Course Discipline Code & No: **NUR103** Title: **Fundamentals of Nursing-Lab and Clinical Practice** Effective Term **F08**

Division Code: **HAT** Department Code: **NHSD** Org #: **15200**

Don't publish: ☐College Catalog ☐Time Schedule ☐Web Page

Reason for Submission. Check all that apply.
☐New course approval
☐Three-year syllabus review/Assessment report
☒Course change

☐Reactivation of inactive course
☐Inactivation (Submit this page only.)

Change information: Note all changes that are being made. Form applies only to changes note

☒Consultation with all departments affected by this course is required.
☐Course discipline code & number (was _____)*
    *Must submit inactivation form for previous course.
x Course title (was LabTheory/Lab Practice/Clinical Practice) __
✗Course description
☒Course objectives (minor changes)
☐Credit hours (credits were: _____)

X Total Contact Hours (total contact hours were: 105)
X Distribution of contact hours (contact hours were:
    lecture:15___ lab 45_____ clinical 45 other _____)
☐Pre-requisite, co-requisite, or enrollment restrictions
☐Change in Grading Method
    Outcomes/Assessment
    Objectives/Evaluation
☐Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Consistent with 1:3 Credit: Contact hours of other clinical courses. Shifting of content in lab from 3rd sem. clinical course due to ATI tests structure/NCLEX-RN test plan –more lab content necessitates needing more time. Increase clinical time, based on student performance in subsequent clinical (3rd sem.).

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson ☐ New resources needed ☒ All relevant departments consulted

Print: Judith Pawloski
Faculty/Preparer
Signature _____ Date: 5-12-08

Print: Gloria Velarde
Department Chair
Signature _____ Date: 5/13/08

Division Review by Dean
☐ Request for conditional approval

Recommendation ☒Yes ☐No _____
Dean's/Administrator's Signature
Date 8/13/08

Curriculum Committee Review
Recommendation
☐ Tabled ☒Yes ☐No _____
Curriculum Committee Chair's Signature
Date 8/13/08

Vice President for Instruction Approval
_____
Vice President's Signature
Date 8/14/08

Approval ☒Yes ☐No ☐Conditional

Do not write in shaded area.
Log File 5/19/08 Ecopy ☐ Banner 8/16 C&A Database 8/26 C&A Log File 8/16 Basic skills ☐ Contact fee ☐
Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

5/12/2008 Office of Curriculum & Assessment   http://www.wccnet.edu/departments/curriculum/

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*Complete ALL sections which apply to the course, even if changes are not being made.

Course:	Course title:
NUR 103	Fundamentals of Nursing-Lab and Clinical Practice

Credit hours: __3__	Contact hours per semester:	Are lectures, labs, or clinicals offered as separate sections?	Grading options:
If variable credit, give range: _____ to _____ credits		☐ Yes - lectures, labs, or clinicals are offered in separate sections	☐ P/NP (limited to clinical & practica)
			☐ S/U (for courses numbered below 100)
			☒ Letter grades

Contact hours per semester:

	Student	Instructor
Lecture:	___	___
Lab:	60	60
Clinical:	60	60
Practicum:	___	___
Other:	___	___
Totals:	120	12**0**

☒ No - lectures, labs, or clinicals are offered in the same section

Prerequisites. Select one:

☒ College-level Reading & Writing ☐ Reduced Reading/Writing Scores
(Add information at Level I prerequisite)

☐ No Basic Skills Prerequisite
(College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

	Course	Grade	Test	Min. Score	Concurrent Enrollment Can be taken together)	Corequisites Must be enrolled in this class also during the same semester)
☐ and ☐ or	_____	___	____	___	☐	_____
☐ and ☐ or	_____	___	____	___	☐	_____
☐ and ☐ or	_____	___	____	___	☐	_____
☐ and ☐ or	_____	___	____	___	☐	_____

Level II (enforced by instructor on first day of class)

	Course	Grade	Test	Min. Score
☐ and ☐ or	_____	___	_____	_____
☐ and ☐ or	_____	___	_____	_____

Enrollment restrictions (In addition to prerequisites, if applicable.)

