

Washtenaw Community College Comprehensive Report

UAT 320 History of the Labor Movement Effective Term: Spring/Summer 2016

Course Cover

Division: Advanced Technologies and Public Service Careers

Department: United Association Department

Discipline: United Association Training

Course Number: 320

Org Number: 28200

Full Course Title: History of the Labor Movement

Transcript Title: History of the Labor Movement

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Web Page

Reason for Submission: Course Change

Change Information:

Consultation with all departments affected by this course is required.

Course description

Credit hours

Total Contact Hours

Outcomes/Assessment

Objectives/Evaluation

Rationale: Change credit hours, contact hours, assessment date and text.

Proposed Start Semester: Fall 2015

Course Description: In this course, students will learn to teach the history and heritage of the Labor Movement into the 1920s. It is built on the narratives of working people and their leaders creating enduring institutions. It is a story of crises, courage, and innovation that spans approximately 350 years from organized colonial craftsmen to workers confronting the global economy in the 21st century. Limited to United Association Instructor Training program graduates.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 Student: 15

The following Lab fields are not divisible by 15: Student Min, Instructor Min

Lab: Instructor: 5 Student: 5

Clinical: Instructor: 0 Student: 0

Total Contact Hours: Instructor: 20 Student: 20

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Explain to apprentices and journey-people the central concepts of the history and heritage of the Labor Movement.

Assessment 1

Assessment Tool: Teaching Demonstration

Assessment Date: Fall 2015

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: 75% of all students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% will score 11 or higher out of 16.

Who will score and analyze the data: UA faculty

2. Utilize approved industry and UA course/training materials to teach about the history and heritage of the Labor Movement.

Assessment 1

Assessment Tool: Teaching Demonstration

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Course Objectives

1. Identify key leaders in American Labor history over the past 200 years that shaped the present labor movement.
2. Identify key events in American Labor history over the past 200 years.
3. Identify the importance of apprenticeship as it relates to building trades and historical events and achievements.
4. Demonstrate use of UA course materials.

New Resources for Course

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Reviewer

Faculty Preparer:

Justin Carter

Department Chair/Area Director:

Action

Faculty Preparer

Date

Jul 28, 2015

<i>Scott Klapper</i>	<i>Recommend Approval</i>	<i>Jul 29, 2015</i>
Dean:		
<i>Brandon Tucker</i>	<i>Recommend Approval</i>	<i>Aug 03, 2015</i>
Curriculum Committee Chair:		
<i>Kelley Gottschang</i>	<i>Recommend Approval</i>	<i>Oct 06, 2015</i>
Assessment Committee Chair:		
<i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Oct 11, 2015</i>
Vice President for Instruction:		
<i>Michael Nealon</i>	<i>Approve</i>	<i>Oct 23, 2015</i>