Washtenaw Community College Comprehensive Report

PSY 297 Assessment of Co-occurring Disorders
Effective Term: Winter 2015

Course Cover
Division: Humanities, Social and Behavioral Sciences
Department: Behavioral Sciences
Discipline: Psychology
Course Number: 297
Org Number: 11200
Full Course Title: Assessment of Co-occurring Disorders
Transcript Title: Assess of Co-Occur Disorders
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: New Course
Change Information:
Rationale: This course is already approved in the HSW area, but it is respectfully being requested that this course be cross listed in PSY to increase visibility.
Proposed Start Semester: Winter 2015
Course Description: In this course, students receive an overview of tools used to assess the co-occurrence of mental illness and substance abuse. Students are introduced to basic mental illness concepts presented in the current Diagnostic and Statistical Manual (DSM) and explore the influence and interaction of substance abuse related to mental illness. In addition, students will be provided with ethical guidelines related to working with assessing and treating addiction.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
No Level Required

Requisites
General Education
Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Recognize and apply the ethical standards used for assessing mental illness and substance abuse.
   Assessment 1
   Assessment Tool: Departmental Exam
   Assessment Date: Fall 2016
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All Students
   How the assessment will be scored: Multiple choice exam that will be scored using an answer sheet.
   Standard of success to be used for this assessment: 80% of students will score 70% or higher.
   Who will score and analyze the data: department faculty

2. Recognize mental illness criteria and assessments.
   Assessment 1
   Assessment Tool: Departmental Exam
   Assessment Date: Fall 2016
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All Students
   How the assessment will be scored: Multiple choice exam that will be scored using an answer sheet.
   Standard of success to be used for this assessment: 80% of students will score 70% or higher.
   Who will score and analyze the data: department faculty

3. Recognize substance abuse criteria and assessment.
   Assessment 1
   Assessment Tool: Departmental Exam
   Assessment Date: Fall 2016
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All sections
   Number students to be assessed: All Students
   How the assessment will be scored: Multiple choice exam that will be scored using an answer sheet.
   Standard of success to be used for this assessment: 80% of students will score 70% or higher.
   Who will score and analyze the data: department faculty

Course Objectives
1. Apply Section 9 of the American Psychological Association (APA) code of ethics.
   Matched Outcomes
2. Apply Section E of the American Counseling Association (ACA) code of ethics.
   Matched Outcomes
3. Apply the Michigan Certified Addiction Counselor (CAC) code of ethics.
   Matched Outcomes
4. Describe the ramifications of labeling and the need for cultural awareness when assessing.
   Matched Outcomes
5. Match assessment tools with diagnostic needs for different mental illness and substance abuse.
   Matched Outcomes
6. Identify psychological disorders and subcategories for those disorders as listed in the current Diagnostics and Statistical Manuel (DSM).
   Matched Outcomes
7. Recall disorders identified in the DSM such as schizophrenia, post-traumatic stress disorder, major depressive disorder, anxiety disorder and bipolar disorder.

Matched Outcomes

8. Differentiate areas identified in the Substance Abuse/Addiction Disorder section of the DSM.
   Matched Outcomes
9. Explain the connection between addiction and mental disorders.
   Matched Outcomes
10. Demonstrate cultural awareness and describe the impact culture has on diagnosing and assessing mental illness and addiction.
    Matched Outcomes

New Resources for Course
Course Textbooks/Resources

Textbooks
American Psychiatric Association. *Diagnostics and Statistical Manual of Mental Disorders*, 5 ed. American Psychiatric Press Inc, 2013

Manuals
Periodicals
Software

Equipment/Facilities
Level III classroom

Reviewer	Action	Date
Faculty Preparer:		
Kristy Norris	*Faculty Preparer*	*Sep 02, 2014*
Department Chair/Area Director:		
Starr Burke	*Recommend Approval*	*Sep 08, 2014*
Dean:		
Dena Blair	*Recommend Approval*	*Sep 15, 2014*
Vice President for Instruction:		
Bill Abernethy	*Approve*	*Oct 17, 2014*