

## Washtenaw Community College Comprehensive Report

### NUR 134 Nursing: LPN to RN Transition Course Effective Term: Spring/Summer 2019

#### Course Cover

**Division:** Health Sciences

**Department:** Nursing

**Discipline:** Nursing

**Course Number:** 134

**Org Number:** 15200

**Full Course Title:** Nursing: LPN to RN Transition Course

**Transcript Title:** LPN to RN Transition Course

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** This course has never been taught. In preparing to teach this course, we determined that we needed to add a lab/clinical experience to the course. These are LPN students who need to have some expose to the differences between the LPN and the RN role.

**Proposed Start Semester:** Fall 2018

**Course Description:** This course facilitates the licensed practical nurse's (LPN) transition into a new role as an associate degree nursing (ADN) student, with the ultimate goal of becoming a registered nurse (RN). Emphasis is placed on roles/responsibilities of the RN, the nursing process and critical thinking/clinical judgment and focuses on adult clients experiencing selected health alterations. The course orients the student to the philosophy, major concepts, and program outcomes of the ADN program.

#### Course Credit Hours

**Variable hours:** Yes

**Credits:** 0 – 3

**Lecture Hours: Instructor:** 30 **Student:** 30

**Lab: Instructor:** 45 **Student:** 45

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 0 to 75 **Student:** 0 to 75

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** YES (separate sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

Admission to the Nursing: LPN to RN program

#### General Education

## **Request Course Transfer**

### **Proposed For:**

## **Student Learning Outcomes**

1. Use critical thinking in applying the nursing process within the scope of practice of the registered nurse to provide safe, quality care.

### **Assessment 1**

Assessment Tool: Clinical Activities and Insights Portfolio

Assessment Date: Spring/Summer 2018

Assessment Cycle: Each Semester

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 78% or higher

Who will score and analyze the data: Course coordinator

### **Assessment 2**

Assessment Tool: Simulation

Assessment Date: Spring/Summer 2018

Assessment Cycle: Each Semester

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 78% or higher

Who will score and analyze the data: Course coordinator

### **Assessment 3**

Assessment Tool: Course exams

Assessment Date: Spring/Summer 2018

Assessment Cycle: Each Semester

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 78% or higher

Who will score and analyze the data: Course coordinator

2. Demonstrate effective communication using technology, written documentation, and verbal expression in the healthcare setting.

### **Assessment 1**

Assessment Tool: Clinical Insights and Activities Portfolio

Assessment Date: Spring/Summer 2018

Assessment Cycle: Each Semester

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 78% or higher

Who will score and analyze the data: Course coordinator

### **Assessment 2**

Assessment Tool: Simulation

Assessment Date: Spring/Summer 2018

Assessment Cycle: Each Semester

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 78% or higher  
Who will score and analyze the data: Course coordinator

3. Demonstrate professional nursing care that incorporates sensitivity to culturally and spiritually diverse adult clients.

**Assessment 1**

Assessment Tool: Clinical Activities and Insights Portfolio  
Assessment Date: Spring/Summer 2018  
Assessment Cycle: Each Semester  
Course section(s)/other population: All  
Number students to be assessed: All  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 78% or higher  
Who will score and analyze the data: Course coordinator

**Assessment 2**

Assessment Tool: Simulation  
Assessment Date: Spring/Summer 2018  
Assessment Cycle: Each Semester  
Course section(s)/other population: All  
Number students to be assessed: All  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 78% or higher  
Who will score and analyze the data: Course coordinator

4. Exhibit empathetic, compassionate, caring interactions and behaviors in the healthcare setting.

**Assessment 1**

Assessment Tool: Clinical Activities and Insights Portfolio  
Assessment Date: Spring/Summer 2018  
Assessment Cycle: Each Semester  
Course section(s)/other population: All  
Number students to be assessed: All  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 78% or higher  
Who will score and analyze the data: Course coordinator

**Assessment 2**

Assessment Tool: Simulation  
Assessment Date: Spring/Summer 2018  
Assessment Cycle: Each Semester  
Course section(s)/other population: All  
Number students to be assessed: All  
How the assessment will be scored: Departmentally-developed rubric  
Standard of success to be used for this assessment: 70% of the students will score 78% or higher  
Who will score and analyze the data: Course coordinator

**Course Objectives**

1. Compare and contrast the roles of the Licensed Practical Nurse and the Registered Nurse.
2. Differentiate between the role of the Registered Nurse and the roles of other members of the health care team.
3. Describe the organizing framework of nursing practice.
4. Demonstrate written or verbal communication, teamwork, and collaboration.
5. Perform skills safely and accurately in simulated care settings.

6. Demonstrate attributes of professionalism in writing, speech, actions, dress, and interactions with simulated clients and other medical professionals.
7. Demonstrate various forms of communication (written, spoken, e-mail, reports, etc.) used in teamwork, and collaboration.
8. Discuss the concept of development in late adulthood and the implications for nursing care.
9. Describe concepts related to health care recipients for the foundations for nursing practice.
10. Describe concepts related to health and wellness for the foundations for nursing practice.
11. Practice basic psychosocial skills for nursing care.
12. Practice basic psychomotor skills for nursing care.
13. Discuss delegation from the perspective of the Registered Nurse.
14. Use American Psychological Association (APA) style to format a page of journal references.
15. Participate in simulated patient encounters while exercising critical thinking, spiritual/cultural sensitivity and RN scope of practice.
16. Exhibit empathetic, compassionate and caring interactions and behaviors while participating in simulated patient encounters.

### New Resources for Course

#### Course Textbooks/Resources

##### Textbooks

Giddens, J.. *Concepts for Nursing Practice*, Current ed. St. Louis, MO: Elsevier Mosby, 2017, ISBN: 9780323083768.

Claywell, L.. *LPN to RN Transition*, Current ed. St. Louis, MO: Elsevier Mosby, 2018, ISBN: 9780323101578.

##### Manuals

##### Periodicals

##### Software

#### Equipment/Facilities

Level III classroom

Other: Nursing Skills Lab Prefer room TI 209

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Mary Burns-Coral</i>	<i>Faculty Preparer</i>	<i>Apr 28, 2018</i>
<b>Department Chair/Area Director:</b> <i>Mary Burns-Coral</i>	<i>Recommend Approval</i>	<i>Apr 28, 2018</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>May 07, 2018</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 18, 2018</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Oct 22, 2018</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 02, 2018</i>