

## Washtenaw Community College Comprehensive Report

### NUR 138 Nursing Concepts III Effective Term: Spring/Summer 2020

#### Course Cover

**Division:** Health Sciences

**Department:** Nursing

**Discipline:** Nursing

**Course Number:** 138

**Org Number:** 15200

**Full Course Title:** Nursing Concepts III

**Transcript Title:** Nursing Concepts III

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Three Year Review / Assessment Report

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Outcomes/Assessment**

**Other:**

**Rationale:** Resources required for the course need to be updated.

**Proposed Start Semester:** Fall 2019

**Course Description:** In this course, students will use clinical judgment based on evidence and informatics to prioritize safe, quality care for patients with complex physical and mental health problems across the lifespan. Students will begin using delegation and leadership skills in managing their patient care assignments through clinical and simulation experiences in a variety of settings. Students will demonstrate professional conduct within current legal and ethical standards of practice.

#### Course Credit Hours

**Variable hours:** Yes

**Credits:** 0 – 8

**Lecture Hours: Instructor:** 75 **Student:** 75

**Lab: Instructor:** 45 **Student:** 45

**Clinical: Instructor:** 90 **Student:** 90

**Total Contact Hours: Instructor:** 0 to 210 **Student:** 0 to 210

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** YES (separate sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

No Level Required

#### Requisites

**Prerequisite**

NUR 134 minimum grade "C+"

or

**Prerequisite**

NUR 128 minimum grade "C+"

and

**Prerequisite**

PSY 206 minimum grade "C"

and

**Prerequisite**

PHL 244 minimum grade "C"; may enroll concurrently

**General Education****Request Course Transfer****Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

Other : Concordia

**Student Learning Outcomes**

1. Apply clinical judgment to prioritize safe, quality care for patients with complex physical and mental health problems across the lifespan.

**Assessment 1**

Assessment Tool: Cumulative final exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Answer key and/or rubric

Standard of success to be used for this assessment: 80% of students will score 78% or higher

Who will score and analyze the data: Course coordinators will analyze the cumulative final reports each semester

**Assessment 2**

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

**Assessment 3**

Assessment Tool: Final clinical evaluation

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

2. Demonstrate the theoretical concepts of leadership, management, and prioritization of patient care and apply this knowledge to the delivery of complex nursing care across a variety of health care settings, labs, and simulations.

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How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

3. Demonstrate professional conduct within current legal and ethical standards of practice.

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Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

### **Course Objectives**

1. Apply key concepts from previous nursing courses to the care of patients with complex health problems throughout the lifespan.
2. Interpret significant patient assessment data, diagnostic findings, prioritized collaborative nursing interventions, and desired patient outcomes.
3. Evaluate interpreted information related to the concept of cellular and hormonal regulation throughout the lifespan and apply this knowledge to complex patient situations.
4. Evaluate interpreted information related to the concept of nutrition throughout the lifespan and apply this knowledge to complex patient situations.
5. Evaluate interpreted information related to the concepts of perfusion, oxygenation, and clotting throughout the lifespan and apply this knowledge to complex patient situations.
6. Evaluate interpreted information related to the concepts of immunity, inflammation, and infection throughout the lifespan and apply this knowledge to complex patient situations.
7. Evaluate interpreted information related to the concepts of elimination, mobility, and tissue integrity throughout the lifespan and apply this knowledge to complex patient situations.
8. Evaluate interpreted information related to concepts of cognition, coping and stress throughout the lifespan and apply this knowledge to complex patient situations.
9. Evaluate interpreted information related to mood, affect, and anxiety throughout the lifespan and apply this knowledge to complex patient situations.
10. Utilize delegation skills in managing patient care assignments across a variety of settings.
11. Utilize leadership skills in managing patient care assignments across a variety of settings.
12. Apply legal and ethical standards of practice in a variety of health care settings.

