

Washtenaw Community College Comprehensive Report

ENG 065 Advanced ESL Speaking and Listening Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English

Course Number: 065

Org Number: 11300

Full Course Title: Advanced ESL Speaking and Listening

Transcript Title: Adv ESL Speaking & Listening

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Rationale: Three year review

Proposed Start Semester: Fall 2011

Course Description: This class is designed to teach international students the listening, note taking and speaking skills needed for success in American college classrooms. Satisfactory/unsatisfactory grading is used.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: S/U (for courses numbered below 100)

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

ESL Writing Level E4; ESL Reading Level E5; ESL Listening Level E4

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Listen to an academic lecture, take notes, and pass an open-note exam on the lecture material.

Assessment 1

Assessment Tool: Departmentally-approved exam.

Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all who finish the class

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: Full-time faculty

2. Give a short, comprehensible oral presentation on an academic topic.

Assessment 1

Assessment Tool: Audience (student) responses to student presentation is recorded on standard form.

Assessment Date: Winter 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all who finish the class

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will demonstrate mastery at the 70% level or higher.

Who will score and analyze the data: Full-time faculty

Course Objectives

1. Take notes on an academic lecture that capture the main ideas and sufficient supporting information.

Matched Outcomes

2. Speak so as to be comprehensible to a sympathetic listener on a topic unfamiliar to the listener.

Matched Outcomes

3. Participate in small group discussions.

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Chase, Becky Tarver and Kristin L. Johannsen. *Pathways 3: Listening , Speaking and Critical Thinking*, 1st ed. Heinle and Heinle, 2011, ISBN: 9781133305743.

Espeseth, Miriam. *Academic Listening Encounters: Human Behavior*, latest ed. Cambridge Univ. Press, 1999

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Susan Glowski

Faculty Preparer

Dec 05, 2011

Department Chair/Area Director:

Carrie Krantz

Recommend Approval

Dec 06, 2011

Dean:

Bill Abernethy

Recommend Approval

Dec 12, 2011

Vice President for Instruction:

Stuart Blacklaw

Approve

Mar 12, 2012