## **Washtenaw Community College Comprehensive Report**

# CST 165 Computer Technology II Effective Term: Fall 2013

## **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Computer Instruction

**Discipline:** Computer Systems Technology

Course Number: 165 Org Number: 13400

Full Course Title: Computer Technology II Transcript Title: Computer Technology II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course title

**Course description** 

**Credit hours** 

Total Contact Hours Outcomes/Assessment Objectives/Evaluation

Rationale: Replace the advanced computer systems technology course, which was focused

on personal computers, with a course that includes client server computer systems.

Proposed Start Semester: Fall 2013

**Course Description:** Through hands-on experiences, this course builds on the student's knowledge of personal computer installation, configuration, upgrading, and troubleshooting, with an emphasis on servers in the data center. Students learn both fundamental and advanced techniques in working with the Windows operating system. Students apply their understanding of the operating system's functions and structure, and employ common diagnostic utilities and tools, to identify steps to correct system problems. This course contains content previously taught in CST 155.

## **Course Credit Hours**

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0 Clinical: Instructor: 0 Student: 0

**Total Contact Hours: Instructor: 60 Student: 60** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

## **College-Level Reading and Writing**

College-level Reading & Writing

## **College-Level Math**

## **Requisites**

## **Prerequisite**

Academic Reading and Writing Levels of 6

Prerequisite minimum grade "C"; may enroll concurrently

CST 160 minimum grade "C" or equivalent. CST 160 has not yet been approved; therefore it could not be selected in the Course# and Title drop-down box. CST 160 will be the first 7.5 week class, while CST 165 will be the second 7.5 weeks.

## General Education

## **General Education Area 7 - Computer and Information Literacy**

Assoc in Arts - Comp Lit Assoc in Applied Sci - Comp Lit Assoc in Science - Comp Lit

## Request Course Transfer

## **Proposed For:**

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Kendall School of Design (Ferris)
Lawrence Tech
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

## **Student Learning Outcomes**

1. Identify and describe the physical and functional characteristics of the hardware components of a typical server computer system.

#### Assessment 1

**Assessment Tool:** A multiple-choice departmental final exam.

**Assessment Date: Winter 2016** 

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better.

Who will score and analyze the data: Blackboard will score the test, and departmental faculty will analyze the data.

2. Troubleshoot and repair client and server computer systems.

#### Assessment 1

Assessment Tool: A skills-based assessment test

**Assessment Date:** Winter 2016

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: A departmental task list will be used. Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better on the completion of tasks.

Who will score and analyze the data: Departmental faculty

Assessment 2

**Assessment Tool:** A multiple-choice departmental final exam.

Assessment Date: Winter 2016
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better.

Who will score and analyze the data: Blackboard will score the test, and

departmental faculty will analyze the data.

## 3. Deploy Microsoft Windows clients.

## Assessment 1

Assessment Tool: A skills-based assessment lab activity

**Assessment Date:** Winter 2016

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: A departmental task list will be used. Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better on the completion of tasks. **Who will score and analyze the data:** Departmental faculty

## **Assessment 2**

**Assessment Tool:** A multiple-choice departmental final exam.

Assessment Date: Winter 2016
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better.

Who will score and analyze the data: Blackboard will score the test, and departmental faculty will analyze the data.

## 4. Perform client and server disaster recovery.

#### Assessment 1

**Assessment Tool:** A skills-based assessment lab activity

Assessment Date: Winter 2016
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

**How the assessment will be scored:** A departmental task list will be used. **Standard of success to be used for this assessment:** At least 70% of the students will score 70% or better on the completion of tasks.

Who will score and analyze the data: Departmental faculty

## **Assessment 2**

**Assessment Tool:** A multiple-choice departmental final exam.

Assessment Date: Winter 2016
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better.

Who will score and analyze the data: Blackboard will score the test, and

departmental faculty will analyze the data.

5. Determine the power, cooling, cabling and equipment requirements for a given data center.

### Assessment 1

**Assessment Tool:** A skills-based assessment

Assessment Date: Winter 2016
Assessment Cycle: Every Three Years
Course section(s)/other population: All
Number students to be assessed: All

How the assessment will be scored: A departmental task list will be used. Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better on the completion of tasks. **Who will score and analyze the data:** Departmental faculty

#### Assessment 2

**Assessment Tool:** A multiple-choice departmental final exam.

Assessment Date: Winter 2016

Assessment Cycle: Every Three Years Course section(s)/other population: All Number students to be assessed: All

How the assessment will be scored: Answer Key

Standard of success to be used for this assessment: At least 70% of the

students will score 70% or better.

Who will score and analyze the data: Blackboard will score the test, and departmental faculty will analyze the data.

## **Course Objectives**

1. Install, configure, and/or upgrade client and/or server hardware.

#### **Matched Outcomes**

- 1. Identify and describe the physical and functional characteristics of the hardware components of a typical server computer system.
- 2. Troubleshoot and repair client and server computer systems.
- 2. Diagnose and troubleshoot hardware problems.

## **Matched Outcomes**

- 2. Troubleshoot and repair client and server computer systems.
- 3. Identify proper backup and restore techniques for both client and server computers.

## **Matched Outcomes**

- 4. Perform client and server disaster recovery.
- 4. Identify the various operating system deployment methods, select and implement the appropriate method for a given situation.

## **Matched Outcomes**

- 3. Deploy Microsoft Windows clients.
- 5. Identify the power, cooling and network equipment requirements, and select the appropriate equipment for a given situation.

## **Matched Outcomes**

- 5. Determine the power, cooling, cabling and equipment requirements for a given data center
- 6. Identify and describe the physical and functional characteristics of typical server hardware components.

#### **Matched Outcomes**

- 1. Identify and describe the physical and functional characteristics of the hardware components of a typical server computer system.
- 7. Diagnose and troubleshoot operating system problems.

## **Matched Outcomes**

2. Troubleshoot and repair client and server computer systems.

## New Resources for Course Course Textbooks/Resources

Textbooks Manuals Periodicals Software

# Equipment/Facilities Level III classroom

Level III classroom Computer workstations/lab Data projector/computer

Reviewer	Action	<u>Date</u>
Faculty Preparer:		
John Trame	Faculty Preparer	Feb 18, 2013
Department Chair/Area Director:		
John Trame	Recommend Approval	Feb 18, 2013
Dean:		
Rosemary Wilson	Recommend Approval	Feb 20, 2013
Vice President for Instruction:		
Bill Abernethy	Approve	Apr 26, 2013