Washtenaw Community College Comprehensive Report

ENG 075 Basic College Reading and Writing
Conditional Approval
Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences
Department: English & College Readiness
Discipline: English
Course Number: 075
Org Number: 11300
Full Course Title: Basic College Reading and Writing
Transcript Title: Basic College Read & Write
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: New Course
Change Information:
Rationale: Due to declining enrollment and a need to create multiple pathways for students, ENG075 will combine coursework for ENG050/051 and ACS107. This combination will allow students to complete this level of the writing/reading sequence in 6 credits instead of 8 credits.
Proposed Start Semester: Fall 2020
Course Description: This class is not intended for students who speak English as a second language. Students will identify and develop the essential skills for academic success: comprehensive textbook reading skills, vocabulary development, time management, note-taking, test-taking, 21st century literacies, and confidence writing formal English sentences and paragraphs. Satisfactory/unsatisfactory grading will be used. Satisfactory completion of ENG075 will advance students' reading and writing levels to 5 and 3 respectively.

Course Credit Hours

Variable hours: No
Credits: 6
Lecture Hours: Instructor: 90 **Student:** 90
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 90 **Student:** 90
Repeatable for Credit: NO
Grading Methods: S/U (for courses numbered below 100)
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Enrollment Restrictions
Reading levels 3 and Writing level 2

General Education
Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Apply active reading and learning strategies to expand reading vocabulary and improve reading competencies.
   ### Assessment 1
   Assessment Tool: Departmentally-created reflective capstone project.
   Assessment Date: Fall 2021
   Assessment Cycle: Every Three Years
   Course section(s)/other population: Students enrolled and attending the course within the final 2 weeks of the semester: two sections will be offered in 2020.
   Number students to be assessed: At least 15 students will be assessed or all sections
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 75% of the students will score 73% (C) or higher on the reflective capstone project.
   Who will score and analyze the data: Department faculty will blind-score the reflective capstone project. The data will be analyzed by department faculty.

2. Demonstrate satisfactory-level skill, as set by the department, writing independently in-class paragraph(s) of at least 8 sentences under the observation of the instructor without the benefit of electronic or other means of tutorial intervention.
   ### Assessment 1
   Assessment Tool: In-class writing (one or two paragraphs)
   Assessment Date: Fall 2021
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All students enrolled and attending during the final two weeks of the semester.
   Number students to be assessed: At least 15 students will be assessed or all sections
   How the assessment will be scored: The paragraph(s) will be blind-scored by faculty using a departmentally-developed rubric.
   Standard of success to be used for this assessment: 75% of the students will score at a satisfactory level (6 of 8 of 75% or higher) on the capstone writing assessment.
   Who will score and analyze the data: The data will be analyzed by department faculty.

Course Objectives
1. Identify, rephrase, and create topics, main ideas, and supporting details.
2. Recognize and develop patterns of organization through pre-reading and pre-writing methods.
3. Apply effective note-taking, active reading, and test-taking skills
4. Identify and demonstrate how to improve "original learning" through time management stategies and study techniques for a variety of academic reading and writing needs.
5. Read, analyze for meaning, revise, and edit work, applying English writing conventions and adjusting for appropriateness with regard to subject, audience, and purpose.
6. Extend technical skills using current MLA writing standards, internet assignments, and research resources.
7. Define and use varied academic vocabulary, transitional expressions, and context clues in reading and writing activities.

New Resources for Course

Course Textbooks/Resources

Textbooks
Langan, John. *Clear Thinking and Writing*, 2nd ed. New Jersey: Townsend Press, 2019, ISBN: 9781591945529.

Manuals
WCC Writing Center. Basic Writing: Writing Center Manual, Washtenaw Community College Writing Center, 08-01-2020

Periodicals

Software

Equipment/Facilities

Level III classroom
Computer workstations/lab

Reviewer	Action	Date
Faculty Preparer:		
Julie Kissel	*Faculty Preparer*	*Feb 05, 2020*
Department Chair/Area Director:		
Carrie Krantz	*Recommend Approval*	*Feb 06, 2020*
Dean:		
Scott Britten	*Recommend Approval*	*Feb 13, 2020*
Curriculum Committee Chair:		
Assessment Committee Chair:		
Vice President for Instruction:		
Kimberly Hurns	*Conditional Approval*	*Mar 04, 2020*