

Washtenaw Community College Comprehensive Report

ESL 134 Intermediate ESL Reading Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English as Second Language

Course Number: 134

Org Number: 11300

Full Course Title: Intermediate ESL Reading

Transcript Title: Intermediate ESL Reading

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Rationale: Language regarding our assessment tool is inaccurate.

Proposed Start Semester: Fall 2019

Course Description: In this course, students further develop independent reading comprehension skills for ESL. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, independent silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

ESL GVR Level E-3 and ESL Listening Level E-3

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Improve reading comprehension by at least one level from pre- to post-test.

Assessment 1

Assessment Tool: Edinburg Project on Extensive Reading (EPER) Tests will be administered at the beginning and end of the course and the results compared. Improvement by at least one level is expected.

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will increase by one reading level between pre- and post-test.

Who will score and analyze the data: Departmental faculty

2. Demonstrate 70% mastery of the 2000 Word List.

Assessment 1

Assessment Tool: A departmentally-developed vocabulary test modeled after the test by Paul Nation et al will be administered at the end of the semester.

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer sheet

Standard of success to be used for this assessment: 70% of students will achieve 70% mastery of the vocabulary.

Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify the main idea and supporting details in an intermediate text.
2. Guess the meaning of unknown vocabulary in an intermediate text.
3. Make inferences and draw conclusions about paragraphs and short pieces at an intermediate level.
4. Read at least one novel written for native speakers.
5. Engage in reading for pleasure by using the graded readers in the library.
6. Demonstrate 70% mastery of the 2000 Word List.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level I classroom

Reviewer

Action

Date

Faculty Preparer:*Heather Zettelmaier**Faculty Preparer**Aug 21, 2019***Department Chair/Area Director:***Carrie Krantz**Recommend Approval**Aug 22, 2019***Dean:***Scott Britten**Recommend Approval**Sep 18, 2019***Curriculum Committee Chair:***Lisa Veasey**Recommend Approval**Oct 04, 2019***Assessment Committee Chair:***Shawn Deron**Recommend Approval**Oct 10, 2019***Vice President for Instruction:***Kimberly Hurns**Approve**Oct 14, 2019*

Washtenaw Community College Comprehensive Report

ESL 134 Intermediate ESL Reading Effective Term: Fall 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: English as Second Language

Course Number: 134

Org Number: 11300

Full Course Title: Intermediate ESL Reading

Transcript Title: Intermediate ESL Reading

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Change ESL courses from developmental to college level for the potential to transfer.

Proposed Start Semester: Fall 2015

Course Description: In this course, students further develop independent reading comprehension skills for ESL. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, independent silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course. This course contains material previously taught in ENG 033/034 Intermediate ESL Reading I and II.

Course Credit Hours

Variable hours: No

Credits: 4

Lecture Hours: Instructor: 60 Student: 60

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 60 Student: 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

ESL GVR Level E-3 and ESL Listening Level E-3

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Improve reading comprehension by at least one level from pre- to post-test.

Assessment 1

Assessment Tool: Edinburg Project On Extensive Reading (EPER) Tests will be administered at the beginning and end of the course and the results compared. Improvement by at least one level is expected.

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: answer key

Standard of success to be used for this assessment: 70% of students will increase by one reading level between pre- and post-test.

Who will score and analyze the data: departmental faculty

2. Demonstrate 70% mastery of the 2000 Word List.

Assessment 1

Assessment Tool: The vocabulary test by Paul Nation et al will be administered at the end of the semester.

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all

How the assessment will be scored: answer key

Standard of success to be used for this assessment: 70% of students will demonstrate mastery of 70% of the vocabulary.

Who will score and analyze the data: departmental faculty

Course Objectives

1. Identify the main idea and supporting details in an intermediate text.
2. Guess the meaning of unknown vocabulary in an intermediate text.
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New Resources for Course

Course Textbooks/Resources

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Action

Date

Faculty Preparer:*Heather Zettelmaier**Faculty Preparer**Nov 20, 2014***Department Chair/Area Director:***Carrie Krantz**Recommend Approval**Dec 04, 2014***Dean:***Dena Blair**Recommend Approval**Dec 05, 2014***Curriculum Committee Chair:***Kelley Gottschang**Recommend Approval**Jan 12, 2015***Assessment Committee Chair:***Michelle Garey**Recommend Approval**Jan 14, 2015***Vice President for Instruction:***Bill Abernethy**Approve**Jan 26, 2015*