

Washtenaw Community College Comprehensive Report

PSY 298 Treatment of Addiction

Effective Term: Winter 2015

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Behavioral Sciences

Discipline: Psychology

Course Number: 298

Org Number: 11200

Full Course Title: Treatment of Addiction

Transcript Title: Treatment of Addiction

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: New Course

Change Information:

Rationale: This course is already approved as a HSW course, but the authors are respectfully requesting approval for the course to be cross listed to increase visibility.

Proposed Start Semester: Winter 2015

Course Description: In this capstone course, students will integrate theory into the practice of treating addictions. Students will apply the theoretical foundations to treating addiction and learn about possible barriers associated with treatment. By the end of this course, students should have a basic understanding of treatment options and begin to demonstrate the skills used with each option.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

No Level Required

Requisites

Prerequisite

HSW 296 minimum grade "c"; may enroll concurrently

Prerequisite

HSW 297 minimum grade "c"; may enroll concurrently

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize and apply the ethics of addictions counseling and treatment.

Assessment 1

Assessment Tool: Final Exam

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: Each section

Number students to be assessed: All enrolled students

How the assessment will be scored: Scored based on addiction counselor certification exam standards.

Standard of success to be used for this assessment: 70% of students will score 70% or higher.

Who will score and analyze the data: department faculty

2. Design a substance abuse treatment plan.

Assessment 1

Assessment Tool: Scenario Evaluation

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: All Sections

Number students to be assessed: all students enrolled

How the assessment will be scored: Departmental rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

Who will score and analyze the data: Department faculty

3. Recognize and apply the stages of change model to treatment modalities.

Assessment 1

Assessment Tool: Scenario Evaluation

Assessment Date: Fall 2016

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: departmental rubric

Standard of success to be used for this assessment: 70% of students will score a 70% or higher.

Who will score and analyze the data: Department faculty

Course Objectives

1. Recognize and apply Appendix B of the Michigan Certification Board for Addictions Professionals (MCBAP) Certified Alcohol and Drug Counselor (CADC) Code of Ethical Standards.

Matched Outcomes

2. Demonstrate the ability to effectively recognize the appropriate stage of change.

Matched Outcomes

3. Demonstrate the principles and techniques of Motivational Interviewing.

Matched Outcomes

4. Demonstrate the development of an effective treatment plan using the appropriate evidence-based interventions.

Matched Outcomes

5. Demonstrate skills necessary for practicing as a culturally competent Counselor.

Matched Outcomes

6. Match the necessary intervention to the appropriate stage of change.

Matched Outcomes

7. Identify appropriate treatment needs for clients.

Matched Outcomes

8. Demonstrate awareness of treatment needs for varying populations (i.e. criminals, lifespan differences, HIV positive status).

Matched Outcomes

New Resources for Course

Course Textbooks/Resources

Textbooks

Connors,G.,J. DiClemente,C.,C. Velasquez,M.,M. Donovan,D.,M.. *Substance Abuse Treatment and the Stages of Change*, 2 ed. Guilford, 2013, ISBN: 978-14625080.

Jongsma,A.,E. Perkinson,R.,R.. *The Addiction Treatment Planner*, 4 ed. Wilen, 2009, ISBN: 978-047040551.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Faculty Preparer:

Kristy Norris

Department Chair/Area Director:

Starr Burke

Dean:

Dena Blair

Vice President for Instruction:

Bill Abernethy

Action

Faculty Preparer

Recommend Approval

Recommend Approval

Approve

Date

Sep 02, 2014

Sep 08, 2014

Sep 15, 2014

Oct 17, 2014