

Washtenaw Community College Comprehensive Report

HSW 100 Introduction to Human Services

Effective Term: Winter 2017

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Human Services Worker

Course Number: 100

Org Number: 11210

Full Course Title: Introduction to Human Services

Transcript Title: Intro Human Services

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Rationale: Review of the master syllabus and update as needed.

Proposed Start Semester: Winter 2017

Course Description: This course is an introduction to basic human services. It includes discussions of major target populations, the major helping professions, the social context and the history of helping, roles performed by professional helpers, intervention skills, values and ethical and legal considerations. Students are challenged through group discussions to determine whether the field is suitable for them and whether their values are congruent with values espoused by human service professions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University
University of Michigan

Other : EMU as SWRK 120 UofM as general elective credit Madonna University as SW 2300

Student Learning Outcomes

1. Identify important terms and concepts about human service professions and the at-risk populations they serve.

Assessment 1

Assessment Tool: Objective test questions

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: all students in HSW 100 sections that semester (approx 50-60)

How the assessment will be scored: answer sheet

Standard of success to be used for this assessment: At least 70% of assessed students will score at least 70%.

Who will score and analyze the data: Department faculty

2. Describe the professional role of the human service practitioner, and identify the skills, knowledge, values, attitudes and self-awareness involved in this role.

Assessment 1

Assessment Tool: Student Essay where students are prompted to choose a job area within the field of human services and: 1. Describe the career of choice 2. Identify the skills and education to work in the identified field 3. Discuss personal attributes and attitudes that make said student an ideal worker in the identified career.

Assessment Date: Fall 2018

Assessment Cycle: Every Three Years

Course section(s)/other population: all

Number students to be assessed: All

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: At least 75% of students must score 80% or higher on the essay.

Who will score and analyze the data: Department faculty

Course Objectives

1. Identify the major characteristics of the human service professions, including social work, counseling and clinical psychology.
2. Describe the major target populations served by human service practitioners.
3. Recognize historical approaches to human services.
4. Identify the philosophies underpinning the major theoretical approaches used in human service professions.
5. Identify the differences between the major human service professions.
6. Present aspects of the helping relationship, including the underlying interpersonal skills of empathy and active listening.
7. Incorporate aspects of the helping process: including collecting data, defining the problem, establishing goals and promoting movement toward those goals.
8. State the characteristics of both culturally sensitive and culturally insensitive practice.
9. Identify the major strategies for managing stress and maintaining professional vitality in the human service field.
10. Identify the service modalities of outreach, case management, crisis intervention, prevention and community organization.
11. State how ethical guidelines affect the practice of human services.
12. Evaluate the extent to which her or his values and attitudes are congruent with the ethical

guidelines of the major human service professions.

New Resources for Course

Course Textbooks/Resources

Textbooks

Neukrug, E. *Theory, Practice, and Trends in Human Services: An Introduction*, 5 ed. Brooks and Cole, 2012, ISBN: 0840028563.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Kristy Norris</i>	<i>Faculty Preparer</i>	<i>Mar 21, 2016</i>
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Mar 22, 2016</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Mar 22, 2016</i>
Curriculum Committee Chair: <i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Apr 05, 2016</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Apr 05, 2016</i>
Vice President for Instruction: <i>Michael Nealon</i>	<i>Approve</i>	<i>Apr 06, 2016</i>