

Washtenaw Community College Comprehensive Report

PLS 241 Guns, God and Ganja: U.S. Federalism Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Social Sciences

Discipline: Political Science

Course Number: 241

Org Number: 11700

Full Course Title: Guns, God and Ganja: U.S. Federalism

Transcript Title: Guns,God&Ganja: US Federalism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Rationale: Changes in law per US Supreme Court decisions

Proposed Start Semester: Fall 2019

Course Description: In this federalism course, students examine the relationship among the U.S. Constitution, state and federal lawmaking, and citizen initiatives. Topics will include the ownership and regulation of guns, the impact of religion relative to abortion and LGBT rights, and state and federal law regarding marijuana and the legalization of drugs. The 2nd and 14th Amendments, and Articles 3, 4, 5, and 6 of the U.S. Constitution will be explored.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:**

Eastern Michigan University
 Ferris State University
 Grand Valley State University
 Michigan State University
 Oakland University
 University of Michigan
 Wayne State University

Student Learning Outcomes

1. Recognize constitutional elements of current public policy issues.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Full-time Political Science faculty

2. Apply protections of the Bill of Rights, federal law, and legal case law to major public policy issues.

Assessment 1

Assessment Tool: Departmentally-developed essay exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Full-time Political Science faculty

3. Recognize elements of federalism and the constitutional relationships between the federal and state government.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Full-time Political Science faculty

4. Recognize the authority and procedures of Article III courts.

Assessment 1

Assessment Tool: Departmentally-developed exam

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of students will score 70% or higher

Who will score and analyze the data: Full-time Political Science faculty

Course Objectives

1. Identify constitutional questions presented by contemporary public policy issues.
2. Describe the individual rights protected by the 2nd amendment to the U.S. Constitution.
3. Describe the individual rights protected by the 14th amendment to the U.S. Constitution.
4. Apply the provisions of the 2nd and 14th amendments of the U.S. Constitution to contemporary public policy issues.
5. Describe the elements of federalism and national supremacy.
6. Apply federalism to contemporary public policy issues.
7. Describe the role and authority of the federal courts.
8. Describe the organization and procedures of federal courts.
9. Describe the process to amend the U.S. Constitution.
10. Describe the provisions of Article III of the U.S. Constitution.
11. Describe the provisions of Article IV of the U.S. Constitution.
12. Describe the provisions of Article V of the U.S. Constitution.
13. Describe the provisions of Article VI of the U.S. Constitution.

New Resources for Course**Course Textbooks/Resources**

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Lynn Rivers</i>	<i>Faculty Preparer</i>	<i>Sep 17, 2019</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Sep 17, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Sep 24, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Nov 12, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Nov 15, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 19, 2019</i>

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Division: Humanities, Social and Behavioral Sciences

Department: Social Science

Discipline: Political Science

Course Number: 241

Org Number: 11700

Full Course Title: Guns, God and Ganja: U.S. Federalism

Transcript Title: Guns,God&Ganja: US Federalism

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Outcomes/Assessment

Objectives/Evaluation

Rationale: Updating syllabus following assessment

Proposed Start Semester: Winter 2018

Course Description: In this federalism course, students examine the relationship between the U.S. Constitution, state and federal lawmaking, and citizen initiatives. Topics will include the ownership and regulation of guns, the impact of religion relative to abortion and LGBT rights, and state and federal law regarding marijuana and the legalization of drugs. The 2nd and 14th Amendments, and Articles 3, 4, 5, and 6 of the U.S. Constitution will be explored.

Course Credit Hours

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College-Level Math

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MACRAO Social Science

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Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

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MTA Social Science

Request Course Transfer

Proposed For:

Eastern Michigan University

Ferris State University

Grand Valley State University

Michigan State University

Oakland University

University of Michigan

Wayne State University

Student Learning Outcomes

1. Recognize constitutional elements of current public policy issues.

Assessment 1

Assessment Tool: Departmentally-developed exams

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Answer key

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Full-time Political Science faculty

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11. Describe the provisions of Article IV of the U.S. Constitution.
12. Describe the provisions of Article V of the U.S. Constitution.
13. Describe the provisions of Article VI of the U.S. Constitution.

New Resources for Course

Course Textbooks/Resources

Textbooks

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Periodicals

Software

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Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Lynn Rivers</i>	<i>Faculty Preparer</i>	<i>Jun 06, 2017</i>
Department Chair/Area Director: <i>Gregg Heidebrink</i>	<i>Recommend Approval</i>	<i>Jun 22, 2017</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Jun 26, 2017</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Sep 27, 2017</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Sep 28, 2017</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Oct 05, 2017</i>