### **New Resources for Course**

#### **Course Textbooks/Resources**

##### Textbooks

Giddens, J. F. *Concepts for Nursing Practice*, 2nd ed. Elsevier, 2015

Trakalo, K., Horowitz, L.S., & McCulloch, A.R. (Eds.). *Nursing: A concept-based approach to learning*, 2nd edition ed. Pearson Education, Inc., 2015

Kitchener, B. & Jorm, A. *Youth Mental Health First Aid Participant Manual*, ed. Mental Health Association of Maryland, 2016

##### Manuals

American Nurses Association (ANA). *Nursing: Scope and standards of Practice*, American Nurses Association, 01-01-2010

American Nurses Association (ANA). *Code of ethics for nurses with interpretative statements*, American Nurses Association, 01-10-2015

##### Periodicals

##### Software

*EHR Tutor*. ATI, 2019 ed.

Students should have access from previous courses.

**Equipment/Facilities**

Level III classroom  
 Off-Campus Sites  
 Testing Center

<b><u>Reviewer</u></b>	<b><u>Action</u></b>	<b><u>Date</u></b>
<b>Faculty Preparer:</b> <i>Pamela Tolmoff</i>	<i>Faculty Preparer</i>	<i>Aug 11, 2019</i>
<b>Department Chair/Area Director:</b> <i>Theresa Bucy</i>	<i>Recommend Approval</i>	<i>Sep 18, 2019</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Sep 24, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Oct 24, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 08, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 08, 2019</i>

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**Transcript Title:** Nursing Concepts III

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**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:**

**Change Information:**

**Total Contact Hours**

**Rationale:** This is a mixed mode course. The nursing department is requesting to convert one of the lab credits (45 contact hours) to a theory credit (15 contact hours). This request supports consistency throughout the nursing curriculum in terms of the type of credit hour make-up of the courses. The change also is in keeping with nursing education standards for the amount of clinical and lab within a week.

**Proposed Start Semester:** Fall 2019

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**Prerequisite**

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and

**Prerequisite**

PHL 244 minimum grade "C"; may enroll concurrently

**General Education****Request Course Transfer****Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

Other : Concordia

**Student Learning Outcomes**

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Course section(s)/other population: All sections

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How the assessment will be scored: Answer key and/or rubric

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**Assessment 2**

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

### **Assessment 3**

Assessment Tool: Final clinical evaluation

Assessment Date: Fall 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

## 3. Demonstrate professional conduct within current legal and ethical standards of practice.

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Who will score and analyze the data: Course coordinators will analyze the data

### **Assessment 2**

Assessment Tool: Simulation/lab skills checklist

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt.

Who will score and analyze the data: Course Coordinators will analyze the data.

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## New Resources for Course

### Course Textbooks/Resources

#### Textbooks

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Hockenberry, M., J. & Wilson, D. *Wong's Essentials of Pediatric Nursing*, 9th ed. Elsevier, 2013

Giddens, J. F. *Concepts for Nursing Practice*, 2nd ed. Elsevier, 2015

Varcarolis, E. & Halter, M., J. *Essentials of Psychiatric Mental Health Nursing: A Communication Approach to Evidence-Based Care.*, 2nd ed. Elsevier, 2013

#### Manuals

American Nurses Association (ANA). Nursing: Scope and standards of Practice, American Nurses Association, 01-01-2010

American Nurses Association (ANA). Code of ethics for nurses with interpretative statements, American Nurses Association, 01-10-2015

#### Periodicals

#### Software

### Equipment/Facilities

Level III classroom

Testing Center

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Theresa Bucy</i>	<i>Faculty Preparer</i>	<i>Apr 11, 2019</i>
<b>Department Chair/Area Director:</b> <i>Theresa Bucy</i>	<i>Recommend Approval</i>	<i>Apr 11, 2019</i>
<b>Dean:</b> <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Apr 19, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jun 13, 2019</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jun 25, 2019</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jun 30, 2019</i>