

Washtenaw Community College Comprehensive Report

ENG 050 Basic Writing I Effective Term: Winter 2018

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 050

Org Number: 11310

Full Course Title: Basic Writing I

Transcript Title: Basic Writing I

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Outcomes/Assessment

Objectives/Evaluation

Rationale: Course Review

Proposed Start Semester: Winter 2018

Course Description: This class is not intended for students who speak English as their second language. Inexperienced writers will gain confidence writing formal English sentences and paragraphs in and out of class. Students will also utilize the Writing Center and complete required assignments as part of the class. It is strongly recommended that students enroll in a reading course before or at the same time as this course. Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 050 is required to advance to ENG 051.

Course Credit Hours

Variable hours: Yes

Credits: 4

Lecture Hours: Instructor: 45 to 60 **Student:** 45 to 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 to 60 **Student:** 45 to 60

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Corequisite

ENG 000

Prerequisite

Academic Reading Levels 3 or 5; Academic Writing Level 2 only

General Education**Degree Attributes**

Below College Level Pre-Reqs

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Demonstrate satisfactory-level skill, as set by the department, at independently writing an in-class, 7-12 sentence paragraph, with correct sentence boundaries, subject-verb agreement and verb use (past v. present) under the observation of the instructor without the benefit of electronic or other means of tutorial intervention.

Assessment 1

Assessment Tool: In-class Writing (paragraph)

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: English 050/051 students within the last 3 weeks of the semester

Number students to be assessed: At least half of the sections, selected at random.

How the assessment will be scored: The assessment will be blind-scored by faculty using departmentally-developed rubric.

Standard of success to be used for this assessment: Seventy five percent of the students will score at a satisfactory level (6 of 8 or 75% or higher) on the capstone writing assessment.

Who will score and analyze the data: Full-time faculty in the English department will score and analyze data.

Course Objectives

1. Note: Although instructors may approach objectives using a variety of handouts, texts, and classroom activities, all objectives must be taught and evaluated in all sections. Each instructor must assign at least 4 paragraph styles ranging from 7-12 sentences in length from the following styles: narration, description, comparison/contrast, summary, persuasion, formal letter, example, process, definition, cause/effect or classification.
2. Develop topic through prewriting using a variety of methods (i.e. cluster, list, graphic organizer).
3. Identify and write a topic sentence.
4. Complete multiple drafts that include supporting details and transitional phrases.
5. Revise draft for clarity after working with peers, instructor, or tutor, adjusting for appropriateness with regard to subject, audience, and purpose.
6. Proofread for grammar/usage errors, and English writing conventions (i.e. capitalization, spelling, and punctuation).
7. Type and format writing using current MLA standards.

New Resources for Course**Course Textbooks/Resources**

Textbooks

Henry D.J., Kindersley, D.. *Writing for Life, Sentences and Paragraphs*, ed. Pearson, 2016

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Other: Document Camera

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Julie Kissel</i>	<i>Faculty Preparer</i>	<i>Feb 02, 2017</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Feb 22, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Feb 23, 2017</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Mar 16, 2017</i>
Assessment Committee Chair: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Mar 19, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 23, 2017</i>