☐ and ☐ or Consent required ☒ and ☐ or Admission to program required
Program: ___APNURS___

☐ and ☐ or Other (please specify):
_____

Please send syllabus for transfer evaluation to:
Conditionally approved courses are not sent for evaluation.
Insert course number and title you wish the course to transfer as.

☐ E.M.U. as _____ ☐ _____ as __

☐ U of M as _____ ☐ _____ as __

☐ _____ as _____ ☐ _____ as __

Course	Course title
NUR103	Fundamentals of Nursing-Lab Theory/Lab Practice/Clinical Practice

Course description State the purpose and content of the course. Please limit to <u>500</u> characters.	Students will learn the procedures and rationales for specific basic nursing skills, based on the nursing process as the organizing framework. Using this knowledge, skills basic to nursing care are developed in the laboratory in preparation for the clinical experience. After completing the lab components of the course, students apply the nursing process to the performance of skills basic to nursing care in the clinical setting in extended care facilities. The student must successfully complete the lab practice components before progressing into clinical practice.	
Course outcomes List skills and knowledge students will have after taking the course. **Assessment method** Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.	**Outcomes** (applicable in all sections) 1. Identify the procedures and rationale for specific basic nursing skills using the nursing process as the organizing framework. 2. Perform basic nursing skills correctly in the lab setting. 3. Provide safe nursing care using basic nursing skills to one (1) patient with well-defined needs in an extended care setting, in each of the core components, using the nursing process.	**Assessment** Methods for determining course effectiveness 1. Assessment Technologies Institute, LLC – Fundamentals for Nursing 2. Item analysis of NUR 103 laboratory skills check lists or quizzes. 3. Analysis of NUR 103 anecdotal records summary / final clinical evaluations
Course Objectives Indicate the objectives that support the course outcomes given above. **Course Evaluations** Indicate how instructors will determine the degree to which each objective is met for each student.	**Objectives** (applicable in all sections) Outcome I: Identify the procedures and rationale for specific basic nursing skills using the nursing process as the organizing framework. in the following areas: 1. Safety 2. Infection control 3. Nutrition 4. Vital signs 5. Mobility 6. Immobility 7. Surgical asepsis 8. Physical assessment 9. Bowel and urinary elimination 10. Medication administration 11. Oxygenation 12. Fluid Balance 13. Electrolyte Balance	**Evaluation** Methods for determining level of student performance of objectives Obj. 1-13 NUR 103 lab exams – multiple choice, true/false, matching

14. Acid-Base Balance

Outcome II: Perform basic nursing skills correctly in the LAB setting:

Previous skills to be validated:

1. Calculate drug dosages for clinical.
2. Hand hygiene/gloving
3. Positioning
4. Range of motion
5. Temperature, pulse, respiration and blood pressure, pulse oximetry
6. Transfers
7. Ambulation

New skills to be evaluated:

8. Head-to-Toe assessment
9. Complex dressing changes
10. Catheterization
11. Intravenous maintenance
12. Oral medication administration
13. Medication administration by injection
14. Enemas
15. Ostomies
16. Tube feedings
17. Oxygenation therapy

Obj. 1 – Clinical Calculation Competency (CCC) test: Achieve 90% within two (2) attempts.

Obj. 2-17   Performance as rated on NUR 103 Laboratory Skills Check list (must be passed on two attempts and/or observed supervised practice).

Outcome III: Provide safe nursing care using basic nursing skills to one (1) patient with well-defined needs in an extended care setting, in each of the core components, using the nursing process.

Professional Behaviors:

1. Practice within the ethical, legal and regulatory frameworks of nursing and standards of professional nursing practice.
2. Demonstrate accountability for nursing care given by self

Communication

3. Utilize effective communication skills with older adults.
4. Communicate relevant, accurate and complete basic patient information in a confidential and clear manner with supervision.

Assessment

5. Perform assessment on one (1) older adult patient with well-defined needs by completing

Obj. 1-13   Performance as rated weekly on:

a) Anecdotal Records for all core components:

*The SN must achieve a rating of 2 for each of the 8 NLN Core Competencies 60% of the time, demonstrating improvement throughout the course to achieve a grade of Pass (P) for the course.

