

# Washtenaw Community College Comprehensive Report

## HST 122 Early Modern Europe Effective Term: Fall 2017

### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Social Science

**Discipline:** History

**Course Number:** 122

**Org Number:** 11740

**Full Course Title:** Early Modern Europe

**Transcript Title:** Early Modern Europe

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Course title**

**Course description**

**Rationale:** Due to recent low enrollments, we have decided to expand the title and description so that students will have a better understanding of what is covered in this course. By noting the words “early modern Europe” in the title, and by listing a few of the fascinating topics that will be covered in the description, we hope to attract those students who might not be familiar with the term Western Civilization.

**Proposed Start Semester:** Fall 2017

**Course Description:** In this introductory survey course, students will examine European history from the sixteenth through the nineteenth century. They will investigate the essential social, cultural, political, economic and religious developments of the period, and cover fascinating topics such as the Reformation, Henry VIII, Mary Queen of Scots, Christopher Columbus, Queen Elizabeth I, Oliver Cromwell, the Scientific Revolution, the Enlightenment, Adam Smith, the French Revolution, Napoleon, the Industrial Revolution, Karl Marx, Charles Darwin and the Women's Rights Movement. The title of this course was previously Western Civilization II.

### Course Credit Hours

**Variable hours:** No

**Credits:** 3

**Lecture Hours: Instructor:** 45 **Student:** 45

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 45 **Student:** 45

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

### College-Level Reading and Writing

College-level Reading & Writing

## **College-Level Math**

### **Requisites**

#### **Prerequisite**

Academic Reading and Writing Levels of 6

### **General Education**

#### **MACRAO**

MACRAO Social Science

#### **General Education Area 5 - Social and Behavioral Science**

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

#### **Michigan Transfer Agreement - MTA**

MTA Social Science

### **Request Course Transfer**

#### **Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

### **Student Learning Outcomes**

1. Articulate the essential social, cultural, political, economic and religious developments in Europe from the Reformation to the end of the nineteenth century.

#### **Assessment 1**

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of students with a minimum of one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

2. Articulate the various ways in which early modern people have influenced the development of modern western institutions and culture.

#### **Assessment 1**

Assessment Tool: Final exam essay

Assessment Date: Winter 2017

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Random sample of 50% of students with a minimum of one full section

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Departmental faculty will score and analyze the data.

### **Course Objectives**

1. Identify the major cultural and social characteristics of the European nations during the early modern period.
2. Identify the major religious developments that occurred in early modern Europe.
3. Compare and contrast the forms of government utilized by the European nations during the early modern period.
4. Describe the economic development of Europe during the early modern period.
5. Identify the various manifestations of religious discord that arose in early modern Europe.
6. Identify the various ideologies (such as liberalism, nationalism, socialism, communism, Romanticism, imperialism) that arose in early modern Europe.
7. Describe the impact of industrialization in early modern Europe.
8. Describe the rise of the issue of women's rights and the role played by women in all of the major events of the early modern period (e.g., Reformation, Scientific Revolution, Enlightenment, French Revolution).

### **New Resources for Course**

### **Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

### **Equipment/Facilities**

Level I classroom

Data projector/computer

### **Reviewer**

### **Action**

### **Date**

### **Faculty Preparer:**

*Ian Rush*

*Faculty Preparer*

*Jan 27, 2017*

### **Department Chair/Area Director:**

*Gregg Heidebrink*

*Recommend Approval*

*Jan 29, 2017*

### **Dean:**

*Kristin Good*

*Recommend Approval*

*Jan 30, 2017*

**Curriculum Committee Chair:**

*David Wooten*

*Recommend Approval*

*Feb 08, 2017*

**Assessment Committee Chair:**

*Ruth Walsh*

*Recommend Approval*

*Feb 09, 2017*

**Vice President for Instruction:**

*Bill Abernethy*

*Approve*

*Feb 09, 2017*