

Washtenaw Community College Comprehensive Report

HST 215 History of U.S. Foreign Relations Effective Term: Fall 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: History

Course Number: 215

Org Number: 11740

Full Course Title: History of U.S. Foreign Relations

Transcript Title: History US Foreign Relations

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Outcomes/Assessment

Objectives/Evaluation

Other:

Rationale: Update Master Syllabus

Proposed Start Semester: Winter 2019

Course Description: In this course, students trace the history of U.S. foreign policy from the Revolutionary era to the present. They explore the relationship between the American economic, social, and political systems and the conduct of the nation's foreign policy. The role played by race, economics, ideology, and "national interest" will be assessed. Emphasis will be placed on the conduct of diplomacy immediately before, during, and after periods of military conflict. The conduct of the Cold War will be reviewed in detail.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:**

Central Michigan University
Eastern Michigan University
Grand Valley State University
Michigan State University
Oakland University
University of Michigan
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Explain the important historical trends in American foreign policy between 1775 and the present.

Assessment 1

Assessment Tool: Instructor-produced exam

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 70% or higher

Who will score and analyze the data: Course instructor

2. Identify and explain the manner and circumstances in which social, political, military, geographic, economic, and ideological factors shaped American foreign policy.

Assessment 1

Assessment Tool: Instructor-produced exam

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 70% or higher

Who will score and analyze the data: Course instructor

3. Identify those critical events that led United States foreign policy to evolve from one focused almost solely on continental expansion and the acquisition of trade markets to one of global presence and interests.

Assessment 1

Assessment Tool: Instructor-produced exam

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 70% or higher

Who will score and analyze the data: Course instructor

4. Identify and describe the roles played by prominent people and groups who shaped the development and conduct of American foreign policy.

Assessment 1

Assessment Tool: Instructor-produced exam

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 70% or higher

Who will score and analyze the data: Course instructor

5. Identify and assess the validity of the various motives historians have identified behind the conduct of U.S. foreign policy.

Assessment 1

Assessment Tool: Instructor-produced exam

Assessment Date: Fall 2019

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will score 70% or higher

Who will score and analyze the data: Course instructor

Course Objectives

1. Describe the key themes in US foreign policy.
2. Identify the major provisions of the Model Treaty.
3. Describe the circumstances that led to the alliance with France and Spain during the American Revolution, and assess its impact.
4. Compare and contrast the foreign policy of the Federalist Party with that of the Republican Party, both in theory and in conduct.
5. Describe the causes of the War of 1812 and the terms of the Treaty of Ghent, and explain the circumstances that led to the treaty.
6. Identify the origins of the Monroe Doctrine and describe its major principles.
7. Explain the relationship between continental expansion and the coming of the Civil War.
8. Describe "King Cotton" diplomacy and explain the reasons for its failure.
9. Identify and explain the importance of the following: The Great Rapprochement, "White Man's Burden," the Alabama Claims, Alfred Thayer Mahan, and the Open Door Notes.
10. Identify the key elements of, the motives behind, and examples of the Roosevelt Corollary, Dollar Diplomacy, and Missionary Diplomacy.
11. Identify the various reasons behind American entry into the Great War and explain the strengths and weaknesses of each.
12. Explain why someone might say that the United States pursued an irresponsible foreign policy in the 1920s, citing examples.
13. Explain why someone might say that the United States practiced isolationism in the 1930s, citing examples.
14. Identify and explain the importance of the following: Destroyers for Bases; Lend Lease; the Atlantic Conference; and the Tripartite Pact.
15. Describe the so-called "Back Door to War" and analyze its validity.
16. Describe the major decisions reached at the following conferences: ABC-1, 1st Washington, Casablanca, Teheran, 2d Quebec, Bretton Woods, and Yalta.

17. Identify the factors that led to the adoption of the policy of Containment, and cite examples of that policy in Europe, 1947-1950.
18. Describe the major provisions of NSC-68 and explain the impact of that document.
19. Identify the goals and concerns that defined US policy in the Middle East from the late-1940s to the late-1970s, and cite examples of the manifestation of those goals.
20. Describe and cite examples of how Eisenhower's pursuit of containment differed from that of JFK.
21. Describe the circumstances that led to United States intervention in the Vietnam War and to its agreement to the Paris Peace accords.
22. Describe the components and goals of "Detente," cite examples of its implementation, and analyze its impact.
23. Identify the major foreign policy initiatives and accomplishments of the Carter, Reagan, GHW Bush, and Clinton administrations.

New Resources for Course

Course Textbooks/Resources

Textbooks

Paterson, Thomas G., et. al.. *American Foreign Relations: A History (V. 1)*, 8th ed. Boston: Cengage, 2015

Paterson, Thomas G., et. al.. *American Foreign Relations: A History (V. 2)*, 8th ed. Boston: Cengage, 2015

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>David Fitzpatrick</i>	<i>Faculty Preparer</i>	<i>Nov 29, 2018</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Dec 05, 2018</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Dec 13, 2018</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Mar 05, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Mar 06, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Mar 13, 2019</i>