Washtenaw Community College Comprehensive Report

CCC 250 Custom Auto Body Technician II Effective Term: Spring/Summer 2014

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: Automotive Body

Discipline: Custom Cars and Concepts

Course Number: 250 Org Number: 14110

Full Course Title: Custom Auto Body Technician II Transcript Title: Custom Auto Body Technician II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Conditionally approved. Requesting full approval.

Proposed Start Semester: Spring/Summer 2014

Course Description: In this course, emphasis will be placed on the application of a show quality paint job. Topics include the removal of factory body imperfections. Students will perform advanced paint operations such as "ghosting" of graphics, "smoking" of

headlights/taillights and special sanding/buffing procedures as related to the final appearance of a custom car. This course contains material previously taught in CCC 220 and CCC 260.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 45 Student: 45 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 105 Student: 105

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

CCC 210 minimum grade "B"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Demonstrate the ability to remove factory body imperfections.

Assessment 1

Assessment Tool: final student project (car) Assessment Date: Spring/Summer 2015 Assessment Cycle: Every Three Years

Course section(s)/other population: all sections Number students to be assessed: all students

How the assessment will be scored: The final project will be assessed using the

NATEF checklist.

Standard of success to be used for this assessment: An overall class average of 3.5 (of 5) or higher on review of the final student project.

Who will score and analyze the data: Departmental chair and instructors will blind-score the project and analyze data.

2. Determine and perform the correct procedures required for perfecting body panel gaps and preparing plastic textured parts for refinishing.

Assessment 1

Assessment Tool: final student project (car)
Assessment Date: Spring/Summer 2015
Assessment Cycle: Every Three Years

Course section(s)/other population: all sections Number students to be assessed: all students

How the assessment will be scored: The final project will be assessed using the NATEF checklist.

Standard of success to be used for this assessment: An overall class average of 3.5 (of 5) or higher on review of the final student project.

Who will score and analyze the data: Departmental chair and instructors will blind-score the project and analyze data.

3. Demonstrate advanced paint operations such as "ghosting" of graphics and "smoking" of headlights/taillights.

Assessment 1

Assessment Tool: final student project (car)
Assessment Date: Spring/Summer 2015
Assessment Cycle: Every Three Years

Course section(s)/other population: all sections Number students to be assessed: all students

How the assessment will be scored: The final project will be assessed using the

NATEF checklist.

Standard of success to be used for this assessment: An overall class average of 3.5 (of 5) or higher on review of the final student project.

Who will score and analyze the data: Departmental chair and instructors will blind-score the project and analyze data.

4. Demonstrate the ability to sand/buff a vehicle to achieve a custom car refinished appearance.

Assessment 1

Assessment Tool: final student project (car) Assessment Date: Spring/Summer 2015 Assessment Cycle: Every Three Years

Course section(s)/other population: all sections Number students to be assessed: all students

How the assessment will be scored: The final project will be assessed using the NATEF checklist.

Standard of success to be used for this assessment: An overall class average of 3.5 (of 5) or higher on review of the final student project.

Who will score and analyze the data: Departmental chair and instructors will blind-score the project and analyze data.

Course Objectives

1. Describe the procedures for removing factory stamping marks and spot weld seam imperfections.

Matched Outcomes

2. Properly remove factory stamping marks and spot weld seam imperfections.

Matched Outcomes

3. Describe the procedures for shaving door handles.

Matched Outcomes

4. Demonstrate the ability to shave door handles.

Matched Outcomes

5. Describe the procedures for perfecting body panel gaps.

Matched Outcomes

6. Demonstrate the ability to perfect body panel gaps.

Matched Outcomes

7. Describe the procedures for preparing plastic textured parts for refinishing.

Matched Outcomes

8. Demonstrate the ability to prepare plastic textured parts for refinishing.

Matched Outcomes

9. Describe the procedures for producing ghosted graphics and smoked headlights/taillights.

Matched Outcomes

10. Demonstrate the ability to produce ghosted graphics and smoked headlights/taillights.

Matched Outcomes

11. Describe the procedures for sanding/buffing a vehicle to achieve a custom car refinished appearance.

Matched Outcomes

12. Demonstrate the ability to sand/buff a vehicle to achieve a custom car refinished appearance.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer	<u>Action</u>	<u>Date</u>
Faculty Preparer:		
Scott Malnar	Faculty Preparer	Oct 23, 2013
Department Chair/Area Director:		
Scott Malnar	Recommend Approval	Oct 23, 2013
Dean:		
Marilyn Donham	Recommend Approval	Oct 23, 2013
Vice President for Instruction:		
Bill Abernethy	Approve	Nov 13, 2013