Washtenaw Community College Comprehensive Report

CMG 130 Construction Site Safety and OSHA Regulations Effective Term: Fall 2012

Course Cover

Division: Vocational Technologies Department: Construction Institute Discipline: Construction Management Course Number: 130 Org Number: 14725 Full Course Title: Construction Site Safety and OSHA Regulations Transcript Title: Const Site Safety & OSHA Req Is Consultation with other department(s) required: No Publish in the Following: College Catalog , Time Schedule , Web Page Reason for Submission: Three Year Review / Assessment Report Change Information: Course title Course description Outcomes/Assessment

Rationale: Advisory board recommendations and assessment.

Proposed Start Semester: Fall 2012

Course Description: This course covers the application of safe work practices required by Michigan Occupational Safety and Health Act (MIOSHA) and the Federal Occupational Safety and Health Administration (OSHA) as they apply to construction site safety. Topics include: personal protective equipment; hand, portable and stationary power tools and equipment; construction site safety; MIOSHA and OSHA standards; HAZMAT; and an investigation into the philosophical, social, economic, and technological basis for safety. Students that complete the course can receive an OSHA-30 Hour card. This course is part of the 60 contact hours required for the State of Michigan Builders license. The title of this course was previously Construction Site Safety and MIOSHA Regulations.

Course Credit Hours

Variable hours: No Credits: 3 Lecture Hours: Instructor: 45 Student: 45 Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45 Repeatable for Credit: NO Grading Methods: Letter Grades Audit Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

<u>College-Level Math</u> <u>Requisites</u> <u>General Education</u> <u>Request Course Transfer</u>

Proposed For:

Central Michigan University Eastern Michigan University Ferris State University

Student Learning Outcomes

1. Apply safety standards set forth by MIOSHA and OSHA in reference to site, tool, and personal safety.

Assessment 1 Assessment Tool: safety plan Assessment Date: Fall 2015 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Departmentally-developed rubric Standard of success to be used for this assessment: 80% of the students will score 80% or higher. Who will score and analyze the data: Department faculty Assessment 2 Assessment Tool: Exam Assessment Date: Fall 2015 **Assessment Cycle:** Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Department faculty

2. Explain the reasoning behind the philosophical, social, economic and technological basis for OSHA safety regulations.

Assessment 1 Assessment Tool: Exam Assessment Date: Fall 2015 Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All How the assessment will be scored: Answer Key Standard of success to be used for this assessment: 80% of the students will score 80% or higher.

Who will score and analyze the data: Department faculty

Course Objectives

- 1. Recognize and describe the history of the safety movement, the milestones in safety movement, and the role of organized labor.
 - Matched Outcomes
- Recognize how different safety practices and rules affect the cost of construction (which includes loss of time, worker's compensation and safety equipment).
 Matched Outcomes
- Conform to safety management regulations, including job site safety, accident reporting, emergency plans, and safety promotion.
 Matched Outcomes
- 4. Identify HAZMAT regulations including handling and disposal. Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks Manuals Periodicals Software Equipment/Facilities Level III classroom

<u>Reviewer</u>	Action	<u>Date</u>
Faculty Preparer:		
Cristy Lindemann	Faculty Preparer	Feb 16, 2012
Department Chair/Area Director:		
Cristy Lindemann	Recommend Approval	Feb 16, 2012
Dean:		
Ross Gordon	Recommend Approval	Feb 17, 2012
Vice President for Instruction:		
Stuart Blacklaw	Approve	Apr 05, 2012
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