## Washtenaw Community College Comprehensive Report

# CST 275 Computer Forensics II Effective Term: Winter 2018

### **Course Cover**

**Division:** Business and Computer Technologies

**Department:** Computer Instruction

**Discipline:** Computer Systems Technology

Course Number: 275 Org Number: 13400

Full Course Title: Computer Forensics II Transcript Title: Computer Forensics II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog, Time Schedule, Web Page

Reason for Submission: Course Change

**Change Information:** 

Consultation with all departments affected by this course is required.

**Course description** 

Pre-requisite, co-requisite, or enrollment restrictions

**Outcomes/Assessment Objectives/Evaluation** 

**Rationale:** Update course description to reflect current need, tools and techniques used in industry.

**Proposed Start Semester:** Winter 2018

Course Description: In this course, students learn new skills to apply to real and lab-produced hypothetical cases. Hands-on exercises guide discussions and reinforce the subject matter. Students will learn advanced techniques used to obtain and analyze digital information for use as evidence in civil or criminal cases. Topics may include analysis of volume and file system or of specific evidence data including registry and Internet artifacts, deleted data, thumb files, shadow files and reparse points. Students will enhance their understanding of the Forensics Tool Kit Suite. This course helps prepare students to sit for the AccessData ACE certification test. This course contains material previously taught in CSS 275. The title of this course was previously Data Recovery and Forensics.

## **Course Credit Hours**

Variable hours: No

Credits: 4

**Lecture Hours: Instructor: 60 Student: 60** 

**Lab: Instructor:** 0 **Student:** 0 **Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor: 60 Student: 60** 

Repeatable for Credit: NO Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

# **College-Level Reading and Writing**

College-level Reading & Writing

# **College-Level Math**

#### **Requisites**

## **Prerequisite**

CNT 201 minimum grade "C"

and

## Prerequisite

CST 270 minimum grade "C+"

### **General Education**

## General Education Area 7 - Computer and Information Literacy

Assoc in Arts - Comp Lit Assoc in Applied Sci - Comp Lit Assoc in Science - Comp Lit

### **Request Course Transfer**

**Proposed For:** 

## **Student Learning Outcomes**

1. Analyze a case image file for evidence of potential illegal activity.

#### Assessment 1

Assessment Tool: Checklist Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All courses Number students to be assessed: All students How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of students will score a minimum of

75%.

Who will score and analyze the data: Departmental faculty

2. Extract information and data from deleted files.

#### **Assessment 1**

Assessment Tool: Checklist Assessment Date: Winter 2018 Assessment Cycle: Every Three Years

Course section(s)/other population: All course sections Number students to be assessed: All students in the class

How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of all students will score a minimum of

75% on the checklist.

Who will score and analyze the data: Departmental faculty

3. Recover information and data from encrypted files.

#### Assessment 1

Assessment Tool: Checklist Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of all students will score 75% or

greater on the departmental checklist.

Who will score and analyze the data: Departmental faculty

4. Demonstrate file recovery and reconstruction using recognized forensic analysis tools in a digital environment.

#### Assessment 1

Assessment Tool: Checklist Assessment Date: Winter 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections Number students to be assessed: All students How the assessment will be scored: Checklist

Standard of success to be used for this assessment: 75% of all students will score 75% or

reater.

Who will score and analyze the data: Departmental faculty

## **Course Objectives**

- 1. Acquire and analyze various types of files of varying complexity and content.
- 2. Recover deleted or corrupted files.
- 3. Reconstruct deleted or corrupted files.
- 4. Provide a documented deliverable for selected case image files.
- 5. Demonstrate how to acquire volatile information from computer devices.
- 6. Identify anti-forensics tools and techniques used to create and recover encrypted files.
- 7. Analyze critical system files, including the Registry, for potential evidence of criminal activity.
- 8. Demonstrate increased proficiency in computer and digital forensics research skills.
- 9. Identify the cyber-crime professional licensing requirements for this profession.
- 10. Demonstrate effective evidence handling procedures.
- 11. Identify potential illegal activity from disk usage.

### **New Resources for Course**

Forensic Write Blocker, by Digital Intelligence

### **Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

## **Equipment/Facilities**

Level III classroom

Other: Computers equipped with removable hard drives.

Reviewer	<u>Action</u>	<b>Date</b>
Faculty Preparer:		
James Lewis	Faculty Preparer	Feb 09, 2017
Department Chair/Area Director:		
Philip Geyer	Recommend Approval	Feb 27, 2017
Dean:		
Kimberly Hurns	Recommend Approval	Feb 28, 2017
<b>Curriculum Committee Chair:</b>		
David Wooten	Recommend Approval	Mar 21, 2017
<b>Assessment Committee Chair:</b>		
Ruth Walsh	Recommend Approval	Mar 22, 2017
Vice President for Instruction:		

Kimberly Hurns Approve

Mar 23, 2017