Course Discipline Code & No: __NUR 271__   Title: __Advanced Topics in Medical-Surgical Nursing__   Effective Term __W09__

Division Code: ___HAT___   Department Code: ___NHSD___   Org #: ___15200___

Don't publish: ☐College Catalog   ☐Time Schedule   ☐Web Page

Reason for Submission. Check all that apply.
- ☐ New course approval
- ☒ Three-year syllabus review/Assessment report
- ☒ Course change
- ☐ Reactivation of inactive course
- ☐ Inactivation (Submit this page only.)

Change information: Note all changes that are being made. Form applies only to changes noted.

- ☐ Consultation with all departments affected by this course is required.
- ☒ Course discipline code & number (was NUR 261) *Must submit inactivation form for previous course.
- ☐ Course title (was _____)
- ☒ Course description
- ☒ Course objectives (minor changes)
- ☐ Credit hours (credits were: _____)

- ☐ Total Contact Hours (total contact hours were: _____)
- ☐ Distribution of contact hours (contact hours were: lecture: _____ lab _____ clinical ___ other _____)
- ☐ Pre-requisite, co-requisite, or enrollment restrictions
- ☐ Change in Grading Method
- ☒ Outcomes/Assessment
- ☒ Objectives/Evaluation
- ☐ Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

In 2007, an attempt to merge NUR 261 Transition to the Registered Nurse Role and NUR 263 Advanced Topics in Medical-Surgical Nursing into one course (2 credits), led to confusion due to their differ content foci and course expectations of each 'part'. Therefore, medical-surgical component of the current 2-credit NUR 261 Advanced Medical-Surgical Nursing/Transition to RN Nursing will be moved to this new course.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson   ☐ New resources needed   ☒ All relevant departments consulted

Print: _Sarah Chun_   Signature _Gloria A Velarde_   Date: _9/26/08_
    Faculty/Preparer

Print: _Gloria Velarde_   Signature _Gloria A Velarde_   Date: _9/26/08_
    Department Chair

Division Review by Dean
☒ Request for conditional approval

Recommendation ☐ Yes ☐ No   _[signature]_   _9/26/08_
    Dean's/Administrator's Signature   Date

Curriculum Committee Review
Recommendation _____
☐ Tabled   ☒ Yes ☐ No   _[signature]_   _10/29/08_
    Curriculum Committee Chair's Signature   Date

Vice President for Instruction Approval
[initials] 10/30/08   _Roger M. Paley_   _9/26/08_
    Vice President's Signature   Date
Approval ☒ Yes ☐ No ☒ Conditional

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

*Complete ALL sections which apply to the course, even if changes are not being made.

Course:	Course title:
NUR 271	Advanced Topics in Medical-Surgical Nursing

Credit hours: ___1___

If variable credit, give range:

_____ to _____ credits

Contact hours per semester:

	Student	Instructor
Lecture:	_15_	15
Lab:	___	___
Clinical:	___	___
Practicum:	___	___
Other:	___	___
Totals:	_15_	_15_

Are lectures, labs, or clinicals offered as separate sections?

☐ Yes - lectures, labs, or clinicals are offered in separate sections

☒ No - lectures, labs, or clinicals are offered in the same section

Grading options:

☐ P/NP (limited to clinical & practica)

☐ S/U (for courses numbered below 100)

☒ Letter grades

Prerequisites. Select one:

☒ College-level Reading & Writing   ☐ Reduced Reading/Writing Scores   ☐ No Basic Skills Prerequisite

                                  (Add information at Level I prerequisite)   (College-level Reading and Writing is _not_ required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

	Course	Grade	Test	Min. Score	Concurrent Enrollment (Can be taken together)	Corequisites (Must be enrolled in this class a lso during the same semester)
	NUR 223	C-			☐	
☒ and ☐ or	NUR 224	P			☐	
☒ and ☐ or	NUR 255	C-			☐	
☒ and ☐ or	NUR 256	P			☐	

Level II (enforced by instructor on first day of class)

	Course	Grade	Test	Min. Score
☐ and ☐ or				
☐ and ☐ or				

Enrollment restrictions (In addition to prerequisites, if applicable.)

☐ and ☐ or Consent required   ☒ and ☐ or Admission to program required   ☐ and ☐ or Other (please specify):

                                                Program: __ APNURS __   _____

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.

Insert course number and title you wish the course to transfer as.

