

Washtenaw Community College Comprehensive Report

NUR 128 Nursing Concepts II Effective Term: Spring/Summer 2020

Course Cover

Division: Health Sciences

Department: Nursing

Discipline: Nursing

Course Number: 128

Org Number: 15200

Full Course Title: Nursing Concepts II

Transcript Title: Nursing Concepts II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Other:

Rationale: New textbook and online software are required.

Proposed Start Semester: Fall 2019

Course Description: In this course, students will apply the nursing process to provide safe, quality nursing care for patients with common acute and chronic health problems across the lifespan, including care of the family during the uncomplicated childbearing experience. This course also includes clinical, lab and simulation in a variety of settings where students will apply informatics and technology for effective communication.

Course Credit Hours

Variable hours: Yes

Credits: 0 – 8

Lecture Hours: Instructor: 75 **Student:** 75

The following Lab fields are not divisible by 15: Student Max, Instructor Max

Lab: Instructor: 35 **Student:** 35

Clinical: Instructor: 100 **Student:** 100

Total Contact Hours: Instructor: 0 to 210 **Student:** 0 to 210

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

BIO 237 minimum grade "C"

or

Prerequisite

BIO 147 minimum grade "C"

and

Prerequisite

BIO 212 minimum grade "C"

and

Prerequisite

NUR 108 minimum grade "C+"

and

Prerequisite

NUR 115 minimum grade "C+"

and

Prerequisite

PSY 206 minimum grade "C"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Eastern Michigan University

Michigan State University

University of Michigan

Other : Concordia

Student Learning Outcomes

1. Apply the nursing process to provide safe patient-centered care for adult patients with acute and chronic health problems.

Assessment 1

Assessment Tool: Outcome-related questions on the cumulative final exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher.

Who will score and analyze the data: Course coordinators will analyze the cumulative final reports each semester.

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on the first attempt.

Who will score and analyze the data: Course coordinators will analyze the lab tracking report each semester.

Assessment 3

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation.

Who will score and analyze the data: Course coordinators will analyze the data from the final clinical evaluation forms.

2. Utilize the nursing process to provide safe patient-centered care for mother/baby couplets and their families during the uncomplicated childbearing experience.

Assessment 1

Assessment Tool: Outcome-related questions on the cumulative final exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher.

Who will score and analyze the data: Course coordinators will analyze the cumulative final reports each semester.

Assessment 2

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on the first attempt.

Who will score and analyze the data: Course coordinators will analyze the lab tracking report each semester.

Assessment 3

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation.

Who will score and analyze the data: Course coordinators will analyze the data from the final clinical evaluation forms.

3. Apply concepts of growth and development in order to plan safe family-centered care for children of all ages with acute/chronic pediatric conditions.

Assessment 1

Assessment Tool: Outcome-related questions on the cumulative final exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher.

Who will score and analyze the data: Course coordinators will analyze the cumulative final reports each semester.

4. Apply mental health concepts in order to plan safe patient-centered care across the lifespan for patients with acute/chronic mental health conditions.

Assessment 1

Assessment Tool: Outcome-related questions on the cumulative final exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher.

Who will score and analyze the data: Course coordinators will analyze the cumulative final reports each semester.

5. Demonstrate professional conduct within current legal and ethical standards of practice.

Assessment 1

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on the first attempt.

Who will score and analyze the data: Course coordinators will analyze the lab tracking report each semester.

Assessment 2

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation.

Who will score and analyze the data: Course coordinators will analyze the data from the final clinical evaluation forms.

Course Objectives

1. Apply key concepts from previous nursing courses to the care of patients with common acute and chronic health problems across the lifespan, including care of the family during the uncomplicated childbearing experience.
2. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of fluid, electrolyte, acid-base balance throughout the lifespan, and apply this knowledge to acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
3. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of sleep and oxygenation throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
4. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of hormonal and

