

## Washtenaw Community College Comprehensive Report

### NUR 108 Nursing Concepts I Effective Term: Fall 2019

#### Course Cover

**Division:** Health Sciences

**Department:** Nursing

**Discipline:** Nursing

**Course Number:** 108

**Org Number:** 15200

**Full Course Title:** Nursing Concepts I

**Transcript Title:** Nursing Concepts I

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Course assessment has been completed and syllabus revision is necessary.

**Proposed Start Semester:** Fall 2019

**Course Description:** In this course, students will apply foundational nursing concepts across the lifespan with an emphasis on late adulthood. The organizing framework for the nursing practice will be introduced including patient-centered care, teamwork and collaboration, safety and quality improvement, informatics and technology, evidence-based practice, and professionalism. Basic psychomotor and psychosocial concepts and skills will be practiced through clinical, lab and simulation.

#### Course Credit Hours

**Variable hours:** Yes

**Credits:** 0 – 8

**Lecture Hours: Instructor:** 75 **Student:** 75

**Lab: Instructor:** 90 **Student:** 90

**Clinical: Instructor:** 45 **Student:** 45

**Total Contact Hours: Instructor:** 0 to 210 **Student:** 0 to 210

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

Transfer

**Are lectures, labs, or clinicals offered as separate sections?:** YES (separate sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

**Enrollment Restrictions**

Admission to the APNURS or APNURE program  
and

**Prerequisite**

BIO 237 minimum grade "C"; may enroll concurrently  
or

**Prerequisite**

BIO 147 minimum grade "C"; may enroll concurrently  
and

**Prerequisite**

BIO 212 minimum grade "C"; may enroll concurrently  
and

**Prerequisite**

NUR 115 minimum grade "C+"; may enroll concurrently

**General Education****Request Course Transfer****Proposed For:**

Eastern Michigan University  
Michigan State University  
University of Michigan  
Other : Concordia University

**Student Learning Outcomes**

1. Demonstrate the beginning role of the professional nurse using the organizing framework for nursing practice.

**Assessment 1**

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course Coordinators

2. Identify foundational concepts relating to health care recipients and health and wellness.

**Assessment 1**

Assessment Tool: Cumulative Final Exam

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher

Who will score and analyze the data: Course Coordinators

3. Apply foundational concepts to plan safe patient-centered nursing care with emphasis on late adulthood.

**Assessment 1**

Assessment Tool: Cumulative Final Exam

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher

Who will score and analyze the data: Course Coordinators

### **Assessment 2**

Assessment Tool: Final Clinical Evaluation

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will achieve a grade of pass (P)

Who will score and analyze the data: Course Coordinators

## 4. Perform and practice basic psychomotor and psychosocial skills to provide basic nursing care.

### **Assessment 1**

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Tracking sheets are scored using a departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course Coordinators

### **Assessment 2**

Assessment Tool: Final Clinical Evaluation

Assessment Date: Spring/Summer 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will achieve a grade of pass (P)

Who will score and analyze the data: Course Coordinators

## **Course Objectives**

1. Describe the organizing framework for nursing practice.
2. Outline the characteristics of patient-centered care.
3. Identify the purpose of collaboration.
4. Demonstrate teamwork and collaboration.
5. Perform skills safely and accurately.
6. Recognize the goal of and opportunities for quality improvement.
7. Identify how informatics and technology can be used in the performance of patient-centered care.
8. Describe attributes of professionalism in areas such as speech, actions, dress and interactions with patients and other medical professionals.
9. Identify the concept of development for late adulthood to provide nursing care.
10. Describe concepts related to health care recipients for the foundations for nursing practice.
11. Recognize concepts related to health care recipients for the psychosocial basis for nursing practice.
12. Explain concepts related to health care recipients for the physiological basis for nursing practice.
13. Identify concepts related to health and wellness for the foundations for nursing practice.

14. Describe concepts related to health and wellness for the psychosocial basis for nursing practice.
15. Recognize concepts related to health and wellness for the physiological basis for nursing practice.
16. Demonstrate skills for the foundations for nursing practice based on the current clinical setting.
17. Practice basic psychosocial skills for nursing care.
18. Perform basic psychomotor skills for nursing care.

## **New Resources for Course**

### **Course Textbooks/Resources**

#### Textbooks

Potter, P, Perry, A, Stockert, P, Hall, A. . *Fundamentals of Nursing* , 9 ed. Mosby, 2017  
 Giddens, J. *Concepts for Nursing Practice*, 2 ed. Mosby, 2017

#### Manuals

American Nurses Association (ANA). Code of ethics for nurses with interpretative statements, American Nurses Association, 01-10-2015  
 American Nurses Association (ANA). Nursing: Scope and standards of Practice, Nursebooks.org, 01-01-2010

#### Periodicals

#### Software

Sherpath. Elsevier, 9 ed.  
EHR Tutor. ATI, 2019 ed.

### **Equipment/Facilities**

Level III classroom  
 Off-Campus Sites  
 Computer workstations/lab  
 Other: Nursing Lab

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Melina Roberts</i>	<i>Faculty Preparer</i>	<i>Jan 09, 2019</i>
<b>Department Chair/Area Director:</b> <i>Theresa Bucy</i>	<i>Recommend Approval</i>	<i>Jan 22, 2019</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Jan 28, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 18, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 19, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 20, 2019</i>