

Washtenaw Community College Comprehensive Report

ESL 168 Advanced ESL Writing Effective Term: Fall 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English/Writing

Discipline: English as Second Language

Course Number: 168

Org Number: 11300

Full Course Title: Advanced ESL Writing

Transcript Title: Advanced ESL Writing

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: ESL students who exit Intermediate ESL Writing (ESL 138) currently have no advanced writing course as a next step toward college-level writing. Students placed in native speaker ENG 090/091 don't have their specific ESL needs met. Prior to 2005 (?), WCC successfully ran Advanced ESL Writing (ENG 067 and ENG 063), but it did not cover the scope of the course in this proposal. In addition, a course with an ESL 100-level coding is necessary for the new ESL Certificate (specifically for F-1 students).

Proposed Start Semester: Fall 2017

Course Description: In this course, students focus on strengthening the academic writing skills needed for American college courses. Emphasis will be on developing ideas in paragraphs and essays. Students will engage in rigorous study of academic vocabulary needed for college-level writing. Students must also enroll in ENG 000. Successful completion of this course with a minimum grade of "C" will raise students' Academic Writing level to 6.

Course Credit Hours

Variable hours: Yes

Credits: 4

Lecture Hours: Instructor: 45 to 60 **Student:** 45 to 60

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 to 60 **Student:** 45 to 60

Repeatable for Credit: NO

Grading Methods: Letter Grades

Transfer

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

Requisites

Prerequisite

ESL GVR Level E4 and ESL Listening Level E4

and

Prerequisite

ESL 138 minimum grade "C"

and

Prerequisite

ESL 161 minimum grade "C"; may enroll concurrently

and

Corequisite

ENG 000

General Education**Degree Attributes**

Below College Level Pre-Reqs

Request Course Transfer**Proposed For:**

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Jackson Community College
Lawrence Tech
Michigan State University
Oakland University
University of Detroit - Mercy
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Independently and under instructor observation, write a five-paragraph composition at the advanced level which is intelligible to an unsympathetic native speaker.

Assessment 1

Assessment Tool: final in-class essay

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: all sections

Number students to be assessed: all students in all sections offered

How the assessment will be scored: A departmentally-developed rubric will be used to blind-score the essays.

Standard of success to be used for this assessment: 70% of the students will demonstrate mastery of 70% of the items on the developmentally-developed rubric.

Who will score and analyze the data: Full-time English as a Second Language Faculty will score the samples and analyze the data.

Course Objectives

1. Develop topics through pre-writing using a variety of pre-writing methods (e.g. cluster, list, outline).
2. Identify and write thesis statements and topic sentences.
3. Complete multiple drafts of assignments applying essay structure (introduction, body paragraphs, conclusion).

4. Edit drafts for coherence and unity, adjusting style for appropriateness with regard to subject, audience and purpose.
5. Proofread for grammar/usage errors, including errors in verb tense, agreement, article use, word form and other sentence errors that interfere with the flow of ideas.
6. Use formal vocabulary in writing with appropriate collocations and grammatical structures.
7. Revise edited drafts.

New Resources for Course

Academic Word List, Sublists 1-4 (see attached files)

Course Textbooks/Resources

Textbooks

Oshima, Alice and Ann Hogue. *Longman Writing Series 4*, 5th ed. Pearson Education ESL, 2013, ISBN: 9780132915694.

Manuals

Zimmerman, Tom and Heather Zettelmaier. ESL 168 Writing Center Manual, Hayden McNeil, 07-01-2017

Periodicals

Software

Equipment/Facilities

Level I classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Heather Zettelmaier</i>	<i>Faculty Preparer</i>	<i>Jan 04, 2017</i>
Department Chair/Area Director: <i>Carrie Krantz</i>	<i>Recommend Approval</i>	<i>Jan 05, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jan 06, 2017</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Feb 15, 2017</i>
Assessment Committee Chair: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Mar 02, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 07, 2017</i>