Washtenaw Community College Comprehensive Report

NUR 288 Nursing Concepts IV
Effective Term: Winter 2020

Course Cover
Division: Health Sciences
Department: Nursing
Discipline: Nursing
Course Number: 288
Org Number: 15200
Full Course Title: Nursing Concepts IV
Transcript Title: Nursing Concepts IV
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Course Change
Change Information:
    Consultation with all departments affected by this course is required.
    Outcomes/Assessment
    Objectives/Evaluation
    Other:
Rationale: Concepts IV Master Syllabus update that reflects: Additional Assessment Tool Information. Review and update of Course. Objectives to better meet the SLOs of the course. Update of Required/Suggested texts and other equipment
Proposed Start Semester: Fall 2019
Course Description: Students will demonstrate clinical judgment in collaboration with the interprofessional team to prioritize safe, quality care for patients with multisystem and emergent health problems. Students will expand their knowledge and usage of psychomotor, affective and cognitive skills in managing their patient assignments through clinical and simulation experiences across the lifespan in a variety of settings. Students will synthesize knowledge of nursing principles and concepts and begin to refine their professional nursing roles. Emphasis is placed on clinical reasoning and clinical judgment in the integration of care management for multiple complex patients. Students prepare for the National Council Licensure Examination-Registered Nurse (NCLEX-RN).

Course Credit Hours
Variable hours: Yes
Credits: 0 – 8
Lecture Hours: Instructor: 75 **Student:** 75
The following Lab fields are not divisible by 15: Student Max, Instructor Max
Lab: Instructor: 39 **Student:** 39
Clinical: Instructor: 96 **Student:** 96

Total Contact Hours: Instructor: 0 to 210 **Student:** 0 to 210
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: YES (separate sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math

Requisites
Prerequisite
NUR 138 minimum grade "C+"
Prerequisite
PHL 244 minimum grade "C"

General Education

Request Course Transfer
Proposed For:
 Eastern Michigan University
 Michigan State University
 University of Michigan
 Other :

Student Learning Outcomes

1. Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.
   Assessment 1
    Assessment Tool: Simulation/lab skills checklist
    Assessment Date: Winter 2022
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 80% of all students will pass all skills on their first attempt
    Who will score and analyze the data: Course coordinators will analyze the data
   Assessment 2
    Assessment Tool: Final clinical evaluation
    Assessment Date: Winter 2022
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
    Who will score and analyze the data: Course coordinators will analyze the data

2. Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.
   Assessment 1
    Assessment Tool: Simulation, lab and/or clinical skills checklist
    Assessment Date: Winter 2022
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 2

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation (Pass/Fail scale)

Who will score and analyze the data: Course coordinators will analyze the data

3. Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

Assessment 1

Assessment Tool: Analysis/tracking of simulation, laboratory or clinical skills check lists

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

Who will score and analyze the data: Course coordinators will analyze the data

Assessment 2

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

4. Collaborate with the clinical professional team at a patient care facility to identify a quality improvement initiative.

Assessment 1

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

Who will score and analyze the data: Course coordinators will analyze the data

5. Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

Assessment 1

Assessment Tool: Final clinical evaluation

Assessment Date: Winter 2022

Assessment Cycle: Every Three Years

Course section(s)/other population: All
Number students to be assessed: All
How the assessment will be scored: Departmentally-developed rubric
Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
Who will score and analyze the data: Course coordinators will analyze the data

6. Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of clinical settings.
   Assessment 1
   Assessment Tool: Final clinical evaluation
   Assessment Date: Winter 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
   Who will score and analyze the data: Course coordinators will analyze the data

7. Recognize and apply knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice.
   Assessment 1
   Assessment Tool: Final cumulative exam
   Assessment Date: Winter 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on the final cumulative exam
   Who will score and analyze the data: Course coordinators will analyze the data

8. Organize and initiate a study plan for NCLEX-RN based on self-assessment of strengths and needs.
   Assessment 1
   Assessment Tool: NCLEX-RN Preparedness Plan
   Assessment Date: Winter 2022
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on NCLEX-RN Preparedness Plan
   Who will score and analyze the data: Course coordinators will analyze the data

Course Objectives
1. Develop a plan for evidence-based, safe and accurate outcome-driven care through interpretation of significant patient assessment data and diagnostic findings and prioritization of collaborative nursing interventions for complex patients throughout the lifespan, including the high-risk childbearing experience.
2. Evaluate interpreted data and results from nursing interventions and implement plan to provide safe and accurate patient care related to the concepts of clotting and perfusion.
3. Evaluate interpreted data and results from nursing interventions and implement plan to provide safe and accurate patient care related to the concepts of intracranial and hormonal regulation.

