

MASTER SYLLABUS

Course Discipline Code & No: NUR100 Title: Intro to Nursing/Care of Healthy Older Adults Effective Term W08
 Division Code: HAT Department Code: NHSD Org #: 15200
 Don't publish: ☐ College Catalog ☐ Time Schedule ☐ Web Page

Reason for Submission. Check all that apply.

- ☐ New course approval
☐ Three-year syllabus review/Assessment report
☒ Course change
☐ Reactivation of inactive course
☐ Inactivation (Submit this page only.)

Change information: Note all changes that are being made. Form applies only to changes noted.

- ☐ Consultation with all departments affected by this course is required.
☐ Course discipline code & number (was _____)*
 *Must submit inactivation form for previous course.
☒ Course title (was Introduction to Nursing)
☐ Course description
☐ Course objectives (minor changes)
☐ Credit hours (credits were: _____)
☐ Total Contact Hours (total contact hours were: _____)
☐ Distribution of contact hours (contact hours were: lecture: _____ lab _____ clinical _____ other _____)
☒ Pre-requisite, co-requisite, or enrollment restrictions
☐ Change in Grading Method
☐ Outcomes/Assessment
☐ Objectives/Evaluation
☐ Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Clarify Assessment Plan consistent with other NUR courses.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson ☐ New resources needed ☒ All relevant departments consultedPrint: Sister Judith VanderVeen
Faculty/Preparer

Signature

Sister Judith VanderVeen Date: 9.14.07Print: Gloria Velarde
Department Chair

Signature

Gloria Velarde Date: 9/14/07

Division Review by Dean

☐ Request for conditional approvalRecommendation ☒ Yes ☐ No

Dean's/Administrator's Signature

P. P. W. Lee Date: 9/17/07

Curriculum Committee Review

Recommendation

☐ Tabled☒ Yes ☐ No

Curriculum Committee Chair's Signature

A. A. K. K. Date: 9/10/2/07

Vice President for Instruction Approval

Vice President's Signature

Raymond Palay Date: 10/2/07Approval ☒ Yes ☐ No ☐ Conditional

Do not write in shaded area.

Log File 10/17/07 Ecopy ☐ Banner 10/14 C&A Database 10/14 C&A Log File 11/14 Basic skills ☐ Contact fee ☐Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

MASTER SYLLABUS

***Complete ALL sections which apply to the course, even if changes are not being made.**

Course: NUR 100	Course title: Intro to Nursing/Care of Healthy Older Adults
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Credit hours: <u>2</u> If variable credit, give range: _____ to _____ credits	Contact hours per semester: <table style="width: 100%;"> <tr> <th></th> <th style="text-align: center;"><u>Student</u></th> <th style="text-align: center;"><u>Instructor</u></th> </tr> <tr> <td>Lecture:</td> <td style="text-align: center;"><u>15</u></td> <td style="text-align: center;"><u>15</u></td> </tr> <tr> <td>Lab:</td> <td style="text-align: center;"><u>22.5</u></td> <td style="text-align: center;"><u>22.5</u></td> </tr> <tr> <td>Clinical:</td> <td style="text-align: center;"><u>22.5</u></td> <td style="text-align: center;"><u>22.5</u></td> </tr> <tr> <td>Practicum:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Other:</td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td>Totals:</td> <td style="text-align: center;"><u>60</u></td> <td style="text-align: center;"><u>60</u></td> </tr> </table>		<u>Student</u>	<u>Instructor</u>	Lecture:	<u>15</u>	<u>15</u>	Lab:	<u>22.5</u>	<u>22.5</u>	Clinical:	<u>22.5</u>	<u>22.5</u>	Practicum:	_____	_____	Other:	_____	_____	Totals:	<u>60</u>	<u>60</u>	Are lectures, labs, or clinicals offered as separate sections? ☐ Yes - lectures, labs, or clinicals are offered in separate sections ☒ No - lectures, labs, or clinicals are offered in the same section	Grading options: ☐ P/NP (limited to clinical & practica) ☐ S/U (for courses numbered below 100) ☒ Letter grades
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Prerequisites. Select one:

☒ College-level Reading & Writing

☐ Reduced Reading/Writing Scores
 (Add information at Level I prerequisite)

☐ No Basic Skills Prerequisite
 (College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment Can be taken together	Corequisites Must be enrolled in this class also during the same semester
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Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
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Enrollment restrictions (In addition to prerequisites, if applicable.)

