

Course Discipline Code & No: NUR 272 Title: Advanced Topics in Medical-Surgical Nursing - Lab Practice Effective Term W09Division Code: HATDepartment Code: NHSDOrg #: 15200Don't publish: ☐ College Catalog ☐ Time Schedule ☐ Web Page

Reason for Submission. Check all that apply.

- ☒ New course approval
☒ Three-year syllabus review/Assessment report
☒ Course change

- ☐ Reactivation of inactive course
☐ Inactivation (Submit this page only.)

Change information: Note all changes that are being made. Form applies only to changes noted.

- ☐ Consultation with all departments affected by this course is required.
☒ Course discipline code & number (was NUR 262)*
 *Must submit inactivation form for previous course.
☐ Course title (was _____)
☐ Course description
☐ Course objectives (minor changes)
☐ Credit hours (credits were: _____)
- ☐ Total Contact Hours (total contact hours were: _____)
☐ Distribution of contact hours (contact hours were: _____)
 lecture: _____ lab _____ clinical _____ other _____
☐ Pre-requisite, co-requisite, or enrollment restrictions
☐ Change in Grading Method
☐ Outcomes/Assessment
☐ Objectives/Evaluation
☐ Other _____

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.

Due to its relatedness to NUR 271 Advanced Topics in Medical-Surgical Nursing, the lab hours (or 0.5 credits) will be moved from the former NUR 262 clinical course and structured into a 'new' separate lab course as a companion course to NUR 271.

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson ☐ New resources needed ☐ All relevant departments consulted

Print: Sarah Chun Faculty/Preparer Signature Gloria Velarde Date: 9/26/08

Print: Gloria Velarde Department Chair Signature Gloria Velarde Date: 9/26/08

Division Review by Dean

☒ Request for conditional approval

Recommendation ☒ Yes ☐ No Dean's/Administrator's Signature [Signature] Date: 9/26/08

Curriculum Committee Review

Recommendation ☐ Tabled ☒ Yes ☐ No Curriculum Committee Chair's Signature [Signature] Date: 10/29/08

Vice President for Instruction Approval

Approval ☒ Yes ☐ No ☒ Conditional Vice President's Signature [Signature] Date: 9/26/08

Do not write in shaded area.

Log File 9/26/08 Copy ☐ Banner 9/26 C&A Database 9/26 C&A Log File 9/26 Basic skills ☐ Contact fee ☒

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

***Complete ALL sections which apply to the course, even if changes are not being made.**

Course: NUR272	Course title: Advanced Topics in Medical-Surgical Nursing - Lab Practice
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Credit hours: 0.5 If variable credit, give range: _____ to _____ credits	Contact hours per semester:	Are lectures, labs, or clinicals offered as separate sections?	Grading options:																				
	<table border="1"> <thead> <tr> <th></th> <th><u>Student</u></th> <th><u>Instructor</u></th> </tr> </thead> <tbody> <tr> <td>Lecture:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Lab:</td> <td><u>23</u></td> <td><u>23</u></td> </tr> <tr> <td>Clinical:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Practicum:</td> <td><u>0</u></td> <td><u>0</u></td> </tr> <tr> <td>Other:</td> <td><u>0</u></td> <td><u>0</u></td> </tr> <tr> <td>Totals:</td> <td><u>23</u></td> <td><u>23</u></td> </tr> </tbody> </table>		<u>Student</u>	<u>Instructor</u>	Lecture:	_____	_____	Lab:	<u>23</u>	<u>23</u>	Clinical:	_____	_____	Practicum:	<u>0</u>	<u>0</u>	Other:	<u>0</u>	<u>0</u>	Totals:	<u>23</u>	<u>23</u>	☐ Yes - lectures, labs, or clinicals are offered in separate sections ☒ No - lectures, labs, or clinicals are offered in the same section
	<u>Student</u>	<u>Instructor</u>																					
Lecture:	_____	_____																					
Lab:	<u>23</u>	<u>23</u>																					
Clinical:	_____	_____																					
Practicum:	<u>0</u>	<u>0</u>																					
Other:	<u>0</u>	<u>0</u>																					
Totals:	<u>23</u>	<u>23</u>																					

Prerequisites. Select one:

☒ College-level Reading & Writing

☐ Reduced Reading/Writing Scores

(Add information at Level I prerequisite)

☐ No Basic Skills Prerequisite

(College-level Reading and Writing is not required.)

In addition to Basic Skills in Reading/Writing:

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment (Can be taken together)	Corequisites Must be enrolled in this class a Iso during the same semester)
NUR 271	C-			☒	
☐ and ☐ or				☐	
☐ and ☐ or				☐	
☐ and ☐ or				☐	

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
☐ and ☐ or			
☐ and ☐ or			

Enrollment restrictions (In addition to prerequisites, if applicable.)