- glucose regulation throughout the lifespan, and apply this knowledge to common acute and chronic patient situations including care of the family during the uncomplicated childbearing experience.
5. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of elimination throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 6. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of perfusion and clotting throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 7. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of mobility, sensory perception and cognition throughout the lifespan, and apply this knowledge to acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 8. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of family dynamics and culture throughout the lifespan, and apply this knowledge to acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 9. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of thermoregulation throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 10. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of reproduction and sexuality throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 11. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of immunity throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 12. Identify significant patient assessment data and diagnostic findings, key nursing diagnoses, prioritized collaborative nursing interventions, and desired patient outcomes related to the concept of comfort and anxiety throughout the lifespan, and apply this knowledge to common acute and chronic patient situations including, care of the family during the uncomplicated childbearing experience.
 13. Identify significant patient assessment data and diagnostic findings, key nursing diagnoses, prioritized collaborative nursing interventions, and desired patient outcomes related to the concept of perioperative care throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
 14. Describe professional conduct, and legal and ethical issues specific to the care of a patient with common acute and chronic health problems across the lifespan, including care of the family during the uncomplicated childbearing experience.
 15. Provide safe nursing care of one (1) moderately complex patient and one moderately complex couplet (mother and newborn) and her family in the acute care setting using the nursing process in each of the following: patient-centered care, teamwork and collaboration, safety and quality improvement, informatics and technology, clinical judgment/evidence-based practice and professionalism/leadership within current legal and ethical standards of practice.
 16. Perform nursing skills in a health care setting to demonstrate continued proficiency in previously learned skills including drug dosage calculations.
 17. Prioritize assessment based on the patient's presenting signs and symptoms.
 18. Perform a complete focused assessment in a health care setting.

New Resources for Course

Course Textbooks/Resources

Textbooks

Pearson Education. *Nursing: A Concept-Based Approach to Learning Volume I, I, III*, 3rd edition ed. Boston: Pearson, 2019, ISBN: 0134616812.

Dubiel, T. *White Book Maternity Pocket Guide*, ed. Howell: First Impression, 2018, ISBN: 9781603072854.

Manuals

American Nurses Association (ANA). Code of ethics for nurses with interpretative statements, American Nurses Association, 01-10-2015

American Nurses Association (ANA). Nursing: Scope and standards of Practice, American Nurses Association, 01-10-2010

Periodicals**Software**

My Lab Nursing Software. Pearson, 3rd edition ed.

Online study modules that correspond to the concepts taught in theory.

EHR Tutor Software. ATI, Current ed.

EHR Tutor helps students prepare for the rigors of the clinical environment using Electronic Health Records.

Equipment/Facilities

Level III classroom

Testing Center

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|---|---------------------------|---------------------|
| Faculty Preparer: <i>Theresa Dubiel</i> | <i>Faculty Preparer</i> | <i>Aug 22, 2019</i> |
| Department Chair/Area Director: <i>Theresa Bucy</i> | <i>Recommend Approval</i> | <i>Sep 18, 2019</i> |
| Dean: <i>Valerie Greaves</i> | <i>Recommend Approval</i> | <i>Sep 24, 2019</i> |
| Curriculum Committee Chair: <i>Lisa Veasey</i> | <i>Recommend Approval</i> | <i>Oct 17, 2019</i> |
| Assessment Committee Chair: <i>Shawn Deron</i> | <i>Recommend Approval</i> | <i>Oct 18, 2019</i> |
| Vice President for Instruction: <i>Kimberly Hurns</i> | <i>Approve</i> | <i>Oct 18, 2019</i> |

Washtenaw Community College Comprehensive Report

NUR 128 Nursing Concepts II Effective Term: Fall 2017

Course Cover

Division: Health Sciences

Department: Nursing & Health Science

Discipline: Nursing

Course Number: 128

Org Number: 15200

Full Course Title: Nursing Concepts II

Transcript Title: Nursing Concepts II

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: Total nursing curriculum revision based on curriculum expert recommendations to decrease course content and program credits to be current with national trends.

Proposed Start Semester: Fall 2017

Course Description: In this course, students will apply the nursing process to provide safe, quality nursing care for patients with common acute and chronic health problems across the lifespan, including care of the family during the uncomplicated childbearing experience. This course also includes clinical, lab and simulation in a variety of settings where students will apply informatics and technology for effective communication.

Course Credit Hours

Variable hours: No

Credits: 8

Lecture Hours: Instructor: 75 Student: 75

Lab: Instructor: 60 Student: 60

Clinical: Instructor: 75 Student: 75

Total Contact Hours: Instructor: 210 Student: 210

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Transfer

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

BIO 147 minimum grade "C"
and

Prerequisite

BIO 212 minimum grade "C"
and

Prerequisite

NUR 108 minimum grade "C+"
and

Prerequisite

NUR 115 minimum grade "C+"
and

Prerequisite

PSY 206 minimum grade "C"; may enroll concurrently

General Education**Request Course Transfer****Proposed For:**

Eastern Michigan University
Michigan State University
University of Michigan
Other : Concordia

Student Learning Outcomes

1. Apply the nursing process to provide safe patient-centered care for adult patients with acute and chronic health problems.