☐ and ☐ or Consent required

☒ and ☐ or Admission to program required
 Program: APNURS

☐ and ☐ or Other (please specify):

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.

Insert course number and title you wish the course to transfer as.

☒ E.M.U. as _____

☒ U of M as _____

☐ _____ as _____

☐ _____ as _____

☐ _____ as _____

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MASTER SYLLABUS

Course Discipline Code & No: <u>NUR100</u>		Title: <u>Introduction to Nursing</u>	Effective Term <u>F07</u> <u>W08</u>
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Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Structure ~~separate~~ courses (NUR101, NUR104, ~~NUR104C~~) into one (NUR100) to facilitate student comprehension of the relationship of the content and its application.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson

- ☐ New resources needed ☐ All relevant departments consulted

Print: Sister Judith VanderVeen
Faculty/PreparerSignature Gloria A VelardeDate: 4/11/07Print: Gloria Velarde
Department ChairSignature Gloria A VelardeDate: 4/11/07

Division Review by Dean

- ☐ Request for conditional approval

Recommendation ☒ Yes ☐ NoDean's/Administrator's Signature [Signature]Date 4/11/07

Curriculum Committee Review

Recommendation

☐ Tabled☒ Yes ☐ NoCurriculum Committee Chair's Signature [Signature]Date 6/25/07

Vice President for Instruction Approval

Vice President's Signature [Signature]Date 6/25/07Approval ☒ Yes ☐ No ☐ Conditional

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Log File 4/11/07 ☒ Ecopy ☐ Banner 4/13 C&A Database 4/13 C&A Log File 4/13 Basic skills ☐ Contact fee ☒

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Course NUR100	Course title Intro to Nursing/Care of Healthy Older Adults	
Course description State the purpose and content of the course. Please limit to <u>500</u> characters.	This course provides the foundation for the entire nursing program. Topics include philosophy and history of nursing, and nursing core competencies. Professional behaviors and communication are emphasized. Principles of self care for healthy, non-institutionalized older adults are also addressed, such as: accommodations to normal changes of aging, commonly encountered challenges to health achievement, and disease prevention and health maintenance programs in the community.	
Course outcomes List skills and knowledge students will have after taking the course. Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.	Outcomes (applicable in all sections) 1. Recognize introductory concepts of the WCC nursing program, such as the program philosophy, and core competencies as the framework for evaluation. 2. Identify introductory concepts of the nursing profession, such as the ADN role. 3. Identify concepts related to self-care for healthy, non-institutionalized older adults, including accommodations to normal changes of aging and commonly encountered challenges. 4. Interact with healthy older adults in community settings.	Assessment Methods for determining course effectiveness 1. NUR 100 Exams 2. Assessment Technologies Institute, LLC – Fundamentals for Nursing 3. NUR 100 Exams 4. NUR 100 Anecdotal Records
Course Objectives Indicate the objectives that support the course outcomes given above. Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.	Objectives (applicable in all sections) Outcome 1 objectives: 1. Recognize the philosophy and core competencies of the WCC Nursing Program. 2. Describe methods that helps students succeed in the WCC Nursing Program.* 3. Recall the Academic Policies of WCC Nursing Program.	Evaluation Methods for determining level of student performance of objectives 1. NUR100 Comprehensive Multiple choice test administered at the end of the course to assess the knowledge of the student based on the specific Performance Objectives addressed in the course. All students will be assessed and all will need to get a minimum of 78% on the tests in order to pass the course. All course tests will use the multiple choice format with one and only one acceptable answer. 2. *Nursing Take Home Test/Paper.

