

Course Discipline Code & No: PTA 250 Title: Clinical Education III Effective Term Winter 2009  
 Division Code: HAT Department Code: PTA Org #: 15800  
 Don't publish:  College Catalog  Time Schedule  Web Page

Reason for Submission. Check all that apply.  
 New course approval  Reactivation of inactive course  
 Three-year syllabus review/Assessment report  Inactivation (Submit this page only.)  
 Course change

Change information: Note all changes that are being made. Form applies only to changes noted.  
 Consultation with all departments affected by this course is required.  Total Contact Hours (total contact hours were: 510)  
 Course discipline code & number (was \_\_\_\_\_)\*  Distribution of contact hours (contact hours were:  
 \*Must submit inactivation form for previous course. lecture: \_\_\_\_\_ lab \_\_\_\_\_ clinical \_\_\_\_\_ other \_\_\_\_\_)  
 Course title (was \_\_\_\_\_)  Pre-requisite, co-requisite, or enrollment restrictions  
 Course description  Change in Grading Method  
 Course objectives (minor changes)  Outcomes/Assessment  
 Credit hours (credits were: 2)  Objectives/Evaluation  
 Other \_\_\_\_\_

Rationale for course or course change. Attach course assessment report for existing courses that are being changed.  
 PTA 250 is part of the Clinical Education portion of the curriculum required by CAPTE

Approvals Department and divisional signatures indicate that all departments affected by the course have been consulted.

Department Review by Chairperson  New resources needed  All relevant departments consulted  
 Print: Kathleen A. Cook, PT, DPT Signature: [Signature] Date: 12-8-06  
 Faculty/Preparer  
 Print: Connie Foster Signature: [Signature] Date: 12/13/06  
 Department Chair  
 Division Review by Dean  
 Request for conditional approval  
 Recommendation  Yes  No [Signature] Date: 12/13/06  
 Dean's/Administrator's Signature  
 Curriculum Committee Review  
 Recommendation  Tabled  Yes  No [Signature] Date: 1/18/07  
 Curriculum Committee Chair's Signature  
 Vice President for Instruction Approval [Signature] Date: 1/19/07  
 Vice President's Signature  
 Approval  Yes  No  Conditional

Do not write in shaded area.  
 Log File 12/13/06 Ecopy  Banner 1/27 C&A Database 1/27 C&A Log File 1/27 Basic skills  Contact fee  200701

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to [sjohn@wccnet.edu](mailto:sjohn@wccnet.edu) for posting on the website.

**\*Complete ALL sections which apply to the course, even if changes are not being made.**

<b>Course:</b> PTA 2 50	<b>Course title:</b> Clinical E ducation III
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<b>Credit hours:</b> <u>5</u> If variable credit, give range: _____ to _____ credits	<b>Contact hours per semester:</b> <table style="width:100%"> <tr> <td></td> <td style="text-align:center"><u>Student</u></td> <td style="text-align:center"><u>Instructor</u></td> </tr> <tr> <td>Lecture:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Lab:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Clinical:</td> <td style="text-align:center">480</td> <td style="text-align:center">90</td> </tr> <tr> <td>Practicum:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Other:</td> <td>_____</td> <td>_____</td> </tr> <tr> <td><b>Totals:</b></td> <td style="text-align:center">480</td> <td style="text-align:center">90</td> </tr> </table>		<u>Student</u>	<u>Instructor</u>	Lecture:	_____	_____	Lab:	_____	_____	Clinical:	480	90	Practicum:	_____	_____	Other:	_____	_____	<b>Totals:</b>	480	90	<b>Are lectures, labs, or clinicals offered as separate sections?</b> <input type="checkbox"/> Yes - lectures, labs, or clinicals are offered in separate sections <input checked="" type="checkbox"/> No - lectures, labs, or clinicals are offered in the same section	<b>Grading options:</b> <input checked="" type="checkbox"/> P/NP (limited to clinical & practica) <input type="checkbox"/> S/U (for courses numbered below 100) <input type="checkbox"/> Letter grades
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- College-level Reading & Writing     
  Reduced Reading/Writing Scores (Add information at Level I prerequisite)  
 No Basic Skills Prerequisite (College-level Reading and Writing is not required.)

**In addition to Basic Skills in Reading/Writing:**

Level I (enforced in Banner)

Course	Grade	Test	Min. Score	Concurrent Enrollment <small>(Can be taken together)</small>	Corequisites <small>(Must be enrolled in this class also during the same semester)</small>
<u>PTA 240</u>	<u>P</u>	_____	_____	<input type="checkbox"/>	
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____	<input type="checkbox"/>	

Level II (enforced by instructor on first day of class)

Course	Grade	Test	Min. Score
_____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____
<input type="checkbox"/> and <input type="checkbox"/> or _____	_____	_____	_____

**Enrollment restrictions** (In addition to prerequisites, if applicable.)

- and  or Consent required     
  and  or Admission to program required  
 Program: PTA     
  and  or Other (please specify): \_\_\_\_\_

**Please send syllabus for transfer evaluation to:**

Conditionally approved courses are not sent for evaluation.  
 Insert course number and title you wish the course to transfer as.

