

## Washtenaw Community College Comprehensive Report

### SPN 111 First Year Spanish I Proposed start term: Fall 2010

#### Course Cover

**Division:** Humanities and Social Science  
**Department:** Foreign Language  
**Discipline:** Spanish  
**Course Number:** 111  
**Org Number:** 11490  
**Full Course Title:** First Year Spanish I  
**Transcript Title:** First Year Spanish I  
**Is Consultation with other department(s) required:** No  
**Publish in the Following:** College Catalog , Time Schedule , Web Page  
**Reason for Submission:**  
**Change Information:**  
**Rationale:** Seeking full approval for conditionally approved course.  
**Proposed Start:** Fall 2010

**Course Description:** This course emphasizes basic conversation tools and grammatical structures. Class work includes written, oral and audio exercises for students to develop their comprehension and communication skills. Students are expected to spend significant time studying outside of class and actively participating in class discussion. Cultural aspects of the Spanish-speaking world are also highlighted. The course is transferable to several four-year colleges.

#### Course Credit Hours

**Variable hours:** No  
**Credits:** 5  
**Lecture Hours: Instructor: 75 Student: 75**  
**Lab: Instructor: 0 Student: 0**  
**Clinical: Instructor: 0 Student: 0**  
**Other: Instructor: 0 Student: 0**  
**Total Contact Hours: Instructor: Student:**  
**Repeatable for Credit:** NO  
**Grading Methods:** Letter Grades  
 Audit  
**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### Requisites

##### **Prerequisite**

Academic Reading and Writing Levels of 6; Score of 269 or less on the Spanish placement exam. A higher score will earn placement in an upper level course. Students with no prior Spanish instruction may provide copies of their high school and/or college transcript in lieu of the placement test.

#### General Education

##### **Degree Attributes**

AP6 - Assoc in Applied Sci - Area 6  
 AS6 - Assoc in Science - Area 6  
 AA6 - Assoc in Arts - Area 6  
 MAHU - MACRAO Humanities

**Request Course Transfer**  
**Proposed For:**

**Student Learning Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.

**Assessment 1**

**Assessment Tool:** Departmentally-developed and graded test in the form of comprehension questions. Half of the questions will be written and half will be given orally in the form of a "dictado." The format of a "dictado" is as follows: a. Instructor asks questions orally. b. Students write each question. c. Students respond to questions using complete sentences.

**Assessment Date:** Fall 2010

**Assessment Cycle:** Every Three Years

**Course section(s)/other population:** A random sample of one third of the students.

**Number students to be assessed:** Number of students to be assessed is approximately 100.

**How the assessment will be scored:** Departmentally-developed rubric.

**Standard of success to be used for this assessment:** 70% of more of students receive 70% or higher on the dictado (refer to rubric for specifics).

**Who will score and analyze the data:** Full-time instructors.

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

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**Who will score and analyze the data:** Full-time instructors.

**Course Objectives**

1. Comprehend and respond to written and oral questions using present tense verb structures including the present indicative, present progressive and auxiliary verb plus infinitive construction.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.
  2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.
2. Distinguish, as well as form, present and preterit verb conjugations and utilize them to communicate present and past actions.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

3. Create sentences that demonstrate proper noun, adjective, article agreement and subject-verb agreement.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

4. Respond to and form questions using proper Spanish word sequence including affirmative and negative expressions.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

5. Use greetings; departures; introduce oneself; state the time and date; describe people, feelings, things, likes, dislikes and daily activities; and express possession.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

6. Demonstrate proper use of the verbs "ser, estar, saber and conocer."

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.

7. Employ comparative and superlative statements.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.

8. Comprehend interrogative expressions and respond to and create questions accordingly.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.

9. Distinguish between and correctly utilize subject, direct object and prepositional pronouns.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

10. Recognize and respond to reflexive verb structures by properly employing reflexive pronouns.

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.
2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

11. Utilize indirect object pronouns particularly with the verb, "gustar."

**Methods of Evaluation**

Activity or Exercise  
 Class Attendance, Participation or Work  
 Discussion  
 Exams/Tests  
 Quizzes

**Matched Outcomes**

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

12. Properly sequence object pronouns in sentences.

**Methods of Evaluation**

Activity or Exercise  
Class Attendance, Participation or Work  
Discussion  
Exams/Tests  
Quizzes

**Matched Outcomes**

2. Express information, thoughts and feelings using a variety of verb forms, vocabulary and grammatical structures.

13. Comprehend and approximate Spanish pronunciation and correctly utilize Spanish orthography.

**Methods of Evaluation**

Activity or Exercise  
Class Attendance, Participation or Work  
Discussion  
Exams/Tests  
Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.

14. Be aware of diverse cultures and linguistic variety of the Spanish-speaking world.

**Methods of Evaluation**

Activity or Exercise  
Class Attendance, Participation or Work  
Discussion  
Exams/Tests  
Quizzes

**Matched Outcomes**

1. Comprehend and communicate in Spanish at the elementary level.

**New Resources for Course**

**Course Textbooks/Resources**

Textbooks

Jarvis, Ana; Lebrede, Raquel; Mena-Allón. *¿Cómo se dice...?*, 9th ed. Houghton Mifflin Company (Cengage is the mother company), 2009

Manuals

Periodicals

Software

Other

**Equipment/Facilities**

Level III classroom