify the basic steps of that human evolution from the Late Miocene through Late Pleistocene; discuss the impact of culture on that evolution; and sequence the basic attributes of Basal, Lower, Middle and Upper Paleolithic technologies, subsistence practices.
8. Summarize the processes at the end of the Pleistocene that led to domestication, discuss explanations for settled agriculture, and distinguish between Old and New World trends of plant and animal domestication.
9. Summarize (for geographic regions in the Old and New World) the ecological, technological, and sociocultural changes that led to politically complex societies.

### **New Resources for Course**

Revealing Archaeology by Thinking Strings Courseware

### **Course Textbooks/Resources**

Textbooks

Olszewski, Deborah. *Archaeology and Humanity's Story*, 1st ed. New York: Oxford University Press, 2016, ISBN: 978019976456.

Manuals

Periodicals

Software

### **Equipment/Facilities**

Level III classroom

Data projector/computer

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Christopher Barrett</i>	<i>Faculty Preparer</i>	<i>Mar 06, 2019</i>
<b>Department Chair/Area Director:</b> <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Mar 27, 2019</i>
<b>Dean:</b> <i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Apr 01, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>May 04, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>May 17, 2019</i>
<b>Vice President for Instruction:</b>		

*Kimberly Hurns*

*Approve*

*May 19, 2019*