☐ and ☐ or Consent required

☒ and ☐ or Admission to program required

☐ and ☐ or Other (please specify):

Program: APNURS

Please send syllabus for transfer evaluation to:

Conditionally approved courses are not sent for evaluation.

Insert course number and title you wish the course to transfer as.

☒ E.M.U. as _____

☐ _____ as _____

☒ U of M as _____

☐ _____ as _____

☐ _____ as _____

☐ _____ as _____

Course NUR 272	Course title <u>Advanced Topics in Medical-Surgical Nursing - Lab Practice</u>	
Course description State the purpose and content of the course. Please limit to <u>500</u> characters.	This advanced lab experience is intended to expose students to complex, life-threatening patient scenarios in a structured simulation environment that would not normally be encountered on general medical-surgical units. Students will demonstrate the ability to respond in these situations by integrating principles of nursing practice and prioritization learned in the related class. This course contains material previously taught in NUR 262.	
Course outcomes List skills and knowledge students will have after taking the course. Assessment method Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.	Outcomes (applicable in all sections) The student will: 1. Apply principles underlying advanced nursing procedures and skills, drawing from previous courses with emphasis on progressive development of time management, prioritization, and the use of critical thinking. 2. Perform advanced nursing skills correctly in the lab setting.	Assessment Methods for determining course effectiveness 1. Item analysis of multiple choice quizzes and/or fill in the blank quizzes. 2. Item analysis/tracking sheet of laboratory skills check lists.
Course Objectives Indicate the objectives that support the course outcomes given above. Course Evaluations Indicate how instructors will determine the degree to which each objective is met for each student.	Objectives (applicable in all sections) Outcome 1 1. Identify principles of hemodynamic monitoring, including CVP, PWP readings. 2. Identify principles on EKG interpretation. 3. Identify principles of diagnostic test interpretation. 4. Identify principles of ventilator care. 5. Recognize general procedures during a bioterrorism event. 6. Recognize common protocols during a code. Outcome 2 1. Perform a head-to-toe assessment or focused assessment as indicated by HPS scenarios for, but not limited to, the following: a. COPD b. CHF c. Pneumonia 2. Administer medications (injections, IV therapy- IVPB, IV push) as ordered. 3. Calculate drug dosages. 4. Perform CVP readings. 5. Apply EKG electrodes and interpret EKG readings. 6. Respond to medical emergencies: mock codes. 7. Identify pertinent labs associated with HPS scenarios. 8. Identify ventilator settings. 9. Follow a plan to respond to bioterrorism and other disasters.	Evaluation Methods for determining level of student performance of objectives Obj. 1-6 Obj. 1-3 Performance on multiple choice/fill in the blank quizzes. Quizzes: Students must achieve 78% within two (2) attempts. Obj. 1-9 Performance as rated on Laboratory Skills Check list (must be passed on two attempts and/or observed supervised practice).

List all new resources needed for course, including library materials.

The students will have a demonstration to various emergency situations, using a mechanical simulator provided by the department, on campus.

Student Materials:

List examples of types		Estimated costs
Texts	- Resource materials, i.e., drug reference book, Dose Calculation book, etc.	\$ 30-100
Supplemental reading		
Supplies		
Uniforms	- Supplied by students, required for course.	
Equipment		
Tools	- Supplied by students, i.e., stethoscope, etc.	
Software		

Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

☐ Level I classroom

Permanent screen & overhead projector

☐ Level II classroom

Level I equipment plus TV/VCR

☒ Level III classroom

Level II equipment plus data projector, computer, faculty workstation

☐ Off-Campus Sites

☐ Testing Center

☐ Computer workstations/lab

☐ ITV

☒ TV/VCR

☒ Data projector/computer

☐ Other

Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Apply principles underlying advanced nursing procedures and skills, drawing from previous courses with emphasis on progressive development of time management, prioritization, and the use of critical ^{critical} thinking.	1. Item analysis of multiple choice quizzes and/or fill in the blank quizzes.	At the end of each semester Course Assessment Reports to start Sp/Su 2011 and every three years thereafter.	All sections	1. 100% or 48/sem
2. Perform advanced nursing skills correctly in the lab setting.	2. Item analysis/tracking sheet of laboratory skills check lists.			2. 100% or 48/sem

Scoring and analysis of assessment:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g., departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.

a. Item analysis of NUR 272 quizzes.

b. Review of NUR 272 skill check-out tracking sheets for number of attempts before proficiency.

MASTER SYLLABUS

2. Indicate the standard of success to be used for this assessment.
 - a. 75% of all students should achieve a score at or above 78 percent for quizzes on their first attempt.
 - b. 75% of all students pass each skill check-out on the first attempt.
3. Indicate who will score and analyze the data (data must be blind-scored).

NUR 271/272 Course Coordinator

4. Explain the process for using assessment data to improve the course.

The Course Coordinator, after reviewing assessment results, creates recommendations for curriculum change and presents these to the Nursing faculty at the Department's curricular retreat days in the Sp/Su semester for consideration)