☒ E.M.U. as _____   ☐ _____ as _____

☒ U of M as _____   ☐ _____ as _____

☐ _____ as _____   ☐ _____ as _____

Course	Course title
NUR 271	Advanced Topics in Medical-Surgical Nursing

Course description	This course uses the nursing process to understand the care of patients with complex, multi-system needs and builds upon the principles of medical-surgical nursing. Emphasis will be on prioritizing life-threatening needs of the acutely or chronically ill adult. This course builds on knowledge gained in prerequisite courses. This course contains material previously taught in NUR 261.
State the purpose and content of the course. Please limit to <u>500</u> characters.	

Course outcomes	Outcomes	Assessment
List skills and knowledge students will have after taking the course.	(applicable in all sections)	Methods for determining course effectiveness
	1. Identify the principles of nursing care for individuals with complex multi-system needs incorporating knowledge of previous courses.	1-2. Assessment Technologies Institute, LLC test, RN Comprehensive Predictor.
Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.	2. Determine and prioritize the care of individuals with complex multi-system needs, using the nursing process.	

Course Objectives	Objectives	Evaluation
Indicate the objectives that support the course outcomes given above.	(applicable in all sections)	Methods for determining level of student performance of objectives

Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.	Outcome 1 - Identify the principles of nursing care for individuals with complex multi-system needs, incorporating knowledge of previous courses.
	
	1. Recognize the progression of advanced disease processes such as: sepsis, cardiogenic shock, acute respiratory distress syndrome, acute gastrointestinal bleed secondary to cirrhosis; head injuries; and end-of-life care.
	
	2. Identify key conditions and concepts of previous medical-surgical topics that relate to advanced disease processes:
	   a. Fluid & electrolytes: acid-base imbalances; hemodynamic monitoring.
	   b. Cardiovascular: myocardial infarction; congestive heart failure.
	   c. Respiratory: ABGs; COPD; ventilator care.
	   d. Digestive: cirrhosis.
	   e. Lymph/immune/infection: hematology; cancer
	   f. Neurosensory: impaired cognition; increased intracranial pressure.
	   g. Urinary: acute and chronic renal failure.
	   h. Mental health: alcoholism; crisis intervention; grief.
	
	3. Identify treatments for sepsis, cardiogenic shock, acute respiratory distress syndrome, acute gastrointestinal bleed secondary to cirrhosis; head injuries; and end-of-life care.
		Obj. 1-3 NUR 271 unit exams – multiple choice, short answer, essays

	Outcome 2 - Determine and prioritize the care of individuals with complex multi-system needs, using the nursing process. 1. Identify significant patient findings associated with advanced disease processes including abnormal lab results. 2. Recognize key nursing diagnoses for identifying the priority needs for patients with advanced disease processes. 3. Identify nursing interventions directed at managing the priority needs of advanced disease processes. 4. Recognize patient outcomes that evaluate the effectiveness of nursing care.	Obj. 1-4 NUR 271 unit exams – multiple choice, short answer, essays

List all new resources needed for course, including library materials.

Student Materials:

List examples of types		Estimated costs
Texts Supplemental reading Supplies Uniforms Equipment Tools Software	Texts – required pamphlets	$100-200

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.	
☐ Level I classroom Permanent screen & overhead projector	☐ Off-Campus Sites ☒ Testing Center ☐ Computer workstations/lab
☐ Level II classroom Level I equipment plus TV/VCR	☐ ITV ☒ TV/VCR
☒ Level III classroom Level II equipment plus data projector, computer, faculty workstation	☐ Data projector/computer ☐ Other _____

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Identify the principles of nursing care for individuals with complex multi-system needs incorporating knowledge of previous courses.	Item analysis of results of Assessment Technologies Institute test, RN Comprehensive Predictor.	At the end of each semester Course Assessment Reports to start Sp/Su 2011.	All sections	100% or ~ 48/sem

2. Determine and prioritize the care of individuals with complex multi-system needs, using the nursing process.	Item analysis of results of Assessment Technologies Institute test, RN Comprehensive Predictor.	At the end of each semester Course Assessment Reports to start Sp/Su 2011.	All sections	100% or ~ 48/sem

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g., departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

    Assessment Technologies Institute (ATI) scores the exam and gives the specific data to instructors for item analysis.

2. Indicate the standard of success to be used for this assessment.

    75 % of all students should achieve a score at or above the 60th percentile for content areas of NUR 271 on the ATI RN Comprehensive Predictor on their first attempt in the medical-surgical content areas (sub-scale).

3. Indicate who will score and analyze the data (data must be blind-scored).

    ATI scores the exam and the NUR 271/272 Course Coordinator will then analyze the data.

4. Explain the process for using assessment data to improve the course.

    The Course Coordinator, after reviewing assessment results, creates recommendations for curriculum change and presents these to the Nursing faculty at the Department's curricular retreat days in the Sp/Su semester for consideration.