

Course Discipline Code & No: DAN 110 Title: African Dance I Effective Term WI 2010
 Division Code: HSS Department Code: PERD Org #: 11610
 Don't publish: College Catalog Time Schedule Web Page

Reason for Submission. Check all that apply.
 New course approval Reactivation of inactive course
 Three-year syllabus review/Assessment report Inactivation (Submit this page only.)
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.
 Consultation with all departments affected by this course is required. Total Contact Hours (total contact hours were: _____)
 Course discipline code & number (was _____)* Distribution of contact hours (contact hours were: _____)
 *Must submit inactivation form for previous course. lecture: _____ lab _____ clinical _____ other _____
 Course title (was Afro-American Dance I) Pre-requisite, co-requisite, or enrollment restrictions
 Course description Change in Grading Method
 Course objectives (minor changes) Outcomes/Assessment
 Credit hours (credits were: _____) Objectives/Evaluation
 Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.
 Minor changes as the course has developed.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson New resources needed All relevant departments consulted
 Print: Laurice Anderson Signature Laurice A. Anderson Date: 8/4/09
 Faculty/Preparer
 Print: Tracy Komarmy Signature Tracy Komarmy Date: 8.5.09
 Department Chair

Division Review by Dean
 Request for conditional approval
 Recommendation Yes No AUG 21 2009
 Dean's/Administrator's Signature Date

Curriculum Committee Review
 Recommendation Tabled Yes No 9.14.09
 Curriculum Committee Chair's Signature Date

Vice President for Instruction Approval
Pages M. Palay 9/15/09
 Vice President's Signature Date

Approval Yes No Conditional

Do not write in shaded area.
 Entered in: Banner 9/21 C&A Database 9/21 Log File 8/25/09 Basic skills spreadsheet updated Contact fee
7/21/09

Please return completed form to the Office of Curriculum & Assessment.

***Complete ALL sections which apply to the course, even if changes are not being made.**

Course: DAN 110	Course title: African Dance I
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Credit hours: 1 If variable credit, give range: _____ to _____ credits	Contact hours per semester: <table style="width:100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center; border-bottom: 1px solid black;"><u>Student</u></td> <td style="text-align: center; border-bottom: 1px solid black;"><u>Instructor</u></td> </tr> <tr> <td>Activity:</td> <td style="text-align: center;">30</td> <td style="text-align: center;">30</td> </tr> <tr> <td>Lecture:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Lab:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Clinical:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Practicum:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Other:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Totals:</td> <td style="text-align: center;">_30_</td> <td style="text-align: center;">_30_</td> </tr> </table>		<u>Student</u>	<u>Instructor</u>	Activity:	30	30	Lecture:	_____	_____	Lab:	_____	_____	Clinical:	_____	_____	Practicum:	_____	_____	Other:	_____	_____	Totals:	_30_	_30_	Are lectures, labs, or clinicals offered as separate sections? <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input checked="" type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	Grading options: <input type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input checked="" type="checkbox"/> Letter grades
	<u>Student</u>	<u>Instructor</u>																									
Activity:	30	30																									
Lecture:	_____	_____																									
Lab:	_____	_____																									
Clinical:	_____	_____																									
Practicum:	_____	_____																									
Other:	_____	_____																									
Totals:	_30_	_30_																									

Prerequisites. Select one:

College-level Reading & Writing
 Reduced Reading/Writing Scores
 (Add information at Level I prerequisite)

No Basic Skills Prerequisite
 (College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment <small>(Can be taken together)</small>	Corequisites <small>(Must be enrolled in this class also during the same semester)</small>
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	_____

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.)

and or Consent required
 and or Admission to program required
 and or Other (please specify): _____
 Program: _____

Please send syllabus for transfer evaluation to:
 Conditionally approved courses are not sent for evaluation.
 Insert course number and title you wish the course to transfer as.

<input type="checkbox"/> E.M.U. as _____	<input type="checkbox"/> _____ as _____
<input type="checkbox"/> U of M as _____	<input type="checkbox"/> _____ as _____
<input type="checkbox"/> _____ as _____	<input type="checkbox"/> _____ as _____

<p>Course DAN 110</p>	<p>Course title African Dance I</p>	
<p>Course description State the purpose and content of the course. Please limit to <u>500</u> characters.</p>	<p>This course introduces and applies basic African dance exercises and steps. This course includes the opportunity to perform an African dance piece in an end-of-term recital.</p>	
<p>Course outcomes List skills and knowledge students will have after taking the course.</p> <p>Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.</p>	<p>Outcomes (applicable in all sections)</p> <ol style="list-style-type: none"> 1. Students will be able to demonstrate basic African warm-up exercises. 2. Students will be able to demonstrate basic African dance steps, and how they apply to phrases of movement. 	<p>Assessment Methods for determining course effectiveness</p> <hr/> <ol style="list-style-type: none"> 1. Department review of videotape 2. Department review of videotape
<p>Course Objectives Indicate the objectives that support the course outcomes given above.</p> <p>Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.</p>	<p>Objectives (applicable in all sections)</p> <hr/> <ol style="list-style-type: none"> 1. Demonstrate five basic African warm-up exercises <ul style="list-style-type: none"> * Shoulder Isolation * Hip Isolation * Rib Isolation * Hip Roll * Head Roll 2. Demonstrate ten basic African dance steps applied to phrases of movement <ul style="list-style-type: none"> * Side Slide with Shoulder Isolation * Side Slide with Hip Isolation * Side Slide with Rib Isolation * Side Slide with Head Roll * Side Slide with Hand Clap * Four Direction Turn * Four Direction Turn with Drop * Front Slide with Drop * Step Together/Step Touch * Pivot Step 	<p>Evaluation Methods for determining level of student performance of objectives</p> <hr/> <ol style="list-style-type: none"> 1. In-class work 2. In-class work

List all new resources needed for course, including library materials.

Student Materials:

List examples of types Texts Supplemental reading Supplies Uniforms Equipment Tools Software	Dance attire	Estimated costs \$ 20.00
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Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

Level I classroom

Permanent screen & overhead projector

Level II classroom

Level I equipment plus TV/VCR

Level III classroom

Level II equipment plus data projector, computer, faculty workstation

Off-Campus Sites

Testing Center

Computer workstations/lab

ITV

TV/VCR

Data projector/computer

Other Room ML 158 only

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Students will be able to demonstrate basic African warm-up exercises.	Videotape	Winter 2013 Every 3 years after	1 section	10-20
2. Students will be able to demonstrate basic African dance steps, and how they apply to phrases of movement.	Videotape	Winter 2013 Every 3 years after	1 section	10-20

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

Departmentally-developed rubric

2. Indicate the standard of success to be used for this assessment.

Seventy percent of all students score 72% or above on departmentally-developed rubric.

3. Indicate who will score and analyze the data.

Departmental scoring and analysis--full-time faculty will blind score.

MASTER SYLLABUS

4. Explain the process for using assessment data to improve the course.

Tri-annual departmental discussion of analysis