*2 = Satisfactory – meets objectives at minimum level; minimum cueing (<2) for performance of expected skills.

 1 = Needs work – does not meet objectives consistently for expected skills. Requires frequent cueing (3-4).

 0 = Unsatisfactory – does not meet objectives for expected skills. Requires step-by-step directions. Unsafe performance.

b) completion of the following written assignments:

1. Gordon's Functional Health Patterns assessment form.

a comprehensive assessment with supervision. 6. Reassess the patient's response to health interventions and changes in health status and identified needs with supervision. Clinical-Decision Making 7. Identify nursing interventions with appropriate guidance to ensure accurate and safe care for the older adult. Caring Interventions 8. Provide a safe physical and psychosocial environment for the older adult patient under direct supervision. 9. Perform caring interventions competently, under direct supervision including the following: Basic nursing care: Personal Care, ROM, Positioning, Vital signs/Neuro Checks, Transfers, Ambulation Basic Treatments/Procedures: Dressings, Catheterization, Respiratory, Lower GI, Tube care, IV maintenance, Injections, blood glucose analysis Teaching and Learning 10. Identify teaching needs and interventions for the older adult patient. Collaboration 11. Work cooperatively with others to achieve patient outcomes. Managing Care 12. Prioritize patient care. 13. Provide basic, holistic nursing care for one (1) older adult patient with well-defined needs under direct supervision in an organized and time efficient manner.	2. Medication sheets 3. Nursing care plan

List all new resources needed for course, including library materials.

Student Materials:

List examples of types		Estimated costs
Texts Supplemental reading Supplies	Books Nurse Pack	$325 $100

Uniforms Equipment Tools Software	Uniform/shoes Stethescope/watch	$75 $100

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level <u>only</u> if the specified equipment is needed for <u>all</u> sections of a course.
 	
☐ Level I classroom
  Permanent screen & overhead projector
 	
☐ Level II classroom
  Level I equipment plus TV/VCR
 	
☒ Level III classroom
  Level II equipment plus data projector, computer, faculty workstation
	☒ Off-Campus Sites
	☒ Testing Center
	☐ Computer workstations/lab
	☐ ITV
	☐ TV/VCR
	☐ Data projector/computer
	☐ Other _____

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Identify the principles underlying nursing procedures and skills using the nursing process as the organizing framework. 2. Perform basic nursing skills correctly in the lab setting. 3. Provide safe nursing care using basic nursing skills to one (1) patient with well-defined needs in an extended care setting, in each of the core components, using the nursing process.	1. Assessment Technologies Institute, LLC – Fundamentals for Nursing 2. Item analysis/tracking sheet of laboratory skills check lists. 3. Analysis of anecdotal records summary/final clinical evaluations.	At the end of each semester Course Assessment Reports to start Sp/Su 2008.	APNURS students in all sections	1. 100% or ~48/sem 2. 100% or ~48/sem 3. 20% of random sampling of all sections or ~ 10/sem

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g., departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

    a. **Assessment Technologies Institute (ATI) scores the exam and gives the specific data to instructors for item analysis.**
    b. **Review of sample skill check-out sheets for number of attempts before proficiency.**
    c. **Review of anecdotal record summaries for number of P/NP.**

2. Indicate the standard of success to be used for this assessment.

    a. **75% of all students should achieve a score at or above the 60th percentile for content areas of NUR 103of the ATI Fundamentals of Nursing test on their first attempt.**
    b. **75% of all students pass each skill check-out on the first attempt.**
    c. **90% of students achieve a grade of 'Pass' in clinical based on final clinical evaluations.**

3. Indicate who will score and analyze the data (data must be blind-scored).

    ATI scores the exam and the NUR Semester 2 Course Coordinators for NUR 100 and NUR 102/103 will then analyze the data.

4. Explain the process for using assessment data to improve the course.

    The Course Coordinator, after reviewing assessment results, creates recommendations for curriculum change and presents these to the Nursing faculty at the Department's curricular retreat days in the Sp/Su semester for consideration.