

Washtenaw Community College Comprehensive Report

BMG 285 Applied Data Analytics Effective Term: Fall 2015

Course Cover

Division: Business and Computer Technologies

Department: Business

Discipline: Business Management

Course Number: 285

Org Number: 13210

Full Course Title: Applied Data Analytics

Transcript Title: Applied Data Analytics

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule

Reason for Submission: Reactivation

Change Information:

Consultation with all departments affected by this course is required.

Course title

Course description

Credit hours

Total Contact Hours

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: This inactive course is being updated to use as a cross-listed course for CIS 285

Applied Data Analytics

Proposed Start Semester: Fall 2015

Course Description: In this course, students will be introduced to the fundamental concepts of "Big Data" management and data science analytics, learning to recognize the challenges faced in dealing with massive volumes of available data as well as in proposing scalable solutions for them. This course is highly interactive, using case studies that span multiple vertical industries to process and analyze data related to common business issues. The title of this course was previously Meeting Management.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

BMG 265 minimum grade "C"
and

Prerequisite

BMG 275 minimum grade "C"
and

Prerequisite

CIS 282 minimum grade "C"

General Education

General Education Area 7 - Computer and Information Literacy

Assoc in Arts - Comp Lit
Assoc in Applied Sci - Comp Lit
Assoc in Science - Comp Lit

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify basic data science methodologies.

Assessment 1

Assessment Tool: Department created final exam - short answer/multiple-choice questions

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: Minimum of two sections of BMG/CIS 285 over the three-year period.

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Apply basic analytic techniques to transform data into information.

Assessment 1

Assessment Tool: Sample of case study reports

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: Minimum of two sections of BMG/CIS 285 over the three-year period

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Recognize and use basic statistical functions.

Matched Outcomes

2. Identify data management technologies of "Big Data".

Matched Outcomes

3. Identify the visualization appropriate for the given data.

Matched Outcomes

4. Query and extract data from multiple databases.

Matched Outcomes

5. Apply basic data science methodologies to derive actionable information.

Matched Outcomes

6. Reach conclusions and provide rationale to each case study.

Matched Outcomes

New Resources for Course

Will need assistance from IT to establish the data infrastructure for the course.

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Reviewer

Action

Date

Faculty Preparer:

Cheryl Byrne

Faculty Preparer

Dec 11, 2014

Department Chair/Area Director:

Colette Young

Recommend Approval

Dec 22, 2014

Dean:

Kimberly Hurns

Recommend Approval

Jan 06, 2015

Vice President for Instruction:

Bill Abernethy

Approve

Mar 03, 2015