Assessment 1

Assessment Tool: Cumulative Final Exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher.

Who will score and analyze the data: Course Coordinators will analyze the Cumulative Final reports each semester.

Assessment 2

Assessment Tool: Simulation/Lab Skills Checklist

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on the first attempt.

Who will score and analyze the data: Course Coordinators will analyze the lab tracking report each semester.

Assessment 3

Assessment Tool: Final Clinical Evaluation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation.

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2. Utilize the nursing process to provide safe patient-centered care for mother/baby couplets and their families during the uncomplicated childbearing experience.

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Course section(s)/other population: All sections

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How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher.

Who will score and analyze the data: Course Coordinators will analyze the Cumulative Final reports each semester.

5. Demonstrate professional conduct within current legal and ethical standards of practice.

Assessment 1

Assessment Tool: Simulation/Lab Skills Checklist

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

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Assessment Tool: Final Clinical Evaluation

Assessment Date: Winter 2021

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5. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of elimination throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
6. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of perfusion and clotting throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.

7. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of mobility, sensory perception and cognition throughout the lifespan, and apply this knowledge to acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
8. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of family dynamics and culture throughout the lifespan, and apply this knowledge to acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
9. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of thermoregulation throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
10. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of reproduction and sexuality throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
11. Identify significant patient assessment data and diagnostic findings, key nursing problems, prioritized collaborative nursing interventions and desired outcomes related to the concept of immunity throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
12. Identify significant patient assessment data and diagnostic findings, key nursing diagnoses, prioritized collaborative nursing interventions, and desired patient outcomes related to the concept of comfort and anxiety throughout the lifespan, and apply this knowledge to common acute and chronic patient situations including, care of the family during the uncomplicated childbearing experience.
13. Identify significant patient assessment data and diagnostic findings, key nursing diagnoses, prioritized collaborative nursing interventions, and desired patient outcomes related to the concept of perioperative care throughout the lifespan, and apply this knowledge to common acute and chronic patient situations, including care of the family during the uncomplicated childbearing experience.
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16. Perform nursing skills in a health care setting to demonstrate continued proficiency in previously learned skills including drug dosage calculations.
17. Prioritize assessment based on the patient's presenting signs and symptoms.
18. Perform a complete focused assessment in a health care setting.

New Resources for Course

Course Textbooks/Resources

Textbooks

- Ignatavicius, D.. *Medical/Surgical Nursing*, 8th ed. Elsevier, 2015
Varcarolis, Elizabeth, Halter, Margaret J.. *Essentials of Psychiatric Mental Health Nursing: A Communication Approach to Evidence-Based Care.* , 2nd ed. Elsevier, 2013
Ricci, S.. *Essentials of Maternity, Newborn, and Women's Health Nursing* , 3rd ed. LWW, 2013
Hockenberry, M., J. & Wilson, D. . *Wong's Essentials of Pediatric Nursing*, 9th ed. Elsevier, 2013

Manuals

- American Nurses Association (ANA). Code of ethics for nurses with interpretative statements, American Nurses Association, 01-10-2015
American Nurses Association (ANA). Nursing: Scope and standards of Practice, American Nurses Association, 01-10-2010

Periodicals

Software

Equipment/Facilities

- Level III classroom
Testing Center

| <u>Reviewer</u> | <u>Action</u> | <u>Date</u> |
|---|---------------------------|---------------------|
| Faculty Preparer: <i>Mary Burns-Coral</i> | <i>Faculty Preparer</i> | <i>Oct 21, 2016</i> |
| Department Chair/Area Director: <i>Mary Burns-Coral</i> | <i>Recommend Approval</i> | <i>Oct 24, 2016</i> |
| Dean: <i>Valerie Greaves</i> | <i>Recommend Approval</i> | <i>Oct 24, 2016</i> |
| Curriculum Committee Chair: <i>David Wooten</i> | <i>Recommend Approval</i> | <i>Nov 28, 2016</i> |
| Assessment Committee Chair: <i>Michelle Garey</i> | <i>Recommend Approval</i> | <i>Nov 22, 2016</i> |
| Vice President for Instruction: <i>Bill Abernethy</i> | <i>Approve</i> | <i>Dec 05, 2016</i> |