Washtenaw Community College Comprehensive Report

NUR 116 Perioperative Nursing
Effective Term: Spring/Summer 2020

Course Cover
Division: Health Sciences
Department: Nursing
Discipline: Nursing
Course Number: 116
Org Number: 15200
Full Course Title: Perioperative Nursing
Transcript Title: Perioperative Nursing
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission:
Change Information:
Rationale: Perioperative nursing is a high demand field within the nursing profession. This course will allow undergraduate nursing students to explore perioperative concepts in the classroom, simulation and clinical environment.
Proposed Start Semester: Fall 2019
Course Description: Through lab and clinical settings, students will develop a well-defined foundation of perioperative nursing concepts and basic skills for aseptic technique, patient safety and teamwork that can be translated into clinical experiences. The course is designed as an elective in general nursing programs to help educate student nurses on perioperative nursing concepts.

Course Credit Hours
Variable hours: Yes
Credits: $0 - 2$
Lecture Hours: Instructor: 15 **Student:** 15
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 45 **Student:** 45

Total Contact Hours: Instructor: 0 to 60 **Student:** 0 to 60
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math

Requisites
Prerequisite
NUR 128 minimum grade "C+"
or
Prerequisite
NUR 134 minimum grade "C+"

General Education

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Explain the nurse's role during the three phases of the surgical experience and how the nurse interacts with other members of the perioperative team.
   Assessment 1
   Assessment Tool: Departmental test
   Assessment Date: Fall 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Answer key
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher
   Who will score and analyze the data: Departmental faculty

2. Demonstrate infection prevention within sterile and nonsterile fields in the lab and clinical settings.
   Assessment 1
   Assessment Tool: Clinical skill checklist
   Assessment Date: Fall 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher
   Who will score and analyze the data: Departmental faculty
   Assessment 2
   Assessment Tool: Lab skill checklist
   Assessment Date: Fall 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher
   Who will score and analyze the data: Departmental faculty

3. Apply core nursing skills and safe perioperative nursing practices and skills in the clinical setting.
   Assessment 1
   Assessment Tool: Clinical skill checklist
   Assessment Date: Fall 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All students
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of the students will score 80% or higher
   Who will score and analyze the data: Departmental faculty

Course Objectives

1. Identify legal and ethical considerations related to perioperative nursing.
2. Identify surgical safety standards and the agencies that establish them.
3. Discuss the elements and human factors needed to establish a culture of safety.
4. Discuss the application of surgical safety standards.
5. Identify the three phases of perioperative nursing.
6. Identify the various roles of the perioperative team.
7. Differentiate members of the perioperative team based on their sterile and non-sterile role.
8. Explain the scope of practice of a perioperative registered nurse.
9. Apply the nursing process in the perioperative environment.
10. Identify the considerations in the care of various patient populations.
11. Identify perioperative clinical skills.
12. Discuss the application of perioperative clinical skills.
13. Demonstrate prepping, scrubbing, gowning and gloving.
14. Demonstrate the steps in the surgical time-out process.
15. Identify the nurse's role in reducing patient fire, radiation or laser risks.
16. Identify the process steps necessary for sterilization of instruments.
17. Demonstrate aseptic techniques and identify boundaries of the sterile field.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software
EHR Tutor Software. EHR Tutor Software, Current ed.
EHR Tutor helps educators prepare students for the rigors of the clinical environment using Electronic Health Records.

Equipment/Facilities

Level III classroom
Off-Campus Sites
Testing Center
Other: Surgical Suites and Simulation Labs located in the TI Building.

Reviewer	Action	Date
Faculty Preparer:		
Theresa Dubiel	*Faculty Preparer*	*Mar 27, 2019*
Department Chair/Area Director:		
Theresa Bucy	*Recommend Approval*	*Oct 23, 2019*
Dean:		
Valerie Greaves	*Recommend Approval*	*Oct 28, 2019*
Curriculum Committee Chair:		
Lisa Veasey	*Recommend Approval*	*Jan 10, 2020*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Jan 13, 2020*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Jan 13, 2020*