

Washtenaw Community College Comprehensive Report

SPN 211 Intermediate Conversational Spanish Effective Term: Spring/Summer 2020

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Humanities, Languages & the Arts

Discipline: Spanish (new)

Course Number: 211

Org Number: 11400

Full Course Title: Intermediate Conversational Spanish

Transcript Title: Inter Conversational Spanish

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Inactivation

Change Information:

Consultation with all departments affected by this course is required.

Rationale: This course has not been offered for several years. We may reactivate after revising the SPN 101 and 102 master syllabi.

Proposed Start Semester: Fall 2019

Course Description: In this flexibly structured course, students acquire vocabulary and expand their ability to express themselves through total student involvement in conversation practice sessions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

SPN 102 minimum grade "C"

or

Prerequisite

SPN 122 minimum grade "C"

or

Prerequisite

SPN 201 minimum grade "C"

or

Prerequisite

SPN 202 minimum grade "C"

General Education**Request Course Transfer****Proposed For:**

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Michigan State University
Oakland University
University of Detroit - Mercy
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.

Assessment 1

Assessment Tool: Oral presentation.

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections.

Number students to be assessed: All students in all sections.

How the assessment will be scored: A departmentally-developed rubric.

Standard of success to be used for this assessment: 75% of students score 70% or higher.

Who will score and analyze the data: Scored by instructor and analyzed by full-time faculty.

2. Initiate and carry conversations using linguistically and culturally appropriate expression.

Assessment 1

Assessment Tool: Oral presentation.

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections.

Number students to be assessed: All students in all sections.

How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Scored by instructor and analyzed by full-time faculty.

Course Objectives

1. Acquire active vocabulary, including transition words and sentence connectors, and utilize them in conversation.
2. Develop strategies to help decipher the meaning of new lexical items.
3. Practice circumlocution by describing a lexical item that is unknown or cannot be recalled, such as, "the father of my father", in the absence of the word "grandfather".
4. Utilize culturally appropriate language, including idiomatic expressions.
5. Apply previously studied grammatical structures in communicative contexts, including pair activities, small group conversation, and oral presentations.
6. Practice oral expression to achieve increased grammatical accuracy.

7. Make descriptions and comparisons, using proper noun/adjective and subject/verb agreement.
8. Narrate in the past, employing the preterit, imperfect, pluperfect, and present perfect forms.
9. Express subjective reactions, beliefs, opinions, and recommendations by using the present subjunctive and imperative verb forms.
10. Express interests, including likes and dislikes, using *gustar* and similar verbs.
11. Make hypotheses by employing the imperfect subjunctive and conditional tenses.
12. Explore and discuss Hispanic culture in its various manifestations, including music, art, history, written works, rituals, and customs.

New Resources for Course

Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Oct 10, 2019</i>
Department Chair/Area Director: <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Oct 16, 2019</i>
Dean: <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Oct 16, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Reviewed</i>	<i>Nov 04, 2019</i>
Assessment Committee Chair:		
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Nov 07, 2019</i>

Washtenaw Community College Comprehensive Report

SPN 211 Intermediate Conversational Spanish

Effective Term: Fall 2012

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: Foreign Language

Discipline: Spanish

Course Number: 211

Org Number: 11490

Full Course Title: Intermediate Conversational Spanish

Transcript Title: Inter Conversational Spanish

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Course Change

Change Information:

Course description

Credit hours

Total Contact Hours

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: Conditionally approved course, seeking full approval.

Proposed Start Semester: Fall 2012

Course Description: In this flexibly structured course, students acquire vocabulary and expand their ability to express themselves through total student involvement in conversation practice sessions.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 Student: 45

Lab: Instructor: 0 Student: 0

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 45 Student: 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

SPN 102 minimum grade "C"

or

Prerequisite

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or

Prerequisite

SPN 201 minimum grade "C"

or

Prerequisite

SPN 202 minimum grade "C"

General Education

Request Course Transfer

Proposed For:

Central Michigan University
Eastern Michigan University
Ferris State University
Grand Valley State University
Michigan State University
Oakland University
University of Detroit - Mercy
Wayne State University
Western Michigan University

Student Learning Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.

Assessment 1

Assessment Tool: Oral presentation.

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections.

Number students to be assessed: All students in all sections.

How the assessment will be scored: A departmentally-developed rubric.

Standard of success to be used for this assessment: 75% of students score 70% or higher.

Who will score and analyze the data: Scored by instructor and analyzed by full-time faculty.

2. Initiate and carry conversations using linguistically and culturally appropriate expression.

Assessment 1

Assessment Tool: Oral presentation.

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How the assessment will be scored: Departmentally-developed rubric.

Standard of success to be used for this assessment: 75% of students will score 70% or higher.

Who will score and analyze the data: Scored by instructor and analyzed by full-time faculty.

Course Objectives

1. Acquire active vocabulary, including transition words and sentence connectors, and utilize them in conversation.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.

2. Develop strategies to help decipher the meaning of new lexical items.

Matched Outcomes

2. Initiate and carry conversations using linguistically and culturally appropriate expression.
3. Practice circumlocution by describing a lexical item that is unknown or cannot be recalled, such as, "the father of my father", in the absence of the word "grandfather".

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
4. Utilize culturally appropriate language, including idiomatic expressions.

Matched Outcomes

2. Initiate and carry conversations using linguistically and culturally appropriate expression.
5. Apply previously studied grammatical structures in communicative contexts, including pair activities, small group conversation, and oral presentations.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
2. Initiate and carry conversations using linguistically and culturally appropriate expression.
6. Practice oral expression to achieve increased grammatical accuracy.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
2. Initiate and carry conversations using linguistically and culturally appropriate expression.
7. Make descriptions and comparisons, using proper noun/adjective and subject/verb agreement.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
8. Narrate in the past, employing the preterit, imperfect, pluperfect, and present perfect forms.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
9. Express subjective reactions, beliefs, opinions, and recommendations by using the present subjunctive and imperative verb forms.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
2. Initiate and carry conversations using linguistically and culturally appropriate expression.
10. Express interests, including likes and dislikes, using *gustar* and similar verbs.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
2. Initiate and carry conversations using linguistically and culturally appropriate expression.
11. Make hypotheses by employing the imperfect subjunctive and conditional tenses.

Matched Outcomes

1. Express personal thoughts, feelings, and opinions using a variety of sentence structures and idiomatic expressions.
12. Explore and discuss Hispanic culture in its various manifestations, including music, art, history, written works, rituals, and customs.

Matched Outcomes

2. Initiate and carry conversations using linguistically and culturally appropriate expression.

New Resources for Course
Course Textbooks/Resources

Textbooks
Manuals
Periodicals
Software

Equipment/Facilities

Level III classroom

Reviewer

Action

Date

Faculty Preparer:

Michelle Garey

Faculty Preparer

Nov 23, 2011

Department Chair/Area Director:

Juan Redondo

Recommend Approval

Nov 28, 2011

Dean:

Bill Abernethy

Recommend Approval

Nov 30, 2011

Vice President for Instruction:

Stuart Blacklaw

Approve

Jan 27, 2012