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	Outcome 2 objectives: 1. Identify professionalism as it relates to Associate Degree Nursing. 2. Identify health delivery systems and factors affecting health care and delivery. 3. Identify the <i>Healthy People 2010</i> Project. 4. Identify and describe qualities which you possess.*	1. Assessment Technologies Institute (ATI) – Fundamentals of Nursing test. 2. *Nursing Take Home Test/Paper.
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	Outcome 3 objectives: 1. Identify the following information related to older adults. • Specific terminology • Aging process • Historical perspective • Statistics/demographics • Theories on aging 2. Identify common older adult changes and interventions related to the following: • Body systems • Cardiovascular • Respiratory • Gastrointestinal • Genitourinary • Musculoskeletal • Neurological • Endocrine • Immune • Integumentary • Nutrition • Common concerns • Alcoholism • Pharmacology • Environmental • TIA (Transient Ischemic Attack) • Brain Attack (aka: Stroke) 3. Recall End-of-Life concerns and older adults. • Advance Directives • Palliative Care • Hospice • End-of-Life Care	NUR100 Comprehensive Multiple choice test administered at the end of the course to assess the knowledge of the student based on the specific Performance Objectives addressed in the course. All students will be assessed and all will need to get a minimum of 78% on the tests in order to pass the course. All course tests will use the multiple choice format with one and only one acceptable answer.
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	Outcome 4 Objectives: <u>Professional Behaviors *</u> 1. Identify standards of professional practice. 2. Write a self-developed student success plan to meet individual learning needs.* <u>Communication</u> 3. Identify effective communication skills with older adults. 4. Demonstrate ability to use information technology. <u>Assessment</u> 5. Assess one (1) primarily health older adult by completing a comprehensive health assessment. <u>Caring Interventions</u> 6. Recognize caring interventions related to the bio-psycho-social-spiritual influences that promote older adult health. 7. Identify a safe physical and psychosocial environment for the healthy older adult. 8. Identify coping skills r/t stressful events including health maintenance and end-of-life care decisions. <u>Collaboration</u> 9. Demonstrate cooperation in interactions with others. <u>Managing Care</u> 10. Observe available resources and services for healthy older adults.	1. NUR 100 Anecdotal Records 2. *Nursing Take Home Test/Paper.
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List all new resources needed for course, including library materials.

Student Materials:

List examples of types		Estimated costs
Texts Supplemental reading Supplies Uniforms Equipment Tools Software	1. Texts 2. Supplement: Reading booklets loaned to students. 3. Uniforms	\$ 250.00

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Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

☐ Level I classroom
Permanent screen & overhead projector

☐ Level II classroom
Level I equipment plus TV/VCR

☒ Level III classroom
Level II equipment plus data projector, computer, faculty workstation

☐ Off-Campus Sites

☒ Testing Center

☐ Computer workstations/lab

☐ ITV

☒ TV/VCR

☒ Data projector/computer

☐ Other _____

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Recognize introductory concepts of the WCC nursing program, such as the program philosophy, and core competencies as the framework for evaluation.	NUR 100 Exams	1. ATI tests are reviewed every semester. 2. Assessment will occur every 3 years beginning fall 2008.	Section 01 & 02	~ 40
2. Identify introductory concepts of the nursing profession, such as the ADN role.	Assessment Technologies Institute, LLC (ATI) – Fundamentals for Nursing			
3. Identify concepts related to self-care for healthy, non-institutionalized older adults, including accommodations to normal changes of aging and commonly encountered challenges.	NUR 100 Exams			
4. Interact with healthy older adults in community settings.	NUR 100 Anecdotal Records			

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Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
 - a. Assessment Technologies Institute (ATI) scores the exam and gives the specific data to instructors for item analysis.
 - b. NUR 100 tests.
 - c. NUR 100 anecdotes – completed every three (3) weeks.
2. Indicate the standard of success to be used for this assessment.
 - a. Students should achieve a score at or above the 60th percentile on specific topics of the ATI Fundamentals of Nursing test.
 - b. Students should achieve an overall percentage of 78 percent on tests.
 - c. Students must achieve satisfactory score of 2 for all NLN Core Competencies listed on Anecdotal record.
3. Indicate who will score and analyze the data (data must be blind-scored).

ATI scores the exam and the NUR Semester 1 Course Coordinators will then analyze the data.
4. Explain the process for using assessment data to improve the course.

Annual sharing of the evaluation of the ATI Fundamentals of Nursing standardized test in the nursing department with application for integrating changes based on the results, into subsequent semester.