

# Washtenaw Community College Comprehensive Report

## ENG 037 Intermediate ESL Writing I Effective Term: Spring/Summer 2015

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** English/Writing

**Discipline:** English

**Course Number:** 037

**Org Number:** 11310

**Full Course Title:** Intermediate ESL Writing I

**Transcript Title:** Intermediate ESL Writing I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Outcomes/Assessment**

**Rationale:** regular 3-year review as a result of course assessment

**Proposed Start Semester:** Winter 2015

**Course Description:** In this course, students learn to internalize both the grammar and vocabulary that they have been studying by using it to produce well-formed sentences and paragraphs. Writing as communication is emphasized. Satisfactory/unsatisfactory grading is used.

### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor: 60 Student: 60**

**Lab: Instructor: 0 Student: 0**

**Clinical: Instructor: 0 Student: 0**

**Total Contact Hours: Instructor: 60 Student: 60**

**Repeatable for Credit:** NO

**Grading Methods:** S/U (for courses numbered below 100)

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

Reduced Reading/Writing Scores

### College-Level Math

#### Requisites

**Prerequisite**

ESL Writing Level E4; ESL Reading Level E5; ESL Listening Level E3;

**Prerequisite**

Students with ESL Writing Level E3 may enroll in

**Prerequisite**

ENG 030

or

**Prerequisite**

ENG 032; may enroll concurrently

**Prerequisite**

Students with ESL Reading Level E3 may enroll in

**Prerequisite**

ENG 033

or

**Prerequisite**

ENG 034; may enroll concurrently

**General Education**

**Degree Attributes**

Below College Level Pre-Reqs

**Request Course Transfer**

**Proposed For:**

**Student Learning Outcomes**

1. Write a one paragraph composition which follows English organizational structure and is intelligible to a sympathetic native speaker (i.e. an ESL instructor accustomed to reading text written by students whose first language is not English).

**Assessment 1**

**Assessment Tool:** final in-class writing exam

**Assessment Date:** Winter 2017

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** all

**Number students to be assessed:** all

**How the assessment will be scored:** departmentally-developed rubric

**Standard of success to be used for this assessment:** 70% of students will achieve 6 out of 10 items on the rubric.

**Who will score and analyze the data:** Department faculty

**Course Objectives**

1. Use a variety of prewriting techniques.

**Matched Outcomes**

2. Demonstrate proper paragraph structure of topic sentence and supporting details.

**Matched Outcomes**

3. Improve support, unity and/or coherence by revising the content of a paragraph.

**Matched Outcomes**

4. Produce paragraphs with complete sentences and correct verb tense.

**Matched Outcomes**

5. Improve accuracy of sentence level grammar and mechanics by copy editing.

**Matched Outcomes**

6. Demonstrate standard US letter formatting.

**Matched Outcomes**

7. Write a final in-class paragraph that, while not perfect, reads like English.

**Matched Outcomes**

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

**Equipment/Facilities**

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Heather Zettelmaier</i>	<i>Faculty Preparer</i>	<i>Aug 21, 2014</i>
<b>Department Chair/Area Director:</b> <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Aug 27, 2014</i>
<b>Dean:</b> <i>Dena Blair</i>	<i>Recommend Approval</i>	<i>Sep 03, 2014</i>
<b>Vice President for Instruction:</b> <i>Bill Abernethy</i>	<i>Approve</i>	<i>Nov 06, 2014</i>