

Washtenaw Community College Comprehensive Report

DAN 107 Beginning Ballet I Effective Term: Fall 2011

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Performing Arts

Discipline: Dance

Course Number: 107

Org Number: 11610

Full Course Title: Beginning Ballet I

Transcript Title: Beginning Ballet I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Other:

Rationale: 3 year review

Proposed Start Semester: Fall 2011

Course Description:

This course introduces and applies the basic ballet barre and floor exercises and vocabulary. This course includes the opportunity to perform a ballet dance piece in an end-of-term recital.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 0 Student: 0

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Other: Instructor: 30 Student: 30

Total Contact Hours: Instructor: 30 Student: 30

Repeatable for Credit: YES

Number of times the course can be repeated for credit: 1

Maximum Hours: 2

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

No Basic Skills Prerequisite

College-Level Math

No Level Required

Requisites

Prerequisite

No Basic Skills

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Grand Valley State University
Jackson Community College
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Student demonstrates basic foot positions and basic barre exercises.

Assessment 1

Assessment Tool: Video recording of exercises

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 50% of all students with a maximum of one section.

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: Departmental faculty.

2. Student demonstrates floor exercises.

Assessment 1

Assessment Tool: Video recording of exercises

Assessment Date: Winter 2012

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: 50% of all students with a maximum of one section.

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Who will score and analyze the data: Departmental faculty.

Course Objectives

1. Demonstrate all five basic foot positions.

Matched Outcomes

1. Student demonstrates basic foot positions and basic barre exercises.

2. Demonstrate eight basic barre exercises.

Matched Outcomes

1. Student demonstrates basic foot positions and basic barre exercises.

3. Demonstrate six basic floor exercises.

Matched Outcomes

2. Student demonstrates floor exercises.

4. Apply all of the above to more complex phrases of movement.

Matched Outcomes

1. Student demonstrates basic foot positions and basic barre exercises.

2. Student demonstrates floor exercises.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level I classroom
Level II classroom

Reviewer

Action

Date

Faculty Preparer:

Noonie Anderson

Faculty Preparer

Sep 28, 2011

Department Chair/Area Director:

Tracy Komarmy Jaffe

Recommend Approval

Oct 11, 2011

Dean:

Bill Abernethy

Recommend Approval

Oct 11, 2011

Vice President for Instruction:

Stuart Blacklaw

Approve

Nov 15, 2011