

Washtenaw Community College Comprehensive Report

HSW 298 Treatment of Addiction

Effective Term: Fall 2013

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Human Services Worker

Course Number: 298

Org Number: 11200

Full Course Title: Treatment of Addiction

Transcript Title: Treatment of Addiction

Is Consultation with other department(s) required: No

Publish in the Following:

Reason for Submission: New Course

Change Information:

Rationale: This course is being created as a capstone course for the proposed Addiction Studies Certificate.

Proposed Start Semester: Fall 2013

Course Description: In this capstone course, students will integrate theory into the practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students should have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite minimum grade "C"; may enroll concurrently

HSW 296

and

Prerequisite minimum grade "C"; may enroll concurrently

HSW 297

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize and apply the ethics of addictions counseling and treatment.

Assessment 1

Assessment Tool: Final Exam

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: Evaluation will be conducted in each section of the course.

Number students to be assessed: All students in the section

How the assessment will be scored: Exams will be scored based on the MCBAP addiction counselor certification exam.

Standard of success to be used for this assessment: 70% of the students will score 70% or higher on the ethics related questions.

Who will score and analyze the data: Departmental staff will blind-score and analyze the data.

2. Design a substance abuse treatment planning.

Assessment 1

Assessment Tool: Scenario evaluation

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: each section

Number students to be assessed: All students in the section

How the assessment will be scored: Departmental Rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or better

Who will score and analyze the data: Departmental staff

3. Use the stages of change model and other models of treatment when developing substance abuse treatment plans.

Assessment 1

Assessment Tool: Scenario Evaluation

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: Each section

Number students to be assessed: all students in the section

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or better

Who will score and analyze the data: Departmental staff

Course Objectives

1. Recognize and apply Appendix B of the Michigan Certification Board for Addictions Professionals (MCBAP) Certified Alcohol and Drug Counselor (CADC) Code of Ethical Standards.

Matched Outcomes

2. Demonstrate the ability to effectively recognize the appropriate stage of change.

Matched Outcomes

3. Demonstrate the principles and techniques of Motivational Interviewing.

Matched Outcomes

4. Demonstrate the development of an effective treatment plan using the appropriate evidence-based interventions.

Matched Outcomes

5. Demonstrate skills necessary for practicing as a culturally competent Counselor.

Matched Outcomes

6. Match the necessary intervention to the appropriate stage of change.

Matched Outcomes

7. Identify appropriate treatment needs for clients.

Matched Outcomes

8. Demonstrate awareness of treatment needs for varying populations (i.e. criminals, lifespan differences, HIV positive status).

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Connors,G.,J. DiClemente,C.,C. Velasquez,M.,M. Donovan,D.,M.. *Substance Abuse Treatment and the Stages of Change* , Second ed. Guilford, 2013, ISBN: 978-146250804.
Jongsma,A.,E. Perkinson,R.,R.. *The Addiction Treatment Planner* , 4th ed. Wiley , 2009, ISBN: 978-047040551.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Kristy Norris

Faculty Preparer

Jan 31, 2013

Department Chair/Area Director:

Starr Burke

Recommend Approval

Feb 05, 2013

Dean:

Bill Abernethy

Recommend Approval

Feb 06, 2013

Vice President for Instruction:

Stuart Blacklaw

Approve

Mar 12, 2013