

Washtenaw Community College Comprehensive Report

PSY 257 Abnormal Psychology Effective Term: Fall 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Psychology

Course Number: 257

Org Number: 11200

Full Course Title: Abnormal Psychology

Transcript Title: Abnormal Psychology

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Objectives/Evaluation

Other:

Rationale: Updating master syllabus.

Proposed Start Semester: Spring/Summer 2020

Course Description: In this course, students will be introduced to abnormalities in personality types, their origin, symptoms, developments, prevention and treatment. Main topics include: simple maladjustment, disturbances of emotion, perception, memory, judgment or thought. Other topics may include early symptoms of schizophrenia and disorders of mobility and speech.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

PSY 100 minimum grade "C-"

General Education

MACRAO

MACRAO Social Science

General Education Area 5 - Social and Behavioral Science

Assoc in Applied Sci - Area 5

Assoc in Science - Area 5

Assoc in Arts - Area 5

Michigan Transfer Agreement - MTA

MTA Social Science

Request Course Transfer**Proposed For:****Student Learning Outcomes**

1. Differentiate between a description of "normal" and abnormal behavior. State historical and current difficulties in diagnosing mental disorders along with potential problems associated with labeling.

Assessment 1

Assessment Tool: Outcome-related multiple-choice and short-answer exam questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Item analysis of multiple-choice questions and a rubric for the short-answer questions

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Identify the main purposes of the Diagnostic and Statistical Manual of Mental Disorders.

Assessment 1

Assessment Tool: Outcome-related multiple-choice exam questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Item analysis of multiple-choice questions

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

3. Define and describe major mental disorders classified in the Diagnostic and Statistical Manual of Mental Disorders. Recognize the main symptoms and prevalence patterns associated with the major classifications of psychological disorders.

Assessment 1

Assessment Tool: Outcome-related multiple-choice and short-answer exam questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Item analysis of multiple-choice questions and a rubric for the short-answer questions

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

- Define and describe theoretical causes and treatment options for each of the major classification disorders.

Assessment 1

Assessment Tool: Outcome-related multiple-choice and short-answer exam questions

Assessment Date: Winter 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

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Course Objectives

- Define and compare/contrast abnormal behavior and normal behavior.
- Recognize the most significant events in the history of the mental health movement.
- Recognize the biological and psychological symptoms of the major psychological disorders.
- State or recognize the prevalence rates of the major psychological disorders.
- Recognize and explain the biological and psychological perspectives and causes of the major classifications of psychological disorders.
- Define and identify treatment options offered by psychological and biological perspectives.
- Recognize the problem involved in psychological testing used in diagnosing psychological disorders.
- Recognize the potential problems with labeling individuals with mental disorders.
- Describe some common uses for the Diagnostic and Statistical Manual of Mental Disorders (DSM-V).
- Identify the major mental disorders classification in the DSM.
- Differentiate major psychological disorders based on age of onset.
- Distinguish between risk factors and causes of abnormal behavior.
- Describe the most prominent psychological perspectives on abnormal psychology.
- Explain how cultural differences can influence perceptions of abnormal behavior.
- Explain the interview process, clinical observation, and testing in psychosocial assessment.
- Recognize how the body responds to stress.
- Identify the similarities and differences between adjustment disorder, posttraumatic stress disorder, and acute stress disorder.
- Distinguish between fear and anxiety.
- Distinguish between the various anxiety disorders.
- Describe the types of mood disorders, their primary symptoms, and their prevalence.
- Describe the prevalence and clinical picture of suicidal behaviors.
- Explain the causes of and treatment for somatic symptom disorders.

New Resources for Course

Course Textbooks/Resources

Textbooks

Butcher, Mineka, and Hooley. *Abnormal Psychology*, 17 ed. Allyn & Bacon, 2017, ISBN: 13-385205-9.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Maria Ortega</i>	<i>Faculty Preparer</i>	<i>Nov 19, 2019</i>
Department Chair/Area Director: <i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Nov 20, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Nov 21, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 19, 2020</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 24, 2020</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 25, 2020</i>

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Change Information:

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Outcomes/Assessment

Objectives/Evaluation

Rationale: Three-year syllabus review

Proposed Start Semester: Fall 2015

Course Description: In this course, students will be introduced to abnormalities in personalities types, their origin, symptoms, developments, prevention and treatment. Main topics include: simple maladjustment, disturbances of emotion, perception, memory, judgment or thought. Other topics may include early symptoms of schizophrenia and disorders of mobility and speech.

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Assoc in Science - Area 5

Assoc in Arts - Area 5

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MTA Social Science

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Differentiate between a description of "normal" and abnormal behavior. State historical and current difficulties in diagnosing mental disorders along with potential problems associated with labeling.

Assessment 1

Assessment Tool: Multiple choice and short answer exams

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: 100% of all sections

How the assessment will be scored: Item analysis of multiple choice questions

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Departmental faculty

2. Identify the main purposes of the Diagnostic and Statistical Manual of Mental Disorders.

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4. Define and describe theoretical causes and treatment options for each of the major classification disorders.

Assessment 1

Assessment Tool: Multiple choice and short answer exams

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Course Objectives

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Matched Outcomes

1. Differentiate between a description of "normal" and abnormal behavior. State historical and current difficulties in diagnosing mental disorders along with potential problems associated with labeling.

2. Recognize the most significant events in the history of the mental health movement.

Matched Outcomes

1. Differentiate between a description of "normal" and abnormal behavior. State historical and current difficulties in diagnosing mental disorders along with potential problems associated with labeling.

3. Recognize the biological and psychological symptoms of the major psychological disorders.

Matched Outcomes

3. Define and describe major mental disorders classified in the Diagnostic and Statistical Manual of Mental Disorders. Recognize the main symptoms and prevalence patterns associated with the major classifications of psychological disorders.

4. State or recognize the prevalence rates of the major psychological disorders.

Matched Outcomes

3. Define and describe major mental disorders classified in the Diagnostic and Statistical Manual of Mental Disorders. Recognize the main symptoms and prevalence patterns associated with the major classifications of psychological disorders.

5. Recognize and explain the biological and psychological perspectives and causes of the major classifications of psychological disorders.

Matched Outcomes

4. Define and describe theoretical causes and treatment options for each of the major classification disorders.

6. Define and identify treatment options offered by psychological and biological perspectives.

Matched Outcomes

4. Define and describe theoretical causes and treatment options for each of the major classification disorders.

7. Recognize the problem involved in psychological testing used in diagnosing psychological disorders.

Matched Outcomes

4. Define and describe theoretical causes and treatment options for each of the major classification disorders.

New Resources for Course

Course Textbooks/Resources

Textbooks

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Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

<i>Starr Burke</i>	<i>Faculty Preparer</i>	<i>Jan 11, 2015</i>
Department Chair/Area Director:		
<i>Starr Burke</i>	<i>Recommend Approval</i>	<i>Jan 11, 2015</i>
Dean:		
<i>Dena Blair</i>	<i>Recommend Approval</i>	<i>Jan 16, 2015</i>
Vice President for Instruction:		
<i>Bill Abernethy</i>	<i>Approve</i>	<i>Feb 16, 2015</i>