4. Evaluate interpreted data and results from nursing interventions and implement plan to provide safe and accurate patient care related to the concepts of elimination.
5. Evaluate interpreted data and results from nursing interventions and implement plan to provide safe and accurate patient care related to the concepts of grief and loss.
6. Evaluate interpreted data and results from nursing interventions and implement plan to provide safe and accurate patient care related to the concepts of immunity.
7. Evaluate interpreted data and results from nursing interventions and implement plan to provide safe and accurate patient care related to the concepts of tissue integrity.
8. Demonstrate leadership, management, and prioritization of patient care in the delivery of complex nursing care across a variety of health care settings, lab, and simulation.
9. Develop a teaching plan for the delegation of responsibilities as a novice RN.
10. Apply legal and ethical standards of practice in a variety of health care settings.
11. Research literature related to a quality improvement goal, integrate concepts of evidence-based nursing care and develop strategies for intervention and goal achievement.
12. Develop a teaching plan for an intervention resulting in quality improvement and present to the clinical professional team.
13. Compare and contrast key state, national, and international professional nursing standards that influence nursing practice.
14. Demonstrate interdisciplinary collaboration in all care settings.
15. Exercise nursing leadership principles.
16. Collaborate to prioritize, organize, and deliver safe care for a team of clients.
17. Organize data for a team of clients, to provide shift report to a colleague.
18. Compare and contrast scopes of practice for the Registered Nurse (RN) and the Licensed Practical Nurse (LPN).
19. Examine and reflect upon nursing care provided, using appropriate clinical judgment models.
20. Investigate the website of National Council of State Boards of Nursing to gain insights useful in preparing for NCLEX-RN.
21. Analyze baseline self-test results to determine areas of greatest need for NCLEX-RN study.
22. Explore test-taking strategies useful in approaching NCLEX-RN-style questions.
23. Practice computerized NCLEX-RN-style complex and alternate format questions, based on self-identified subject area needs revealed on a baseline test.
24. Develop personal action plan for applying for RN licensure.

New Resources for Course
  Current Drug Reference Guide

Course Textbooks/Resources
  Textbooks
    Giddens, J.F. *Concepts for Nursing Practice*, 2nd ed. St. Louis, MO: Mosby/Elsevier, 2016
    Kaplan, Inc. *NCLEX-RN Prep Plus 2018*, 2018 ed. New York NY: Kaplan, 2018
    Pearson Education. *Nursing: A Concept-based Approach to Learning, Vols. 1-3*, 2nd ed. Pearson Education, 2015
  Manuals
    American Psychological Association. Publication Manual of the American Psychological Association, 6th ed., Author, 01-01-2009
  Periodicals
  Software

Equipment/Facilities

Reviewer	Action	Date
Faculty Preparer:		
Sherry MacDonald	*Faculty Preparer*	*Jun 25, 2019*

Department Chair/Area Director:

Theresa Bucy　　　　　　　　*Recommend Approval*　　　　　　　*Jun 27, 2019*

Dean:

Valerie Greaves　　　　　　　*Recommend Approval*　　　　　　　*Jun 27, 2019*

Curriculum Committee Chair:

Lisa Veasey　　　　　　　　　*Recommend Approval*　　　　　　　*Aug 14, 2019*

Assessment Committee Chair:

Shawn Deron　　　　　　　　　*Recommend Approval*　　　　　　　*Aug 29, 2019*

Vice President for Instruction:

Kimberly Hurns　　　　　　　　*Approve*　　　　　　　　　　　　*Sep 04, 2019*