Washtenaw Community College Comprehensive Report

ENG 091 Writing Fundamentals II
Effective Term: Fall 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences
Department: English/Writing
Discipline: English
Course Number: 091
Org Number: 11300
Full Course Title: Writing Fundamentals II
Transcript Title: Writing Fundamentals II
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
    Objectives/Evaluation
Rationale: Update the Master Syllabus
Proposed Start Semester: Spring/Summer 2019
Course Description: This course is a continuation of ENG 090, where the students focus on strengthening the writing skills needed in preparation for college-level coursework. The emphasis is on developing and organizing ideas in paragraphs and essays. In order to pass with a grade of "C" or better and be eligible to take 100 level English courses, students must demonstrate at least "C" level competency on in-class writing by the end of the semester. Successful completion of this course with a minimum grade of "C" will raise students' Academic Writing level to 6.

Course Credit Hours

Variable hours: Yes
Credits: 4
Lecture Hours: Instructor: 45 to 60 **Student:** 45 to 60
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 to 60 **Student:** 45 to 60
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite
ENG 090 minimum grade "S"
Corequisite
ENG 000

General Education
Degree Attributes
Below College Level Pre-Reqs

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Demonstrate college-level writing skills when asked to write at least a five-paragraph essay independently under the observation of the instructor without the benefit of electronic or other means of tutorial intervention.
   ### Assessment 1
   Assessment Tool: Capstone Essay
   Assessment Date: Winter 2021
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of students will score 75% (C grade) or higher
   Who will score and analyze the data: A committee of faculty from the English Department

2. Write academic paragraphs that incorporate research techniques using a scholarly article.
   ### Assessment 1
   Assessment Tool: Writing Center Assignment 4
   Assessment Date: Winter 2021
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed checklist embedded in the Writing Center manual
   Standard of success to be used for this assessment: 80% of students 75% (C grade) or higher
   Who will score and analyze the data: A committee of faculty from the English Department

Course Objectives
1. Develop topics through prewriting using a variety of prewriting methods (e.g. cluster, list, outline).
2. Identify and write thesis statements and topic sentences.
3. Complete multiple drafts of assignments applying essay structure (introduction, body paragraphs, conclusion).
4. Edit drafts for coherence and unity, adjusting style for appropriateness with regard to subject, audience and purpose.
5. Proofread for grammar/usage errors.
6. Revise edited drafts.
7. Use attribution phrase to include author and title of article.
8. Accurately paraphrase or quote the article.
9. Develop a response topic sentence that expresses a unique viewpoint or opinion regarding the article topic.

New Resources for Course

Course Textbooks/Resources
Textbooks

Open Education Resource (OER). *Writing for Success*, ed. University of Minnesotan, 2105
Manuals
Washtenaw Community College. <u>Writing Fundamentals 2</u>, Hayden McNeil, 08-27-2019
Periodicals
Software

Equipment/Facilities

Level III classroom

Reviewer	Action	Date
Faculty Preparer:		
Julie Kissel	*Faculty Preparer*	*Jan 10, 2019*
Department Chair/Area Director:		
Carrie Krantz	*Recommend Approval*	*Jan 11, 2019*
Dean:		
Kristin Good	*Recommend Approval*	*Jan 14, 2019*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*Feb 18, 2019*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Feb 19, 2019*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Feb 20, 2019*