- |  |   |
|--|---|
| <input type="checkbox"/> E.M.U. as _____ | <input type="checkbox"/> _____ as _____ |
| <input type="checkbox"/> U of M as _____ | <input type="checkbox"/> _____ as _____ |
| <input type="checkbox"/> _____ as _____  | <input type="checkbox"/> _____ as _____ |

MASTER SYLLABUS

<p><b>Course</b> PTA 250</p>	<p><b>Course title</b> Clinical Education III</p>	
<p><b>Course description</b> State the purpose and content of the course. Please limit to 500 characters.</p>	<p>This third clinical experience consists of full time clinical placements in off-site health care settings. Qualified Physical Therapist Assistant students will perform activities of supervised patient care, documentation, and family instruction, acting as a member of the health care team with purpose of achieving entry-level competency. This course is graded on a pass/no pass grading system.</p>	
<p><b>Course outcomes</b> List skills and knowledge students will have after taking the course.</p> <p><b>Assessment method</b> Indicate how student achievement in each outcome will be assessed to determine student achievement for purposes of course improvement.</p>	<p><b>Outcomes</b> (applicable in all sections)</p> <ol style="list-style-type: none"> <li>1. Student will perform technical physical therapy interventions at the level of an "entry level" Physical Therapist Assistant by demonstrating safe and ethical clinical practices.</li> <li>2. Student will identify critical thinking strategies to utilize in patient care interventions.</li> <li>3. Student will demonstrate knowledge of fiscal management responsibilities as a member of the health care team through accurate billing and patient care documentation.</li> </ol>	<p><b>Assessment</b> Methods for determining course effectiveness</p> <hr/> <p>Clinical Performance Instrument (CPI), from the APTA.</p> <p>Clinical Performance Instrument (CPI), from the APTA</p> <p>Clinical performance Instrument (CPI), from the APTA.</p>
<p><b>Course Objectives</b> Indicate the objectives that support the course outcomes given above.</p> <p><b>Course Evaluations</b> Indicate how instructors will determine the degree to which each objective is met for each student.</p>	<p><b>Objectives</b> (applicable in all sections)</p> <ol style="list-style-type: none"> <li>1. Demonstrates appropriate and effective verbal, nonverbal and written communication with other health care professionals, patients and families.</li> <li>2. Manage a full caseload of patients as defined by that facility.</li> <li>3. Investigates a research question related to the delivery of physical therapy interventions.</li> <li>4. Provide physical therapy services to a variety of patients.</li> <li>5. Students will prepare and deliver an in-service at the healthcare facility at each rotation.</li> </ol>	<p><b>Evaluation</b> Methods for determining level of student performance of objectives</p> <hr/> <p>Evaluate daily journals of interventions practiced and weekly goal sheets.</p> <p>Evaluate weekly goal sheets</p> <p>Evaluate student prepared literature review.</p> <p>Evaluate daily journals of interventions practiced and weekly goal sheets.</p> <p>In-service outline</p>

MASTER SYLLABUS

<b>Course</b> PTA 250	<b>Course title</b> Clinical Education III
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List all new resources needed for course, including library materials.

The Guide to Physical Therapy Practice (\$99, for non student members of the APTA, \$42.95 for student members of the APTA).

Student Materials:

<b>List examples of types</b> Texts Supplemental reading Supplies Uniforms Equipment Tools Software	Lab coat WCC Patch Students may be required to wear "scrubs" per facility policy.	<b>Estimated costs</b> \$ 35 (Lab coat) \$7 (patch) \$40 (scrubs)
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Equipment/Facilities: Check all that apply. (All classrooms have overhead projectors and permanent screens.)

Check level only if the specified equipment is needed for all sections of a course.

<input type="checkbox"/> Level I classroom Permanent screen & overhead projector	<input checked="" type="checkbox"/> Off-Campus Sites
<input type="checkbox"/> Level II classroom Level I equipment plus TV/VCR	<input type="checkbox"/> Testing Center
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	<input type="checkbox"/> ITV
	<input type="checkbox"/> TV/VCR
	<input type="checkbox"/> Data projector/computer
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Assessment plan:

Learning outcomes to be assessed (list from Page 3)	Assessment tool	When assessment will take place	Course section(s)/other population	Number students to be assessed
1. Student will perform technical physical therapy interventions at the level of an "entry level" Physical Therapist Assistant by demonstrating safe and ethical clinical practices.	Clinical Performance Instrument (CPI), from the APTA. # 1 - #5, #8, #10, #12,#18	Fall, 2009	All	All
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MASTER SYLLABUS

<p><b>Course</b> PTA 250</p>	<p><b>Course title</b> Clinical Education III</p>
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**Scoring and analysis of assessment:**

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.

The Clinical Performance Instrument, from the APTA, is to be completed by the student's Clinical Instructor midterm and at the end of the clinical education experience. The CPI has 20 performance categories using a visual analog scale to determine the student's level of performance.

The students will complete the Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction form, from the APTA, at the midterm and at the end of each clinical rotation.

2. Indicate the standard of success to be used for this assessment.

The student must be within the 90<sup>th</sup> percentile in a minimum of 15 out of 20 performance standards on the CPI for the first rotation. (Scored by the Clinical Instructor).

The student must be within the 90<sup>th</sup> percentile in 17 out of 20 performance standards on the CPI for the final clinical rotation. (Scored by the Clinical Instructor). There must not be any "red flag" items in each of the clinical rotations.

75% of the students, each year, will be within the 90<sup>th</sup> percentile on the CPI (Clinical Performance Instrument) as scored by the Clinical Instructor.

3. Indicate who will score and analyze the data.

Full-time faculty will blind score.

4. Explain the process for using assessment data to improve the course.

The Clinical Performance Instrument for PTA 250 will allow the ACCE to determine areas of strengths and weakness in clinical education preparedness and in other areas of the curriculum.

The feedback received from all Clinical Instructors will be used to implement changes as appropriate in the curriculum. In addition, feedback received from the Physical Therapist Assistant Student Evaluation: Clinical Experience and Clinical Instruction will be utilized for clinical site and instructor development.

MASTER SYLLABUS

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